

UPDATED 10/14/24

BRIAN DANIELS, Ph.D., NCSP
University of Massachusetts Boston
100 Morrissey Boulevard
Boston, MA 02125
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ACADEMIC APPOINTMENTS

- 2024-Present **Associate Professor**
College of Education and Human Development
Department of Counseling, School Psychology, and Sport
University of Massachusetts Boston, Boston, MA
- 2017-2024 **Assistant Professor**
College of Education and Human Development
Department of Counseling and School Psychology
University of Massachusetts Boston, Boston, MA

EDUCATION

- Ph.D. **School Psychology** (APA Accredited and NASP Approved)
2015 Northeastern University, Boston, MA
- C.A.G.S. **School Psychology**
2007 Northeastern University, Boston, MA
- M.S. **Applied Educational Psychology**
2005 Northeastern University, Boston, MA
- B.S. **Psychology**
2002 Michigan State University, East Lansing, MI

GRANTS

- 2023 Fallon, L. M. (PI), **Daniels, B.** (Co-PI), La Salle-Finley, T. (Co-PI), & Green, J. G. (Co-PI). *Advancing equity in the implementation of comprehensive behavioral health supports for youth with or at risk for disabilities*. \$1,999,991 over 4 years (2023-2027). National Center for Special Education Research, Institute of Education Sciences.
- 2021 Fallon, L. M. (PI), Murphy, K. (Co-PI), Cook, A. (Co-PI), & **Daniels, B.** (Co-PI). *Summer scholars: Promoting inclusion and mentorship in a research community collaborative unit*. \$4,000.00, (May 7, 2021 - July 31, 2021). College of Education and Human Development Racial Justice Committee.

- 2019 Bender, S. L. (Co-PI) & **Daniels, B.** (Co-PI). *Enhancing local school district capacity to implement behavioral screening: Linking teacher and parent report to classroom and family intervention*. \$7,500.00, (July 1, 2019 - June 30, 2020). Public Service Grant Program, University of Massachusetts Boston.
- 2018 **Daniels, B.** (Co-PI), Bender, S. L. (Co-PI), & Briesch, A. M. (Faculty Mentor). *Evaluation of e-mailed prompts to increase daily behavior report card intervention integrity at home*. \$18,902.00 (July 1, 2018 - June 30, 2019). Early Career Research Award Program, Society for the Study of School Psychology.
- 2018 **Daniels, B.** (PI). *Impact of training on the effectiveness of technology-assisted class-wide behavioral intervention using ClassDojo*. \$6,114.00, (January 1, 2018 - December 31, 2018). Healey Research Grant Program, University of Massachusetts Boston.

PUBLICATIONS

*Denotes student co-author

Refereed Articles (n = 25)

- Pearrow, M., Walker, W., Battal, J., **Daniels, B.**, Kaye, A., & *Ervin, A. (in press). The impact of student and school factors on early adolescent behavioral health: Exploring the urban middle school context. *Middle School Journal*.
- Yeung, T. S., Volpe, R. J., Briesch, A. M., **Daniels, B.**, & Casale, G. (in press). Dependability of individualized Direct Behavior Rating Multi-Item Scales (DBR-MIS) for academic enablers. *Journal of School Psychology*.
- Daniels, B.**, Fallon, L. M., *Molina Palacios, A., Veiga, M. B., & Cook, A. L. (2024). Exploring threats to internal validity of direct assessment in single-case design. *School Psychology*. Advance online publication. <https://doi.org/10.1037/spq0000664>
- Ballard, S., Bender, S. L., **Daniels, B.**, & Fernandes, C. (2024). School psychologists in alternative vs mainstream education settings. *School Psychology Review*, 1–12. <https://doi.org/10.1080/2372966X.2024.2346774>
- *Robinson-Link, P., *Fowler, D., **Daniels, B.**, & Battal, J. (2023). Social, emotional and behavioral screening profiles among students in a large urban school district. *Journal of Psychoeducational Assessment*. <https://doi.org/10.1177/07342829231157474>
- Brann, K. L., **Daniels, B.**, Chafouleas, S. M., & *DiOrio, C. A. (2021). Usability of social, emotional, and behavioral assessments in schools: A systematic review from 2009 to 2019. *School Psychology Review*, 51, 6-24. <https://doi.org/10.1080/2372966X.2020.1836518>

- Briesch, A. M., *Donaldson, A. R., Matta, M., Volpe, R. J., **Daniels, B.**, & Owens, J. S. (2021). Development of brief rating scales for progress monitoring internalizing behavior. *Journal of Emotional and Behavioral Disorders, 30*, 199-209. <https://doi.org/10.1177/10634266211039761>
- Daniels, B.**, Bender, S. L., *Ballard, S., *Iun, A., & *Fowler, D. (2021) Universal social, emotional, and behavioral screeners for preschool students: A systematic review. *Perspectives on Early Childhood Psychology and Education, 6*, 217-243. <https://doi.org/10.58948/2834-8257.1019>
- Daniels, B.**, Bender, S. L., Briesch, A. M., *Susilo, A., & Fallon, L. M. (2021). Expanding daily report card intervention to the preschool setting: Evaluation of effectiveness and usability for teachers and parents. *Contemporary School Psychology, 1-14*. <https://doi.org/10.1007/s40688-021-00387-0>
- *DeFouw, E. R., Collier-Meek, M. A., **Daniels, B.**, Coddling, R. S., & *Veiga, M. (2021). Does intervention session length matter? A comparison of a math intervention across three durations. *Journal of Behavioral Education, 1-27*. <https://doi.org/10.1007/s10864-021-09460-3>
- Bender, S., Fallon, L., Pearrow, M., Cook, A., Paskiewicz, T., **Daniels, B.**, & Collier-Meek, M. (2020). A school psychology program committed to social justice: Structures and outcomes at the University of Massachusetts Boston. *Trainers' Forum, 37*, 54-72.
- Briesch, A. M., **Daniels, B.**, & *Beneville, M. (2019). Unpacking the term “self-management”: Understanding intervention applications within the school-based literature. *Journal of Behavioral Education, 28*, 54-77. <https://doi.org/10.1007/s10864-018-9303-1>
- Casale, G., Volpe, R. J., Hennemann, T., Briesch, A. M., **Daniels, B.**, & Grosche, M. (2019). Konstruktvalidität eines universellen screenings zur unterrichtsnahen und ökonomischen diagnostik herausfordernden verhaltens von schüler_innen – eine multitrait-multimethod-analyse [Construct validity of a universal screener to economically assess students' behavior in the classroom-a multitrait-multimethod-analysis]. *Zeitschrift für Pädagogische Psychologie [German Journal of Educational Psychology], 33*, 17-31. <https://doi.org/10.1024/1010-0652/a000232>
- Daniels, B.**, Briesch, A. M., Volpe, R. J., & Owens, J. S. (2019). Content validation of Direct Behavior Rating Multi-Item Scales for assessing problem behaviors. *Journal of Emotional and Behavioral Disorders, 29*, 71-82. <https://doi.org/10.1177/1063426619882345>
- *Hustus, C. L., Owens, J. S., Volpe, R. J., Briesch, A. M., & **Daniels, B.** (2018). Treatment sensitivity of Direct Behavior Rating–Multi-Item Scales in the context of a daily report card intervention. *Journal of Emotional and Behavioral Disorders, 28*, 29-42. <https://doi.org/10.1177/1063426618806281>

- Mulé, C. M., **Daniels, B.**, Volpe, R. J., Briesch, A. M., Joseph, L.M., Harris, K., Silminski, S., Leslie, L. K. (2018). A comparative effectiveness study of two high frequency word interventions: Traditional drill and WordSheets. *Journal of Behavioral Education*, 27, 240-261. <https://doi.org/10.1007/s10864-017-9287-2>
- Volpe, R. J., Casale, G., Mohiyeddini, C., Grosche, M., Hennemann, T., Briesch, A. M., & **Daniels, B.** (2018). A universal behavioral screener linked to personalized classroom interventions: Psychometric characteristics in a large sample of German schoolchildren. *Journal of School Psychology*, 66, 25-40. <https://doi.org/10.1016/j.jsp.2017.11.003>
- Briesch, A. M., Ferguson, T. D., **Daniels, B.**, Volpe, R. J., & Feinberg, A. (2017). Examining the influence of interval length on the dependability of observational estimates. *School Psychology Review*, 46, 426-432. <https://doi.org/10.17105/SPR-2016-0006.V46-4>
- Daniels, B.**, Volpe, R. J., Briesch, A. M., & Gadow, K. D. (2017). Dependability and treatment sensitivity of multi-item direct behavior rating scales for interpersonal peer conflict. *Assessment for Effective Intervention*, 43, 48-59. <https://doi.org/10.1177/1534508417698456>
- Daniels, B.**, Volpe, R. J., Fabiano, G. A., & Briesch, A. M. (2017). Classification accuracy and acceptability of the Integrated Screening and Intervention System teacher rating form. *School Psychology Quarterly*, 32, 212-225. <https://doi.org/10.1037/spq0000147>
- Briesch, A. M., Hemphill, E. M., Volpe, R. J., & **Daniels, B.** (2015). An evaluation of observational methods for measuring response to classwide intervention. *School Psychology Quarterly*, 30, 37-49. <https://doi.org/10.1037/spq0000065>
- Daniels, B.**, Volpe, R. J., Briesch, A. M., & Fabiano, G. A. (2014). Development of a problem-focused behavioral screener linked to evidence-based intervention. *School Psychology Quarterly*, 29, 438-451. <https://doi.org/10.1037/spq0000100>
- Briesch, A. M., & **Daniels, B.** (2013). Using self-management interventions to address general education behavioral needs: Assessment of effectiveness and feasibility. *Psychology in the Schools*, 50, 366-381. <https://doi.org/10.1002/pits.21679>
- Briesch, A. M., Hemphill, E. M., & **Daniels, B.** (2013). Check your SLANT: Adapting self-management for use as a classwide intervention. *School Psychology Forum*, 7, 29-39.
- Ferguson, T. D., Briesch, A. M., Volpe, R. J., & **Daniels, B.** (2012). The influence of observation length on the dependability of data. *School Psychology Quarterly*, 27, 187-197. <https://doi.org/10.1037/spq0000005>

Manuscripts under Review (n = 1)

DeFouw, E. R., Collier-Meek, M. A., **Daniels, B.**, Coddling, R. S., & Veiga, M. (2024). *Comparing treatment intensity methods for a math fact fluency intervention*. [Manuscript submitted for publication]. Department of Counseling, School Psychology, and Sport, University of Massachusetts Boston.

Manuscripts in Preparation (n = 4)

*Scottron, B., **Daniels, B.**, Cooper, J. N., Pearrow, M., & Dator, J. (2024). Effectiveness of a formal comprehensive mentoring program implemented with black male students attending a predominately white private high school. [Manuscript in preparation]. Department of Counseling, School Psychology, and Sport, University of Massachusetts Boston.

Daniels, B., Bender, S. L., *Molina Palacios, A., & *Wang, A. (2024). *Identifying social, emotional, and behavioral risk using combined strength-based and problem-focused screeners*. [Manuscript in preparation]. Department of Counseling, School Psychology, and Sport, University of Massachusetts Boston.

*Fowler, D. M., **Daniels, B.**, Bender, S. L., & *Sunda, R. (2024). *Systematic review of school-wide positive behavior supports implementation fidelity measures*. [Manuscript in preparation]. Department of Counseling, School Psychology, and Sport, University of Massachusetts Boston.

*Whitehouse, A., **Daniels, B.**, Fallon, L. M., Anthony, C. J., & Cohen, M.Z. (2024). *Investigating racial and gender bias of a universal screening tool*. [Manuscript in preparation]. Department of Counseling, School Psychology, and Sport, University of Massachusetts Boston.

Book Chapters (n = 3)

*Ballard, S., Bender, S. L., **Daniels, B.**, & *Molina Palacios, A. (2021). School psychology leadership for marginalized students. In L. Kilanowski & K. M. Augustyniak (Eds.), *Principles of leadership in school psychology* (pp. 103-124). Cham, Switzerland: Springer. https://doi.org/10.1007/978-3-030-84063-1_7

Volpe, R. J., **Daniels, B.**, & Sakai, C. (2019). School-based medication evaluations: Implications for psychologists and physicians. In J. S. Carlson & J. A. Barterian, *School psychopharmacology: Translating research into practice* (pp. 212-230). New York, NY: Springer International Publishing. https://doi.org/10.1007/978-3-030-15541-4_13

Briesch, A. M., & **Daniels, B.** (2012). Incorporating self-monitoring within the DRC intervention to promote maintenance and generalization. In R. J. Volpe & G. A. Fabiano, *Daily behavior report cards: An evidence-based system of assessment and intervention* (pp. 70-77). New York, NY: Guilford Press.

Other Publications (n = 2)

Bender, S. L., **Daniels, B.**, Ryan, K. (2021). Engaging families in the social-emotional/behavioral screening process: Implementation considerations. *Communique*, 49(5), 4-9.

Briesch, A. M., & **Daniels, B.** (2019). Self-management: Helping handout for school and home. *Helping handouts: Supporting students at school and home*. Bethesda, MD: National Association of School Psychologists.

PRESENTATIONS

*Denotes student co-presenter

National (n = 35)

*Laenen, D., Fallon, L. M., *Sunda, R., **Daniels, B.**, Lawson, T., & *Ballard, S. (2024, February). *Equity and multi-tiered systems of support: School community members' perceptions*. Poster presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.

*Ballard, S., Bender, S. L., **Daniels, B.**, & *Sunda, R. (2024, February). *School psychologists in alternative settings: Assessment and social justice*. Paper presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.

*Ballard, S., Bender, S. L., **Daniels, B.**, Fernandes, C., & *Sunda, R. (2023, February). *What are school psychologists' roles in alternative education?* Paper presented at the Annual Convention of the National Association of School Psychologists, Denver, CO.

Daniels, B., Fallon, L. M., Walker, W., & *Sunda, R. (2023, February). *Evaluating student social, emotional, and behavioral functioning amidst COVID-19*. Paper presented at the Annual Convention of the National Association of School Psychologists, Denver, CO.

*Fowler, D. M., Bender, S. L., & **Daniels, B.**, (2023, February). *Capturing collaborator perspectives towards SWPBIS through focus groups*. Paper presented at the Annual Convention of the National Association of School Psychologists, Denver, CO.

*Iun, A., **Daniels, B.**, Zeng, S., & Fallon, L. M. (2023, February). *Implementation of Tuning in to Kids SEL program in Kyrgyzstan*. Poster presented at the Annual Convention of the National Association of School Psychologists, Denver, CO.

*Whitehouse, A., **Daniels, B.**, Fallon, L. M., Anthony, C. J., & Cohen, M.Z. (2023, February). *Investigating racial and gender bias of a universal screening tool*. Paper presented at the Annual Convention of the National Association of School Psychologists, Denver, CO.

- *Ballard, S., Bender, S. L., & **Daniels, B.** (2022, February). *Predictors of teacher and parent universal screening ratings*. Paper presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
- Battal, J. S., Walker, W., *Ervin, A. S., Pearrow, M., **Daniels, B.**, Green, J. G., & Kurtz, K. D. (2022, February). *CBHM: Supporting students' behavioral health throughout a pandemic*. Poster presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
- Bender, S. L., **Daniels, B.**, Ryan, K. (2022, February). *Engaging families in social-emotional and behavioral screening: Implementation considerations*. Mini-skills presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
- *Fowler, D. M., **Daniels, B.**, & Bender, S. L. (2022, February). *Systematic review of school-wide positive behavior supports implementation fidelity measures*. Poster presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
- Kurtz, K. D., Whitcomb, S. A., *Gordon, K. L., Walker, W., Bender, S. L., **Daniels, B.**, & Pearrow, M. (2022, February). *Universal social, emotional, and behavioral screening: Planning and implementing*. Mini-skills presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
- *Robinson-Link, P., *Fowler, D. M., **Daniels, B.**, & Battal, J. S. (2022, February). *Using latent profile analysis to effectively target tier 2 supports*. Poster presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
- *Scottron, B. & **Daniels, B.** (2022, February). *A mixed-methods study of high school students' academic resilience*. Poster presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
- Daniels, B.**, Bender, S. L., & *Scottron, B. (2021, February). *Evaluation of family inclusion in screening for social-emotional competence*. Paper presented at the Annual Convention of the National Association of School Psychologists, Virtual.
- *Whitehouse, A., **Daniels, B.**, Battal, J. S., Pearrow, M., & Kaye, A. (2021, February). *Examining measurement invariance of universal screening across student identities*. Poster presented at the Annual Convention of the National Association of School Psychologists, Virtual.
- *Ballard, S., Bender, S. L., **Daniels, B.**, & *Iun, A. (2020, August). *School-based universal behavior screening for preschool students*. Poster presented at the 128th Annual Convention of the American Psychological Association, Virtual.
- *Ballard, S., Bender, S. L., *Molina Palacios, A., *Janze, J., & **Daniels, B.** (2020, August). *Psychologists in schools as advocates for marginalized populations*. Poster presented at the 128th Annual Convention of the American Psychological Association, Virtual.

- Daniels, B.**, Battal, J., Pearrow, M., & Kaye, A. (2020, February). *Relationship between social, emotional, and behavioral functioning and academic outcomes*. Poster presented at the Annual Convention of the National Association of School Psychologists, Baltimore, MD.
- Daniels, B.**, Bender, S., Briesch, A. M., *Susilo, A., Fallon, L., & Collier-Meek, M. (2020, February). *Daily report card: Expanding intervention to increase preschool parent engagement*. Poster presented at the Annual Convention of the National Association of School Psychologists, Baltimore, MD.
- Pearrow, M., *Walker, W., *Ervin, A., Battal, J., **Daniels, B.**, Kaye, A., & Kurtz, K. (2020, February). *Behavioral health among middle school students: Trends in universal screening*. Paper presented at the Annual Convention of the National Association of School Psychologists, Baltimore, MD.
- Battal, J. S., **Daniels, B.**, Pearrow, M., & Kaye, A. (2019, November). *Academic outcomes of Comprehensive Behavioral Health Model (CBHM) implementation in the Boston Public Schools*. Paper presented at the Annual Conference on Advancing School Mental Health, Austin, TX.
- Daniels, B.**, Briesch, A. M., Volpe, R. J., *Whitehouse, A., *Pereira, B., & *Janze, J. (2019, February). *Impact of training on classwide behavioral intervention using ClassDojo*. Poster presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Briesch, A. M., **Daniels, B.**, & *Beneville, M. (2018, February). *Unpacking the term self-management to understand intervention applications*. Paper presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Arzamarski, C., **Daniels, B.**, Bellanti, C., Felver, J., & Lobato, D. (2017, February). *PBIS implementation in alternative schools: Outcomes, barriers, and facilitating factors*. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.
- Grosche, M., Volpe, R. J., Briesch, A. M., **Daniels, B.**, Casale, C., & Hennemann, T. (2017, February). *Intercultural adaptation of a universal screener in English and German*. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.
- Snyder, J., Kaye, A., **Daniels, B.**, & Volpe, R. J. (2017, February). *Universal screening: Factors contributing to implementation success*. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.
- Volpe, R. J., Briesch, A. M., & **Daniels, B.** (2016, August). *Initial development of direct behavior rating multi-item scales for school-based progress monitoring*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.

Daniels, B., Volpe, R. J., Briesch, A. M., & Fabiano, G. A. (2015, February). *Validity and accuracy of a social, emotional, and behavioral screener*. Paper presented at the Annual Convention of the National Association of School Psychologists, Orlando, FL.

Daniels, B., Volpe, R. J., Fabiano, G. A., & Briesch, A. M. (2014, February). *Universal screening for social, emotional, and behavior problems*. Paper presented at the Annual Convention of the National Association of School Psychologists, Washington, DC.

Briesch, A. M., Hemphill, E. M., & **Daniels, B.** (2013, February). *Promoting classwide engagement: Considerations for tier 1 intervention and assessment*. Paper presented at the Annual Convention of the National Association of School Psychologists, Seattle, WA.

Daniels, B., Volpe, R. J., & McConaughy, S. H. (2013, February). *Assessing child internalizing problems using systematic direct observation*. Poster presented at the Annual Convention of the National Association of School Psychologists, Seattle, WA.

Briesch, A. M., Hemphill, E. M., & **Daniels, B.** (2012, August). *Check your SLANT: Use of self-management as a classwide intervention*. Poster presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.

Briesch, A. M., Briesch, J. M., & **Daniels, B.** (2012, February). *Investigating the critical components of self-management interventions*. Paper presented at the Annual Convention of the National Association of School Psychologists, Philadelphia, PA.

Hemphill, E. M., Briesch, A. M., & **Daniels, B.** (2012, February). *Effectiveness and efficiency of a classwide middle school self-management program*. Poster presented at the Annual Convention of the National Association of School Psychologists, Philadelphia, PA.

Invited (n = 9)

Daniels, B. (2023, October). *Facilitating student success through targeted behavioral intervention*. Massachusetts School Psychologists Association fall conference. Norwood, MA.

Daniels, B. & Pearrow, M. (2023, April). *Addressing student mental health: Mental health, behavior screening, support planning*. Western Massachusetts chapter of the Massachusetts School Psychologists Association spring conference. Northampton, MA.

Daniels, B., Bender, S., & Walker, W. (2021, May). *Screening module 7: Using social, emotional, and behavioral screening data*. BIRCh online learning modules, Behavioral Health Integrated Resources for Children Project (BIRCh) at UMass Boston & UMass Amherst, Online.

Daniels, B., Fowler, D., & Robinson-Link, P. (2021, May). *Screening module 3: Screening approaches*. BIRCh online learning modules, Behavioral Health Integrated Resources for Children Project (BIRCh) at UMass Boston & UMass Amherst, Online.

Daniels, B. (2019, September). *Preventative and targeted strategies for supporting students with social-emotional and behavioral needs*. Professional development training for faculty and staff of Lunenburg Public Schools, Lunenburg, MA.

Daniels, B. (2018, November). *An introduction to school-wide positive behavior supports (SW-PBS)*. In-service training for faculty and staff of Easton Public Schools, Easton, MA.

Volpe, R. J., & **Daniels, B.** (2016, April). *Daily report cards in schools*. In-service training for school psychologists of Boston Public Schools, Boston, MA.

Daniels, B., Volpe, R. J., & Briesch, A. M. (2016, March). *Integrated screening and intervention model implementation*. In-service training for teachers at Cabot Elementary School, Newton, MA.

Daniels, B., Volpe, R. J., & Briesch, A. M. (2016, February). *Integrated screening and intervention model implementation*. In-service training for school psychologists of Scituate Public Schools, Scituate, MA.

TEACHING

University of Massachusetts Boston, Department of Counseling and School Psychology

2023-2024 *Intermediate Statistics in Counseling and School Psychology (CSP 708)*
 2021-2024 *Dissertation Research (CSP 899)*
 2019-2024 *Qualitative and Quantitative Research Methods (CSP 704)*
 2017-2024 *Practicum I in School Psychology (SPY 685)*
 2017-2024 *Research in Counseling and School Psychology (CSP 703)*
 2018-2023 *Social, Emotional, and Behavioral Assessment (SPY 604)*
 2018-2023 *Practicum II in School Psychology (SPY 686)*
 2018-2022 *Practicum III in School Psychology (SPY 687)*
 2020 *Learning and the Curriculum (SPY 612)*
 2017, 2019 *Research and Evaluation in Psychology (COUNSL 601)*

Northeastern University, Department of Applied Psychology

2017 *Consultation and Program Evaluation (CAEP 6360)*
 2016 *Learning Problems (CAEP 6345)*
 2015, 2016 *Social, Emotional, and Behavioral Assessment (CAEP 6354)*

Northeastern University, College of Professional Studies

2010-2015 *Psychology: Fundamental Issues (PSY 1016)*

PROFESSIONAL POSITIONS

- 2015-2017 **Post-Doctoral Associate/Project Director**, *Development and Validation of a Web-based System for Monitoring Social Behavior* (Project iFAB)
 Department of Applied Psychology
 Northeastern University, Boston, MA
 Advisors: Robert J. Volpe, Ph.D. and Amy M. Briesch, Ph.D.
- 2014-2015 **Pre-Doctoral Intern**
 May Institute, Home and School Consultation, Randolph, MA
- 2012-2014 **School Psychologist (Full Time)**
 Billerica Public Schools, Billerica, MA
- 2011-2012 **Advanced Practicum Student**
 Center for Children with Special Needs, Floating Hospital for Children
 Tufts Medical Center, Boston, MA
- 2007-2010 **School Psychologist (Full Time)**
 Scituate Public Schools, Scituate, MA
- 2006-2007 **Intern School Psychologist**
 Belmont Public Schools, Belmont, MA
- 2005-2006 **School Psychology Practicum Trainee**
 Brookline High School, Brookline, MA
- 2002-2004 **Lead Youth Intervention Counselor**
 St. Vincent Home for Children, Lansing, MI

EDITORIAL SERVICE

Editorial Board Member

- 2024-Present *School Psychology* (Editorial Board Member)
 2023-Present *Assessment for Effective Intervention* (Associate Editor)
 2023-Present *Journal of School Psychology* (Editorial Board Member)
 2020-Present *School Psychology Review*, (Editorial Advisory Board)
 2017-2023 *Assessment for Effective Intervention* (Consultant Editor)

Ad-Hoc Reviewer

- 2019-Present *School Mental Health*
 2019-Present *Journal of Applied School Psychology*
 2017-2024 *School Psychology*
 2022-2023 *Scandinavian Journal of Educational Research*

2021 *Journal of Behavioral Education*
 2021 *Learning Disabilities Research and Practice*
 2018-2021 *Journal of Psychoeducational Assessment*
 2017-2020 *School Psychology Review*

UNIVERSITY SERVICE

College Service

2021-2024 Committee Member, Academic Affairs and Curriculum Committee
 2023 Committee Member, College of Education and Human Development (CEHD)
 Faculty Senate (Interim)
 2020-2022 Committee Member, College of Education and Human Development (CEHD)
 Faculty Senate (Elected)

Departmental Service

2024 Department Personnel Committee
 2024 Chair, Tenure-Track Assistant Professor Faculty Search
 2024 Chair, Fourth-Year Personnel Review Committee
 2023 Co-Chair, Tenure-Track Assistant Professor Faculty Search (School Psychology)
 2023 Committee Member, Tenure-Track Assistant Professor Faculty Search
 (Counseling)
 2022 Committee Member, Visiting Assistant Professor Faculty Search (Counseling)
 2019 Committee Member, Lecturer Faculty Search (Applied Behavior Analysis)

SCHOOL AND COMMUNITY PARTNERSHIPS AND SERVICE

2022-Present School-Wide Information System (SWIS) Facilitator, Weston Public Schools
 2016-Present Research Team Committee Member, Boston Public Schools Comprehensive
 Behavioral Health Model (CBHM)
 2018-2020 Positive Behavior Interventions and Supports (PBIS) Consultant, Easton Public
 Schools

GRADUATE STUDENT RESEARCH COMMITTEES

Dissertation Committee Chair

Danielle Fowler	<i>Increasing student voice in schoolwide Positive Behavior Interventions and Supports implementation fidelity measures</i>	Dissertation Proposed Fall 2023
Bryce Scottron	<i>Effectiveness of a formal comprehensive mentoring program implemented with black male students attending a predominately white private high school</i>	Dissertation Defended Spring 2024

Anastasiia Iun	<i>Implementation of Tuning In To Kids social-emotional learning program in the Kyrgyz Republic</i>	Dissertation Defended Spring 2023
Anna Whitehouse	<i>Investigating gender and racial bias of a universal social-emotional and behavioral screening tool</i>	Dissertation Defended Spring 2023
<u>Dissertation Committee Member</u>		
Patrick Robinson- Link	<i>A comprehensive validation of social, emotional, and behavior profiles in a large urban school district</i>	Dissertation Defended Spring 2024
Staci Ballard	<i>The professional roles and functions of school psychologists in alternative vs. traditional education</i>	Dissertation Defended Spring 2023
Joslyn Vendola	<i>Learned helplessness and secondary students: Academic impacts, compounding factors, and shifting the focus of intervention</i>	Dissertation Defended Fall 2022
Tat Shing (Jobi) Yeung	<i>Dependability of individualized Direct Behavior Rating Multi-Item Scales (DBR-MIS) for academic enablers</i>	Dissertation Defended Spring 2022
Whitney Walker	<i>The influence of school context on universal behavior ratings of black students</i>	Dissertation Defended Spring 2021
Marlana Mueller Barrasso	<i>Supporting teachers to use restorative practice circles to improve student outcomes in elementary school classrooms</i>	Dissertation Defended Spring 2020
Emily DeFouw	<i>Evaluating the impact of session length on a math computation fluency intervention</i>	Dissertation Defended Spring 2019
Victoria Sheppard	<i>A multilevel examination of elementary students' conduct and negative affect: An impetus for school-based behavioral health prevention</i>	Dissertation Defended Fall 2019

CERTIFICATIONS

- 2016-Present Nationally Certified School Psychologist (NCSP)
National Association of School Psychologists
- 2014-Present Principal/Assistant Principal, Initial (PreK-6)
Massachusetts Department of Elementary and Secondary Education
- 2007-Present School Psychologist, Professional (All Levels)
Massachusetts Department of Elementary and Secondary Education

AWARDS AND HONORS

- 2019 *Early Career Scholar*, School Psychology Research Collaboration Conference (SPRCC), Society for the Study of School Psychology.
- 2018 *Early Career Research Award (ECRA)*, Society for the Study of School Psychology.
- 2017 *Selected Participant*, Single-Case Intervention Research Design and Analysis Training Institute, National Center for Special Education Research, Institute of Education Sciences.
- 2013 *Staff Member of the Month*. Billerica Public Schools, Billerica, MA
- 2010-2015 *University Excellence Fellowship*. Northeastern University, Boston, MA