|  |               |        |         |             | American<br>Indian or |        | Black or            |                 | Hispanic       |         |                 | Subtotal U.S.     |        | % U.S.            | International (Non- |            |
|--|---------------|--------|---------|-------------|-----------------------|--------|---------------------|-----------------|----------------|---------|-----------------|-------------------|--------|-------------------|---------------------|------------|
|  | Total         | Men    | Women   | % Women     | Alaskan<br>Native     | Asian  | African<br>American | Cape<br>Verdean | of any<br>race | Pacific | 2 or more races | Students of Color | White  | Students of Color | Resident<br>Alien)  | Unknown    |
| College of Liberal Arts                      | TOLAI         | IVICII | women   | 70 WOITIEII | Ivative               | Asiaii | American            | veruean         | race           | Pacific | races           | or color          | wille  | OI COIOI          | Allelij             | Olikilowii |
| Clinical Psychology (PhD)                    | 7             | 0      | 7       | 100.0%      | 0                     | 1      | 0                   | 0               | 1              | 0       | 1               | 3                 | 4      | 43%               | 0                   | 0          |
| Developmental and Brain Sciences             | 2             | 0      | 2       | 100.0%      | 1                     | 0      | 0                   | 0               | 1              | 0       | 0               | 2                 | 0      | 100%              | 0                   | 0          |
| Global Governance and Human Security (PhD)   | 5             | 2      | 3       | 60%         | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 2      | 0%                | 3                   | 0          |
| Public Policy (PhD)                          | 6             | 3      | 3       | 50%         | 0                     | 1      | 0                   | 0               | 0              | 0       | 0               | 1                 | 4      | 20%               | 1                   | 0          |
| Sociology (PhD)                              | 1             | 0      | 1       | 100.0%      | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 1      | 0%                | 0                   | 0          |
| Total Doctoral Degrees                       | 21            | 5      | -<br>16 | 76.2%       | 1                     | 2      | 0                   | 0               | 2              | 0       | 1               | 6                 | 11     | 35%               | 4                   | 0          |
| American Studies (MA)                        | 5             | 2      | 3       | 60.0%       | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 5      | 0%                | 0                   | 0          |
| Applied Economics (MA)                       | 12            | 6      | 6       | 50.0%       | 0                     | 1      | 2                   | 0               | 3              | 0       | 0               | 6                 | 4      | 60%               | 2                   | 0          |
| Applied Linguistics (MA)                     | 40            | 13     | 27      | 67.5%       | 0                     | 4      | 3                   | 0               | 3              | 0       | 1               | 11                | 26     | 30%               | 1                   | 2          |
| Applied Sociology (MA)                       | Q             | 1      | 7       | 87.5%       | 0                     | 1      | 1                   | 0               | 0              | 0       | 0               | 2                 | 5      | 29%               | 1                   | 0          |
|  | 0             | 1      | 5       |             | 0                     | 0      | 2                   | 0               | 1              | 0       | 0               | 3                 | 3<br>1 | 75%               | 2                   | 0          |
| Clinical Psychology (MA)                     | 10            |        |         | 83.3%       |                       | _      |                     | 1               | 1              | •       | 1               | -                 | _      |                   | 2                   | 2          |
| Conflict Resolution (MA)                     | 18            | 5      | 13      | 72.2%       | 0                     | 0      | 1                   | 1               | 1              | 0       | 1               | 4                 | 8      | 33%               | 4                   | 2          |
| Creative Writing (MFA)                       | 2             | 2      | 0       | 0.0%        | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 2      | 0%                | 0                   | 0          |
| Conflict Resolution Online                   | 3             | 0      | 3       | 100.0%      | 0                     | 0      | 1                   | 0               | 1              | 0       | 0               | 2                 | 1      | 67%               | 0                   | 0          |
| Critical Ethnic Community Studies            | 6             | 0      | 6       | 100.0%      | 0                     | 0      | 1                   | 0               | 0              | 1       | 1               | 3                 | 3      | 50%               | 0                   | 0          |
| English (MA)                                 | 21            | 10     | 11      | 52.4%       | 0                     | 1      | 0                   | 0               | 0              | 0       | 3               | 4                 | 16     | 20%               | 1                   | 0          |
| Global Comparative Public Administration MPA | 0             | 0      | 0       | #DIV/0!     | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | #DIV/0!           | 0                   | 0          |
| Global Governance and Human Security (MS)    | 11            | 7      | 4       | 36%         | 0                     | 0      | 1                   | 0               | 0              | 0       | 0               | 1                 | 2      | 33%               | 8                   | 0          |
| Historical Archaeology (MA)                  | 9             | 6      | 3       | 33.3%       | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 9      | 0%                | 0                   | 0          |
| History (MA)                                 | 18            | 9      | 9       | 50.0%       | 0                     | 1      | 0                   | 2               | 0              | 0       | 0               | 1                 | 15     | 6%                | 0                   | 0          |
| Archives                                     | 8             | 4      | 4       | 50.0%       | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 8      | 0%                | 0                   | 0          |
| History                                      | 5             | 3      | 2       | 40.0%       | 0                     | 0      | 1                   | 0               | 1              | 0       | 0               | 2                 | 3      | 40%               | 0                   | 0          |
| Public History                               | 3             | 1      | 2       | 66.7%       | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 3      | 0%                | 0                   | 0          |
| History MA- Online                           | 2             | 1      | 1       | 50.0%       | 0                     | 0      | 0                   | 0               | 1              | 0       | 0               | 1                 | 1      | 50%               | 0                   | 0          |
| International Relations (MA)                 | 14            | 6      | 8       | 57%         | 0                     | 1      | 1                   | 0               | 3              | 0       | 2               | 7                 | 4      | 64%               | 3                   | 0          |
| Latin and Classical Human (MA)               | 2             | 2      | 0       | 0.0%        | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 1      | 0%                | 0                   | 1          |
| Applied Linguistics Track                    | 0             | 0      | 0       | #DIV/0!     | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | #DIV/0!           | 0                   | 0          |
| Applied Linguistics MA Online                | 28            | 9      | 19      | 67.9%       | 0                     | 3      | 1                   | 0               | 3              | 0       | 0               | 7                 | 21     | 25%               | 0                   | 0          |
| Applied Linguities WA Offline<br>Greek Latin | 20<br>1       | 1      | 0       |             | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      |                   | 0                   | 1          |
|  | 1             | 1      | _       | 0.0%        | _                     | _      | -                   | -               | 0              | •       | •               | ŭ                 | _      | #DIV/0!           |                     | 0          |
| Initial Licensure                            | 1             | 1      | 0       | 0.0%        | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 1      | 0%                | 0                   | 0          |
| Public Administration                        | 16            | 6      | 10      | 63%         | 0                     | 0      | 1                   | 0               | 1              | 0       | 1               | 3                 | 13     | 19%               | 0                   | 0          |
| Gender, Leadership and Public Policy track   | 9             | 1      | 8       | 89%         | 0                     | 0      | 0                   | 0               | 1              | 0       | 1               | 2                 | 7      | 22%               | 0                   | 0          |
| Public Policy (MS)                           | 4             | 2      | 2       | 50%         | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 3      | 0%                | 1                   | 0          |
| Gender, Leadership, Public Policy            | 2             | 0      | 2       | 100.0%      | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 2      | 0%                | 0                   | 0          |
| Total Master's Degrees                       | 192           | 78     | 114     | 59.4%       | 0                     | 9      | 13                  | 3               | 12             | 1       | 9               | 47                | 117    | 29%               | 23                  | 5          |
| Archivist                                    | 2             | 0      | 2       | 100.0%      | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 2      | 0%                | 0                   | 0          |
| Conflict Resolution (Cert)                   | 5             | 0      | 5       | 100%        | 0                     | 0      | 1                   | 0               | 1              | 0       | 0               | 2                 | 1      | 67%               | 1                   | 1          |
| Gender Leadership and Public Policy (Cert)   | 5             | 0      | 5       | 100%        | 0                     | 0      | 1                   | 0               | 0              | 0       | 0               | 1                 | 4      | 20%               | 0                   | 0          |
| Survey                                       | 2             | 0      | 2       | 100.0%      | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 1      | 0%                | 1                   | 0          |
| Total Certificates                           | 14            | 0      | 14      | 100.0%      | 0                     | 0      | 2                   | 0               | 1              | 0       | 0               | 3                 | 8      | 27%               | 2                   | 1          |
| Total CLA                                    | 227           | 83     | 144     | 63.4%       | 1                     | 11     | 15                  | 3               | 15             | 1       | 10              | 55                | 136    | 29%               | 29                  | 6          |
| College of Science and Mathematics           |               |        |         |             |                       |        |                     |                 |                |         |                 |                   |        |                   |                     |            |
| BioMed Engineer & Biotech (PhD)              | 0             | 0      | 0       | #DIV/0!     | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | #DIV/0!           | 0                   | 0          |
| Biology (PhD)                                | 5             | 3      | 2       | 40%         | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 3      | 0%                | 2                   | 0          |
| Environmental Biology                        | 2             | 2      | 0       | 0%          | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 2      | 0%                | 0                   | 0          |
| Molecular, Cellular, and Organismal Biology  | <u>-</u><br>ع | 1      | 2       | 67%         | 0                     | 0      | 0                   | 0               | n              | 0       | 0               | 0                 | 1      | 0%                | 2                   | n          |
| Applied Physics (PhD)                        | 0             | 0      | 0       | 100%        | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      |                   | 0                   | 0          |
| PHYSICS                                      | 1             | 1      | _       |             | •                     | •      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | %                 | 0                   | 1          |
|  | 1             | T      | 0       | 200%        | 0                     | 0      | · ·                 | 0               | 0              | •       | Ü               | 1                 | Ū      | %<br>25%          | 0                   | 7          |
| Chemistry (PhD)                              | 4             | U      | 4       | 100%        | 0                     | 0      | 1                   | 0               | 0              | 0       | 0               | 1                 | 3      | 25%               | 0                   | Û          |
| Biological Chemistry                         | 0             | 0      | 0       | #DIV/0!     | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | #DIV/0!           | 0                   | O -        |
| Education Research                           | 1             | 0      | 1       | 100%        | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 1      | 0%                | 0                   | 0          |
| Green Chemistry                              | 1             | 0      | 1       | 100%        | 0                     | 0      | 1                   | 0               | 0              | 0       | 0               | 1                 | 0      | 100%              | 0                   | 0          |
| Inorganic Chemistry                          | 1             | 0      | 1       | 100%        | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 1      | 0%                | 0                   | 0          |
| Organic Chemistry                            | 0             | 0      | 0       | #DIV/0!     | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | #DIV/0!           | 0                   | 0          |
| Physical/Analytical Chemistry                | 1             | 0      | 1       | 100%        | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 1      | 0%                | 0                   | 0          |
| Computational Science (PhD)                  | 4             | 2      | 2       | 50%         | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 2      | 0%                | 1                   | 1          |
| Bioinformatics                               | 1             | 0      | 1       | 100%        | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 1      | 0%                | 0                   | 0          |
| Data Analytics                               | 2             | 1      | 1       | 50%         | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 1      | 0%                | 1                   | 0          |
| Computer Science (PhD)                       | 6             | 1      | 5       | 83%         | 0                     | 1      | 0                   | 0               | 0              | 0       | 0               | 1                 | 1      | 50%               | 3                   | 1          |
| Professional Science                         | 0             | 0      | 0       | #DIV/0!     | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | #DIV/0!           | 0                   | 0          |
| Total Doctoral Degrees                       | 19            | 6      | 13      | 68%         | 0                     | 1      | 1                   | 0               | 0              | 0       | 0               | 2                 | 9      | 18%               | 6                   | 2          |
| Applied Physics (MS)                         | 19            | 1      | 0       | 0%          | 0                     | 0      | 0                   | 0               | 1              | 0       | 0               | 1                 | 0      | 100%              | 0                   | 0          |
|  | _<br>T        | T      |         | 0%<br>71%   |                       |        |                     |                 |                | _       |                 |                   | _      |                   |                     |            |
| Biology (MS)                                 | 5             | O O    | 5       |             | 0                     | 1      | 0                   | 0               | 1              | 0       | 0               | 0                 | 3      | 33%               | 0                   | 0          |
| Biotec & Biomed Sciences (MS)                | Ü             | 0      | 0       | #DIV/0!     | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | #DIV/0!           | 0                   | 0          |
| Chemistry (MS)                               | 2             | 0      | 2       | 100%        | 0                     | 1      | 0                   | 0               | 0              | 0       | 0               | 1                 | 1      | 50%               | 0                   | 0          |
| Computer Science (MS)                        | 39            | 28     | 11      | 28%         | 0                     | 1      | 0                   | 0               | 0              | 0       | 0               | 0                 | 1      | 0%                | 35                  | 2          |
| Total Master's Degrees                       | 47            | 29     | 18      | 38%         | 0                     | 3      | 0                   | 0               | 2              | 0       | 0               | 5                 | 5      | 50%               | 35                  | 2          |
| Database Technology (Cert)                   | 0             | 0      | 0       | #DIV/0!     | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | #DIV/0!           | 0                   | 0          |
| Geographic Info System (Cert)                | 0             | 0      | 0       | #DIV/0!     | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | #DIV/0!           | 0                   | 0          |
|  |               |        |         |             |                       |        |                     |                 |                |         |                 |                   |        |                   |                     |            |
| Total Certificates                           | 0             | 0      | 0       | #DIV/0!     | 0                     | 0      | 0                   | 0               | 0              | 0       | 0               | 0                 | 0      | #DIV/0!           | 0                   | 0          |

|   | Total | Men       | Women | % Women | American<br>Indian or<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | Cape<br>Verdean | Hispanic<br>of any<br>race | Pacific | 2 or more races | Subtotal<br>U.S.<br>Students<br>of Color | White | % U.S.<br>Students<br>of Color | Internatio<br>nal (Non-<br>Resident<br>Alien) |   |
|---|-------|-----------|-------|---------|--|-------|---------------------------------|-----------------|----------------------------|---------|-----------------|--|-------|--------------------------------|---|---|
| College of Management                   |       |           |       |         |  |       |                                 |                 |                            |         |                 |  |       |                                |   |   |
| Business Administration(PhD)            | 6     | 2         | 4     | 67%     | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 4   | 2 |
| Total Doctoral Degrees                  | 6     | 2         | 4     | 67%     | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 4   | 2 |
| Accounting (MS)                         | 25    | 11        | 14    | 56%     | 0  | 6     | 7                               | 1               | 1                          | 0       | 1               | 16                                       | 4     | 80%                            | 3   | 2 |
| 'MSA-AF                                 | 0     | 0         | 0     | #DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0 |
| Business Administration(MBA)            | 142   | 75        | 67    | 47%     | 0  | 9     | 16                              | 0               | 17                         | 0       | 1               | 43                                       | 74    | 37%                            | 24  | 1 |
| Finance                                 | 4     | 1         | 3     | 75%     | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 3   | 1 |
| Flex MBA                                | 137   | 72        | 65    | 47%     | 0  | 8     | 15                              | 0               | 17                         | 0       | 1               | 41                                       | 71    | 37%                            | 24  | 1 |
| Investment Management                   | 1     | 0         | 1     | 100%    | 0  | 1     | 0                               | 0               | 0                          | 0       | 0               | 1  | 0     | 100%                           | 0   | 0 |
| Management Information Systems          | 1     | 1         | 0     | 0%      | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 1 |
| Organizational & Social Change          | 1     | 0         | 1     | 100%    | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 1   | 0 |
| Professional MBA                        | 0     | 0         | 0     | #DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0 |
| Business Analytics (MS)                 | 64    | 32        | 32    | 50%     | 0  | 6     | 3                               | 0               | 2                          | 0       | 1               | 12                                       | 4     | 75%                            | 46  | 2 |
| Supply Chain                            | 2     | 1         | 1     | 50%     | 0  | 1     | 0                               | 0               | 0                          | 0       | 0               | 1  | 0     | 100%                           | 1   | 0 |
| Big Data Analytics                      | 56    | 28        | 28    | 50%     | 0  | 4     | 2                               | 0               | 1                          | 0       | 1               | 8  | 3     | 73%                            | 43  | 2 |
| Finance (MS)                            | 18    | 6         | 12    | 67%     | 0  | 2     | 0                               | 0               | 1                          | 0       | 0               | 3  | 2     | 60%                            | 43<br>11                                      | 2 |
| MSF                                     | 10    | 0         | 12    | 100%    | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 1     | 0%                             | 0   | 0 |
| International Management (MS)           | 0     | 0         | 0     | #DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0 |
| Information Technology (MS)             | 22    | 13        | 9     | 41%     | 0  | 3     | 3                               | 1               | 1                          | 0       | 1               | 9  | 2     | 82%                            | 11  | 0 |
| Total Master's Degrees                  | 271   | 137       | 134   | 49%     | 0  | 26    | 29                              | 2               | 22                         | 0       | 4               | 83                                       | 86    | 49%                            | 95  | 7 |
| Business Analyst                        | 11    | 4         | 7     | 64%     | 0  | 3     | 2                               | 0               | 2                          | 0       | 0               | 7  | 2     | 78%                            | 2   | 0 |
| Clean Energy & Sustainability           | 2     | 2         | 0     | 0%      | 0  | 0     | 0                               | 0               | 1                          | 0       | 0               | 1  | 1     | 50%                            | 0   | 0 |
| Contemporary Marketing                  | 4     | 2         | 2     | 50%     | 0  | 0     | 0                               | 0               | 2                          | 0       | 0               | 2  | 2     | 50%                            | 0   | 0 |
| Cyber Security                          | 12    | 2         | 1     | 33%     | 0  | 0     | 3                               | 1               | 2                          | 0       | 1               | 7  | 2     | 78%                            | 3   | 0 |
| Healthcare Management                   | 0     | 0         | 0     | #DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0 |
| Healthcare Informatics                  | 0     | 0         | 0     | #DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0 |
| Total Certificates                      | 29    | <b>16</b> | 13    | 45%     | 0  | 3     | 5                               | 1               | 7                          | 0       | 1               | 1 <b>7</b>                               | 7     | 71%                            | 5   | 0 |
| Total CM                                | 306   | 155       | 151   | 49%     | 0  | 29    | 34                              | 3               | 29                         | 0       | 5               | 27                                       | 93    | 23%                            | 104   | 9 |
| College of Nursing and Health Sciences  |       |           |       |         |  |       |                                 |                 |                            |         |                 |  |       |                                |   |   |
| Exercise & Health Sciences (PhD)        | 0     | 0         | 0     | #DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0 |
| Gerontology (PhD)                       | 5     | 1         | 4     | 80%     | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 3     | 0%                             | 2   | 0 |
| Nursing (PhD)                           | 10    | 0         | 10    | 100%    | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 4     | 0%                             | 6   | 0 |
| BS-to-PHD in Health Policy              | 3     | 0         | 3     | 100%    | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 1     | 0%                             | 2   | 0 |
| BS-PhD Population Health                | 1     | 0         | 1     | 100%    | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 1   | 0 |
| MS-to-PHD in Health Policy              | 4     | 0         | 4     | 100%    | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 3     | 0%                             | 1   | 0 |
| 'MS-PhD Population Health               | 2     | 0         | 2     | 100%    | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 2   | 0 |
| Nursing Practice (DNP)                  | 11    | 1         | 10    | 91%     | 0  | 2     | 2                               | 0               | 2                          | 0       | 0               | 6  | 5     | 32%                            | 0   | 0 |
| Post Master's Program                   | 11    | 1         | 10    | 91%     | 0  | 2     | 2                               | 0               | 0                          | 0       | 0               | 4  | 5     | 44%                            | 0   | 0 |
| Total Doctoral Degrees                  | 26    | 2         | 24    | 92%     | 0  | 2     | 2                               | 0               | 2                          | 0       | 0               | 6  | 12    | 33%                            | 8   | 0 |
| Nursing (MS)                            | 45    | 5         | 40    | 89%     | 0  | 3     | 2                               | 0               | 5                          | 0       | 1               | 11                                       | 32    | 26%                            | 1   | 1 |
| Acute Care                              | 0     | 0         | 0     | #DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | 0%                             | 0   | 0 |
| Management of Aging                     | 10    | 3         | 7     | 70%     | 0  | 1     | 2                               | 0               | 1                          | 0       | 0               | 4  | 6     | 40%                            | 0   | 0 |
| Family Nurse Practitioner               | 41    | 5         | 36    | 88%     | 0  | 5     | 4                               | 0               | 6                          | 0       | 1               | 16                                       | 24    | 40%                            | 0   | 1 |
| Adult/Gerontological Nurse Practitioner | 14    | 1         | 13    | 93%     | 0  | 0     | 0                               | 0               | 1                          | 0       | 0               | 1  | 13    | 7%                             | 0   | 0 |
| Gerontology (MS)                        | 17    | 6         | 11    | 65%     | 0  | 1     | 2                               | 0               | 1                          | 0       | 0               | 4  | 11    | 27%                            | 2   | 0 |
| Management of Aging Services            | 14    | 1         | 13    | 93%     | 0  | 1     | 1                               | 0               | 0                          | 0       | 0               | 2  | 12    | 14%                            | 0   | 0 |
| Exercise & Health Sciences (MS)         | 8     | -<br>1    | 7     | 88%     | 0  | 0     | 1                               | 0               | 2                          | 0       | 1               | 4  | 4     | 50%                            | 0   | 0 |
| Applied Exercise                        | 0     | 0         | 0     | #DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0 |
| Total Master's Degrees                  | 70    | 12        | 58    | 83%     | 0  | 4     | 5                               | 0               | 8                          | 0       | 2               | 19                                       | 47    | 29%                            | 3   | 1 |
| Family Nurse Practioner(Cert)           | 23    | 2         | 21    | 91%     | 0  | 2     | 6                               | 0               | 1                          | 0       | 0               | 9  | 13    | 41%                            | 0   | 1 |
| Nurse Educator (Cert)                   | 1     | 0         | 1     | 100%    | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 1     | 0%                             | 0   | 0 |
| Geron/Adult Nur Pract (Cert)            | 5     | 2         | 3     | 60%     | 0  | 0     | 0                               | 0               | 2                          | 0       | 0               | 2  | 3     | 40%                            | 0   | 0 |
| Gerontology (Grad Cert)                 | 2     | 0         | 2     | 100%    | 0  | 0     | 1                               | 0               | 0                          | 0       | 0               | 1  | 1     | 50%                            | 0   | 0 |
| Total Certificates                      |       |           |       |         | -  | -     |                                 | •               | -                          | _       | -               |  |       |                                | -   | - |
| iotal Certificates                      | 29    | 4         | 25    | 86%     | 0  | 2     | 6                               | 0               | 3                          | 0       | 0               | 11                                       | 17    | 39%                            | U   | 1 |

|  | Total      | Men    | Women         | % Women              | American<br>Indian or<br>Alaskan<br>Native | Asian  | Black or<br>African<br>American | Cape<br>Verdean | Hispanic<br>of any<br>race | Pacific | 2 or more | Subtotal<br>U.S.<br>Students<br>of Color | White      | % U.S.<br>Students<br>of Color | Internatio<br>nal (Non-<br>Resident<br>Alien) | Unknown     |
|--|------------|--------|---------------|----------------------|--|--------|---------------------------------|-----------------|----------------------------|---------|-----------|--|------------|--------------------------------|---|-------------|
| College of Education and Human Development   | Total      | ivien  | Women         | 70 <b>110</b> 111C11 | Hative                                     | Asian  | American                        | Veracuit        | race                       | racine  | 14003     | 01 00101                                 | vvince     | 01 00101                       | Alleny  | Cirkiiowii  |
| Counseling School Psychology (PhD)   | 8          | 0      | 8             | 100%                 | 0  | 0      | 1                               | 0               | 1                          | 0       | 0         | 2  | 6          | 25%                            | 0   | 0           |
| Counseling Psychology  | 5          | 0      | 5             | 100%                 | 0  | 0      | 0                               | 0               | 1                          | 0       | 0         | 1  | 4          | 20%                            | 0   | 0           |
| School Psychology  | 3          | 0      | 3             | 100%                 | 0  | 0      | 1                               | 0               | 0                          | 0       | 0         | 1  | 2          | 33%                            | 0   | 0           |
| Early Childhood Ed and Care (PhD)  | 2          | 0      | 2             | 100%                 | 0  | 0      | 0                               | 0               | 1                          | 0       | 0         | 1  | 1          | 50%                            | 0   | 0           |
| Learning and Teaching  | 11         | 3      | 8             | 73%                  | 0  | 2      | 1                               | 0               | 1                          | 0       | 1         | 5  | 6          | 45%                            | 0   | 0           |
| Urban , Multilingual and Global  | 0          | 0      | 0             | #DIV/0!              | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 0          | #DIV/0!                        | 0   | 0           |
| Education (EdD)  Leadership in Urban Schools   | 1          | 1      | 0<br>0        | 0%<br>0%             | 0<br>0                                     | 0<br>0 | 0<br>0                          | 1               | 0                          | 0<br>0  | 0<br>0    | 1  | 0<br>0     | 100%<br>100%                   | 0<br>0  | 0           |
| Global Inclusion and Social Development (PhD)  | 4          | 0      | 4             | 100%                 | 0  | 0      | 2                               | 0               | 0                          | 0       | 0         | 2  | 2          | 50%                            | 0   | 0           |
| Individualized Plan of Study   | 1          | 0      | 1             | 100%                 | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 0          | #DIV/0!                        | 0   | 1           |
| Human Rights   | 1          | 0      | 1             | 100%                 | 0  | 0      | 0                               | 0               | 1                          | 0       | 0         | 1  | 0          | 100%                           | 0   | 0           |
| Transnational, Cultural Studies  | 0          | 0      | 0             | #DIV/0!              | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 0          | #DIV/0!                        | 0   | 0           |
| Higher Education (EdD)   | 0          | 0      | 0             | #DIV/0!              | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 0          | #DIV/0!                        | 0   | 0           |
| Higher Education (PhD)   | 3          | 0      | 3             | 100%                 | 0  | 1      | 0                               | 0               | 0                          | 0       | 0         | 1  | 2          | 33%                            | 0   | 0           |
| Urban Education, Leadership, and Policy Studies (EdD)                                  | 1          | 0      | 1             | 100%                 | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 1          | 0%                             | 0   | 0           |
| Leadership, Policy, and Finance  | 1          | 0      | 1             | 100%                 | 0  | 0      | 0                               | 0               | 1                          | 0       | 0         | 1  | 0          | 100%                           | 0   | 0           |
| Urban Education, Leadership, and Policy Studies (Ph.D.)                                | 2          | 1      | 1             | 50%                  | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 2          | 0%                             | 0   | 0           |
| Total Doctoral Degrees   | 21         | 2      | 19            | 90%                  | 0  | 1      | 3                               | 1               | 2                          | 0       | 0         | 6  | 14         | 30%                            | 0   | 0           |
| CEHD Continues   |            |        |               |                      |  |        |                                 |                 |                            |         |           |  |            |                                |   |             |
| Crit & Creat Thinking (MA)   | 8          | 5      | 3             | 38%                  | 0  | 0      | 0                               | 0               | 1                          | 0       | 0         | 1  | 6          | 14%                            | 0   | 1           |
| Science in a Changing World  | 1          | 0      | 1             | 100%                 | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 1          | 0%                             | 0   | 0           |
| Educ Administration (MEd)  | 5          | 2      | 3             | 60%                  | 0  | 0      | 3                               | 0               | 0                          | 0       | 0         | 3  | 2          | 60%                            | 0   | 0           |
| Education (MEd)  | 89         | 26     | 63            | 71%                  | 0  | 10     | 15                              | 0               | 11                         | 0       | 4         | 40                                       | 46         | 47%                            | 1   | 2           |
| Boston Teacher Residency - Elementary  | 8          | 1      | 7             | 88%                  | 0  | 1      | 5                               | 0               | 0                          | 0       | 0         | 6  | 2          | 75%                            | 0   | 0           |
| Boston Teacher Residency - Middle/Secondary  | 9          | 3      | 6             | 67%                  | 0  | 2      | 2                               | 0               | 1                          | 0       | 2         | 7  | 2          | 78%                            | 0   | 0           |
| Early Childhood Education Non-Licensure  | 10         | 1      | 9             | 90%                  | 0  | 1      | 0                               | 0               | 2                          | 0       | 0         | 3  | 6          | 33%                            | 0   | 1           |
| Learning, Teaching, and Educational Trans-formation (Non-Li                            |            | 0      | 0             | #DIV/0!              | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 0          | #DIV/0!                        | 0   | 0           |
| Initial Licensure in Elementary Education Initial Licensure Middle/Secondary Education | 24         | 9      | 15            | 63%                  | 0  | 1      | 1                               | 0               | 2                          | 0       | 0         | 4  | 19         | 17%                            | 1   | 0           |
| Professional Licensure Elementary Education  | 0<br>0     | 0<br>0 | 0<br>0        | #DIV/0!<br>#DIV/0!   | 0<br>0                                     | 0<br>0 | 0<br>0                          | 0               | 0                          | 0<br>0  | 0<br>0    | 0  | 0<br>0     | #DIV/0!<br>#DIV/0!             | 0<br>0  | 0           |
| Professional Licensure Middle/Secondary Education                                      | 0          | 0      | 0             | #DIV/0!<br>#DIV/0!   | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 0          | #DIV/0!<br>#DIV/0!             | 0   | 0           |
| Teach Next Year - Elementary   | 12         | 3      | 9             | 75%                  | 0  | 2      | 3                               | 0               | 1                          | 0       | 0         | 6  | 6          | #B1V/0:                        | 0   | 0           |
| Teach Next Year - Middle/Secondary   | 16         | 6      | 10            | 63%                  | 0  | 1      | 3                               | 0               | 4                          | 0       | 1         | 9  | 6          | 60%                            | 0   | 1           |
| Family Therapy (MS)  | 0          | 0      | 0             | #DIV/0!              | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 0          | #DIV/0!                        | 0   | 0           |
| Global Inclusion and Social Development (MA)   | 4          | 1      | 3             | 75%                  | 0  | 1      | 1                               | 0               | 1                          | 0       | 0         | 3  | 0          | 100%                           | 0   | 1           |
| Post Master Track  | 3          | 0      | 3             | 100%                 | 0  | 0      | 2                               | 0               | 0                          | 0       | 0         | 2  | 1          | 67%                            | 0   | 0           |
| Instructional Design (MEd)   | 12         | 4      | 8             | 67%                  | 0  | 0      | 0                               | 0               | 2                          | 0       | 0         | 2  | 10         | 17%                            | 0   | 0           |
| Mental Health Counseling (MS)  | 45         | 5      | 40            | 89%                  | 0  | 1      | 4                               | 1               | 3                          | 0       | 0         | 9  | 31         | 23%                            | 5   | 0           |
| Adjustment Counseling  | 11         | 1      | 10            | 91%                  | 0  | 0      | 0                               | 1               | 1                          | 0       | 0         | 2  | 9          | 18%                            | 0   | 0           |
| Mental Health Online   | 20         | 1      | 19            | 95%                  | 0  | 0      | 2                               | 0               | 1                          | 0       | 0         | 3  | 17         | 15%                            | 0   | 0           |
| Rehabilitation Counseling (MS)   | 14         | 3      | 11            | 79%                  | 0  | 2      | 2                               | 0               | 1                          | 0       | 0         | 5  | 9          | 36%                            | 0   | 0           |
| Clinical Rehabilitation  | 8          | 2      | 6             | 75%                  | 0  | 2      | 1                               | 0               | 0                          | 0       | 0         | 3  | 5          | 38%                            | 0   | 0           |
| Vocational Reabilitation   | 5          | 1      | 4             | 80%                  | 0  | 0      | 1                               | 0               | 1                          | 0       | 0         | 2  | 3          | 40%                            | 0   | 0           |
| School Counseling (MEd)  | 27         | 6      | 21            | 78%                  | 0  | 0      | 1                               | 1               | 2                          | 0       | 1         | 5  | 21         | 19%                            | 1   | 0           |
| Adjustment Counseling  | 0          | 0      | 0             | #DIV/0!              | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 0          | #DIV/0!                        | 0   | 0           |
| School Counseling OL   | 9          | 2      | 7             | 78%                  | 0  | 0      | 0                               | 0               | 1                          | 0       | 0         | 1  | 7          | 13%                            | 1   | 0           |
| School Psychology (MEd)  | 13         | 1      | 12            | 92%                  | 0  | 0      | 1                               | 0               | 4                          | 0       | 0         | 5  | 8          | 38%                            | 0   | 0           |
| Special Education (MEd)  | 9          | 1      | 8             | 89%                  | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 9          | 0%                             | 0   | 0           |
| Initial Licensure  | 0          | 0      | 0             | #DIV/0!              | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 0          | #DIV/0!                        | 0   | U           |
| Non-Licensure  | 1          | 0      | 1             | 100%                 | U  | 0      | 0                               | U<br>O          | U                          | 0       | 0         | U  | 1          | 0%<br>0%                       | U   | U           |
| Successive Licensure PreK - 8 Successive Licensure 5 -12                               | 8          | 1      | 7             | 88%<br>#DIV/OI       | 0  | 0      | 0                               | 0               | U                          | 0       | 0         | 0  | 8          | 0%<br>#DIV/OI                  | 0   | U           |
|  | 0          | 0      | 0             | #DIV/0!              | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 0          | #DIV/0!                        | 0   | 0           |
| Transitions Leadership Vision Studies  | 0<br>27    | 0      | 0<br>21       | #DIV/0!              | 0  | 0      | 0                               | 0               | 1                          | 0       | 0         | 1  | 0<br>26    | #DIV/0!                        | 0   | 0           |
| Assistive Technology   | 27<br>1    | 6<br>1 | 21<br>0       | 78%<br>0%            | 0  | 0<br>0 | 0<br>0                          | 0               | 0                          | 0<br>0  | 0<br>0    | U<br>T                                   | 26<br>1    | 4%<br>0%                       | 0   | 0           |
| Orientation & Mobility   | 1<br>7     | 1<br>2 | <i>0</i><br>5 | 0%<br>71%            | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | 7          | 0%<br>0%                       | 0   | 0           |
| Visual Impairment  | 13         | 2      | 3<br>11       | 71%<br>85%           | 0  | 0      | 0                               | 0               | 0                          | 0       | 0         | 0  | ,<br>13    | 0%                             | 0   | n           |
| Vision Rehabilitation Therapy  | 6          | 1      | 11<br>5       | 83%                  | 0  | 0      | 0                               | 0               | 1                          | 0       | 0         | 1  | 13<br>5    | 0%<br>17%                      | 0   | 0           |
| Total Master's Degrees   | <b>253</b> | 60     | <b>193</b>    | <b>76%</b>           | 0  | 14     | 2 <b>7</b>                      | 2               | 26                         | 0       | 5         | 74                                       | <b>168</b> | 31%                            | <b>7</b>                                      | 4           |
|  | 233        |        | 193           | 10/0                 | <u> </u>                                   | 14     |                                 |                 | 20                         |         |           | /4                                       | 100        | 31/0                           |   | <del></del> |

|   | Total | Men | Women | % Women            | American<br>Indian or<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | Cape<br>Verdean | Hispanic<br>of any<br>race | Pacific | 2 or more races | Subtotal<br>U.S.<br>Students<br>of Color | White | % U.S.<br>Students<br>of Color | Internatio<br>nal (Non-<br>Resident<br>Alien) |    |
|---|-------|-----|-------|--------------------|--|-------|---------------------------------|-----------------|----------------------------|---------|-----------------|--|-------|--------------------------------|---|----|
| CEHD Continues                                      |       |     |       |                    |  |       |                                 |                 |                            |         |                 |  |       |                                |   |    |
| Counseling (CAGS)                                   | 1     | 0   | 1     | 100%               | 0  | 0     | 1                               | 0               | 0                          | 0       | 0               | 1  | 0     | 100%                           | 0   | 0  |
| School Guidance Counseling                          | 0     | 0   | 0     | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0  |
| Educ Administration (CAGS)                          | 4     | 0   | 4     | 100%               | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 3     | 0%                             | 1   | 0  |
| School Psychology (EDS)                             | 13    | 0   | 13    | 100%               | 0  | 0     | 0                               | 0               | 0                          | 0       | 1               | 1  | 12    | 8%                             | 0   | 0  |
| Total CAGS  | 18    | 0   | 18    | 100%               | 0  | 0     | 1                               | 0               | 0                          | 0       | 1               | 2  | 15    | 12%                            | 1   | 0  |
| Appl Behav Analysis Spec Pops                       | 8     | 1   | 7     | 88%                | 0  | 1     | 0                               | 0               | 2                          | 0       | 0               | 3  | 5     | 38%                            | 0   | 0  |
| Asisstive Technology (Cert)                         | 8     | 0   | 8     | 100%               | 0  | 0     | 0                               | 0               | 1                          | 0       | 0               | 1  | 6     | 14%                            | 1   | 0  |
| Cortical Cerebre Vis Imp (Cert)                     | 6     | 0   | 6     | 100%               | 0  | 0     | 0                               | 0               | 1                          | 0       | 0               | 1  | 5     | 17%                            | 0   | 0  |
| Crit & Creat Thinking (Cert)                        | 1     | 1   | 0     | 0%                 | 0  | 0     | 0                               | 0               | 1                          | 0       | 0               | 1  | 0     | 100%                           | 0   | 0  |
| Evaluation Research                                 | 0     | 0   | 0     | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0  |
| Early Ed Research Policy Prac                       | 7     | 2   | 5     | 71%                | 0  | 1     | 0                               | 0               | 2                          | 0       | 0               | 3  | 4     | 43%                            | 0   | 0  |
| Human Rights (Cert)                                 | 0     | 0   | 0     | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0  |
| International Development                           | 0     | 0   | 0     | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0  |
| Initial Licensure Special Education PreK - 8 (Cert) | 0     | 0   | 0     | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0  |
| Initial Licensure Middle/Secondary Education (Cert) | 0     | 0   | 0     | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0  |
| Instructional and Learning Design                   | 8     | 0   | 8     | 100%               | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 8     | 0%                             | 0   | 0  |
| Instructional Tech Design-Cert                      | 5     | 0   | 5     | 100%               | 0  | 0     | 1                               | 0               | 0                          | 0       | 0               | 1  | 4     | 20%                            | 0   | 0  |
| Orientation & Mobility (Cert)                       | 3     | 0   | 3     | 100%               | 0  | 0     | 0                               | 0               | 1                          | 0       | 0               | 1  | 2     | 33%                            | 0   | 0  |
| Rehabilitation Counseling                           | 1     | 0   | 1     | 100%               | 0  | 0     | 0                               | 0               | n                          | 0       | 0               | 0  | 1     | 0%                             | 0   | 0  |
| Survey Research                                     | 1     | 0   | 1     | 100%               | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 1     | 0%                             | 0   | 0  |
| Teaching Science to English Language Learners       | 0     | 0   | 0     | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0  |
| Teach Social Studies & Hist to English Lang Learner | 0     | 0   | 0     | #DIV/0!<br>#DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!<br>#DIV/0!             | 0   | 0  |
| Transition Leadership (Cert)                        | •     | 1   | 4     |                    | 0  | 0     | 0                               | 0               | 0                          | 0       | 1               | 1  | 4     |                                | 0   | 0  |
|   | 5     | 1   | 0     | 80%                | 0  | 0     | -                               | 0               | 0                          | 0       | 0               | 0  | 4     | 20%                            | 0   | 0  |
| Teaching Writing in Schools                         | 1     | 1   | 0     | 0%                 | -  | 0     | 0                               | -               | 0                          | 0       | •               | 0  | 1     | 0%                             | 0   | 0  |
| Vision Rehabilitation Therapy                       | 4     | 1   | 5     | 75%                | 0  | 1     | 0                               | 0               | 0                          | 0       | 0               | 1  | 3     | 25%                            | 0   | 0  |
| Total CELLS   | 58    | ,   | 51    | 88%                | 0  | 3     | 1                               | 0               | 8                          | 0       | 1               | 13                                       | 44    | 23%                            | 1   | 0  |
| Total CEHD  | 350   | 69  | 281   | 80%                | 0  | 18    | 32                              | 3               | 36                         | 0       | 7               | 96                                       | 241   | 28%                            | 9   | 4  |
| School for the Environment                          | _     | _   | _     |                    |  | _     | _                               | _               | _                          |         |                 |  | _     |                                | _   | _  |
| Environmental Sciences (PhD)                        | 4     | 2   | 2     | 50%                | 0  | 0     | 0                               | 0               | 0                          | 0       | 1               | 1  | 3     | 25%                            | 0   | 0  |
| Environmental Earth & Ocean Sc.                     | 2     | 1   | 1     | 50%                | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 2     | 0%                             | 0   | 0  |
| Marine Science & Technology (PhD)                   | 1     | 0   | 1     | 100%               | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 1     | 0%                             | 0   | 0  |
| Total Doctoral Degrees                              | 5     | 2   | 3     | 60%                | 0  | 0     | 0                               | 0               | 0                          | 0       | 1               | 1  | 4     | 20%                            | 0   | 0  |
| Environmental Sciences (MS)                         | 8     | 2   | 6     | 75%                | 0  | 1     | 0                               | 0               | 0                          | 0       | 0               | 1  | 6     | 14%                            | 0   | 1  |
| Professional Science                                | 1     | 1   | 0     | 0%                 | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 1     | 0%                             | 0   | 0  |
| Marine Science & Technology (MS)                    | 3     | 2   | 1     | 33%                | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 3     | 0%                             | 0   | 0  |
| Urban Planning & Comm Dev                           | 14    | 9   | 5     | 36%                | 0  | 2     | 1                               | 0               | 0                          | 0       | 0               | 3  | 10    | 23%                            | 0   | 1  |
| Total Master's Degrees                              | 25    | 13  | 12    | 48%                | 0  | 3     | 1                               | 0               | 0                          | 0       | 0               | 4  | 19    | 17%                            | 0   | 2  |
| Clean Energy & Sustainability                       | 0     | 0   | 0     | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0  |
| Geographic Info System                              | 0     | 0   | 0     | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0  |
| Total Certificates                                  | 0     | 0   | 0     | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0       | 0               | 0  | 0     | #DIV/0!                        | 0   | 0  |
| Total SFE   | 30    | 15  | 15    | 50%                | 0  | 3     | 1                               | 0               | 0                          | 0       | 1               | 5  | 23    | 18%                            | 0   | 2  |
| Grand Total   | 1,104 | 375 | 729   | 66%                | 1  | 73    | 96                              | 9               | 95                         | 1       | 25              | 226                                      | 583   | 28%                            | 194   | 27 |

| Graduate Degrees Conferred by Gender and Race/Et | illicity - | - Fall 20. | 22     | %              | American<br>Indian or<br>Alaskan |       | Black or<br>African | Cape    | Hispanic<br>of any |         | 2 or more | Subtotal<br>U.S.<br>Students |       | % U.S.<br>Students | Internati<br>onal (Nor<br>Resident | n·      |
|--|------------|------------|--------|----------------|----------------------------------|-------|---------------------|---------|--------------------|---------|-----------|------------------------------|-------|--------------------|------------------------------------|---------|
| -  | Total      | Men        | Women  | Women          | Native                           | Asian | American            | Verdean | race               | Pacific | races     | of Color                     | White | of Color           | Alien)                             | Unknown |
| College of Liberal Arts                          |            |            |        |                |                                  |       |                     |         |                    |         |           |                              |       |                    |                                    |         |
| Clinical Psychology (PhD)                        | 7          | 2          | 5      | 71.4%          | 0                                | 0     | 0                   | 0       | 2                  | 0       | 1         | 3                            | 4     | 43%                | 0                                  | 0       |
| Developmental and Brain Sciences                 | 1          | 1          | 0      | 0.0%           | 0                                | 0     | 0                   | 0       | 1                  | 0       | 0         | 1                            | 0     | 100%               | 0                                  | 0       |
| Sociology (PhD)                                  | 2          | 0          | 2      | 100.0%         | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 2     | 0%                 | 0                                  | 0       |
| Total Doctoral Degrees                           | 10         | 3          | 7      | 70.0%          | 0                                | 0     | 0                   | 0       | 3                  | 0       | 1         | 4                            | 6     | 40%                | 0                                  | 0       |
| American Studies (MA)                            | 5          | 0          | 5      | 100.0%         | 0                                | 0     | 0                   | 0       | 2                  | 0       | 0         | 2                            | 3     | 40%                | 0                                  | 0       |
| Applied Economics (MA)                           | 8<br>20    | 3          | 5      | 62.5%          | 0                                | 2     | 0                   | 0       | 1                  | 0       | 1         | 4                            | 4     | 50%                | 0                                  | 0       |
| Applied Linguistics (MA)                         | 30         | 11         | 19     | 63.3%          | 0                                | 4     | 3                   | 0       | 1                  | 0       | 1         | 9                            | 19    | 32%                | 1                                  | 1       |
| Applied Sociology (MA)                           | 2          | 2          | 1<br>5 | 50.0%<br>71.4% | 0<br>0                           | 0     | 0<br>2              | 0       | 0                  | 0<br>0  | 0         | 0                            | 3     | 0%<br>50%          | 0                                  | 0       |
| Clinical Psychology (MA) Creative Writing (MFA)  | 10         |            | 5<br>5 | 50.0%          | 0                                | 1     | 1                   | 0       | 0                  | 0       | 2         | э<br>1                       | 5     | 44%                | 0                                  | 1       |
| Critical Ethnic Community Studies                | 10         | )<br>)     | 2      | 50.0%          | 0                                | 0     | 3                   | 0       | 0                  | 0       | 1         | 4                            | 0     | 100%               | 0                                  | 0       |
| English (MA)                                     | 4<br>16    | 1          | 12     | 75.0%          | 0                                | 0     | 0                   | 0       | 0                  | 0       | 1         | 4<br>1                       | 15    | 6%                 | 0                                  | 0       |
| Historical Archaeology (MA)                      | 7          | 3          | 4      | 57.1%          | 0                                | 0     | 1                   | 0       | 0                  | 0       | 0         | 1                            | 6     | 14%                | 0                                  | 0       |
| History (MA)                                     | ,<br>16    | 8          | 8      | 50.0%          | 0                                | 1     | 0                   | 0       | 0                  | 0       | 0         | 1                            | 15    | 6%                 | 0                                  | 0       |
| Archives   | 3          | 2          | 1      | 33.3%          | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 3     | 0%                 | 0                                  | 0       |
| History  | 9          | 5          | 4      | 44.4%          | 0                                | 1     | 0                   | 0       | 0                  | 0       | 0         | 1                            | 8     | 11%                | n                                  | 0       |
| Public History                                   | 3          | 1          | 2      | 66.7%          | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 3     | 0%                 | 0                                  | 0       |
| Teaching History                                 | 1          | 0          | 1      | 100.0%         | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 1     | 0%                 | 0                                  | 0       |
| Human Services (MS)                              | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Latin and Classical Human (MA)                   | 5          | 3          | 2      | 40.0%          | 0                                | 1     | 0                   | 0       | 0                  | 0       | 0         | 1                            | 4     | 20%                | 0                                  | 0       |
| Applied Linguistics Track                        | 1          | 1          | 0      | 0.0%           | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 1     | 0%                 | 0                                  | 0       |
| Applied Linguitics MA Online                     | 4          | 2          | 2      | 50.0%          | 0                                | 1     | 0                   | 0       | 0                  | 0       | 0         | 1                            | 3     | 25%                | 0                                  | 0       |
| Greek Latin                                      | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Initial Licensure                                | 4          | 2          | 2      | 50.0%          | 0                                | 1     | 0                   | 0       | 0                  | 0       | 0         | 1                            | 3     | 25%                | 0                                  | 0       |
| Transnational, Cultural, and Community Studies   | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Total Master's Degrees                           | 110        | 42         | 68     | 61.8%          | 0                                | 9     | 10                  | 0       | 4                  | 0       | 7         | 30                           | 76    | 28%                | 2                                  | 2       |
| Archivist  | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  |         | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| History (Cert)                                   | 1          | 0          | 1      | 100.0%         | 1                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 1                            | 0     | 100%               | 0                                  | 0       |
| Survey   | 2          | 0          | 2      | 100.0%         | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 2     | 0%                 | 0                                  | 0       |
| Teaching Spanish (Cert)                          | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Total Certificates                               | 3          | 0          | 3      | 100.0%         | 1                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 2     | 0%                 | 0                                  | 0       |
| Total CLA  | 123        | 45         | 78     | 63.4%          | 1                                | 9     | 10                  | 0       | 7                  | 0       | 8         | 35                           | 84    | 29%                | 2                                  | 2       |
| College of Science and Mathematics               |            |            |        |                |                                  |       |                     |         |                    |         |           |                              |       |                    |                                    |         |
| BioMed Engineer & Biotech (PhD)                  | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Biology (PhD)                                    | 9          | 3          | 6      | 67%            | 0                                | 1     | 0                   | 0       | 0                  | 0       | 0         | 1                            | 4     | 20%                | 4                                  | 0       |
| Environmental Biology                            | 2          | 1          | 1      | 50%            | 0                                | 1     | 0                   | 0       | 0                  | 0       | 0         | 1                            | 0     | 100%               | 1                                  | 0       |
| Molecular, Cellular, and Organismal Biology      | 7          | 2          | 5      | 71%            | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 4     | 0%                 | 3                                  | 0       |
| Applied Physics (PhD)                            | 1          | 0          | 1      | 100%           | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | %                  | 1                                  | 0       |
| Chemistry (PhD)                                  | 5          | 2          | 3      | 60%            | 0                                | 0     | 0                   | 0       | 1                  | 0       | 0         | 1                            | 3     | 25%                | 1                                  | 0       |
| Biological Chemistry                             | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Education Research                               | 3          | 1          | 2      | 67%            | 0                                | 0     | 0                   | 0       | 1                  | 0       | 0         | 1                            | 1     | 50%                | 1                                  | 0       |
| Green Chemistry                                  | 1          | 0          | 1      | 100%           | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 1     | 0%                 | 0                                  | 0       |
| Inorganic Chemistry                              | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Organic Chemistry                                | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Physical/Analytical Chemistry                    | 1          | 1          | 0      | 0%             | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 1     | 0%                 | 0                                  | 0       |
| Computer Science (PhD)                           | 4          | 3          | 1      | 25%            | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 1     | 0%                 | 3                                  | 0       |
| Professional Science                             | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Total Doctoral Degrees                           | 19         | 8          | 11     | 58%            | 0                                | 1     | 0                   | 0       | 1                  | 0       | 0         | 2                            | 8     | 20%                | 9                                  | 0       |
| Applied Physics (MS)                             | 3          | 3          | 0      | 0%             | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 3     | 0%                 | 0                                  | 0       |
| Biology (MS)                                     | 7          | 2          | 5      | 71%            | 0                                | 1     | 0                   | 0       | 1                  | 0       | 0         | 0                            | 4     | 33%                | 1                                  | 0       |
| Biotec & Biomed Sciences (MS)                    | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Chemistry (MS)                                   | 1          | 1          | 0      | 0%             | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 1                                  | 0       |
| Computer Science (MS)                            | 32         | 25         | 7      | 22%            | 0                                | 3     | 0                   | 0       | 0                  | 0       | 1         | 4                            | 5     | 44%                | 22                                 | 1       |
| Total Master's Degrees                           | 43         | 31         | 12     | 28%            | 0                                | 4     | 0                   | 0       | 1                  | 0       | 1         | 6                            | 12    | 33%                | 24                                 | 1       |
| Database Technology (Cert)                       | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Geographic Info System (Cert)                    | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Total Certificates                               | 0          | 0          | 0      | #DIV/0!        | 0                                | 0     | 0                   | 0       | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!            | 0                                  | 0       |
| Total CSM  | 62         | 39         | 23     | 37%            | U                                | 5     | 0                   | 0       | 2                  | 0       | 1         | 8                            | 20    | 29%                | 33                                 | 1       |

|   |       |     |       | %            | American<br>Indian or<br>Alaskan |       | Black or<br>African | Cape    | Hispanic of any |         | 2 or more | Subtotal<br>U.S.<br>Students |           | % U.S.<br>Students | Internati<br>onal (Nor<br>Resident | n·      |
|---|-------|-----|-------|--------------|----------------------------------|-------|---------------------|---------|-----------------|---------|-----------|------------------------------|-----------|--------------------|------------------------------------|---------|
|   | Total | Men | Women | Women        | Native                           | Asian | American            | Verdean | race            | Pacific | races     | of Color                     | White     | of Color           | Alien)                             | Unknown |
| College of Management                   |       |     |       |              |                                  |       |                     |         |                 |         |           |                              |           |                    |                                    |         |
| Business Administration(PhD)            | 7     | 3   | 4     | 57%          | 0                                | 1     | 0                   | 0       | 0               | 0       | 0         | 1                            | 1         | 50%                | 5                                  | 0       |
| Total Doctoral Degrees                  | 7     | 3   | 4     | 57%          | 0                                | 1     | 0                   | 0       | 0               | 0       | 0         | 1                            | 1         | 50%                | 5                                  | 0       |
| Accounting (MS)                         | 16    | 8   | 8     | 50%          | 0                                | 4     | 0                   | 0       | 1               | 0       | 0         | 5                            | 9         | 36%                | 1                                  | 1       |
| 'MSA-AF                                 | 0     | 0   | 0     | #DIV/0!      | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 0                                  | 0       |
| Business Administration(MBA)            | 121   | 57  | 64    | 53%          | 0                                | 18    | 16                  | 1       | 5               | 0       | 5         | 45                           | 64        | 41%                | 10                                 | 2       |
| Finance                                 | 3     | 2   | 1     | 33%          | 0                                | 1     | 0                   | 0       | 0               | 0       | 0         | 1                            | 0         | 100%               | 2                                  | 0       |
| Flex MBA                                | 117   | 55  | 62    | 53%          | 0                                | 17    | 14                  | 1       | 5               | 0       | 5         | 42                           | 63        | 40%                | 10                                 | 2       |
| Investment Management                   | 2     | 1   | 1     | 50%          | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 1         | 0%                 | 1                                  | 0       |
| Management Information Systems          | 2     | 1   | 1     | 50%          | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 2                                  | 0       |
| Organizational & Social Change          | 2     | 0   | 2     | 100%         | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 1         | 0%                 | 1                                  | 0       |
| Professional MBA                        | 0     | 0   | 0     | #DIV/0!      | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 0                                  | 0       |
| Business Analytics (MS)                 | 20    | 7   | 13    | 65%          | 0                                | 2     | 0                   | 1       | 0               | 0       | 0         | 3                            | 2         | 60%                | 15                                 | 0       |
| Supply Chain                            | 3     | 2   | 1     | 33%          | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 3                                  | 0       |
| Big Data Analytics                      | 16    | 5   | 11    | 69%          | 0                                | 2     | 0                   | 0       | 1               | 0       | 0         | 3                            | 2         | 60%                | 11                                 | 0       |
| Finance (MS)                            | 9     | 5   | 4     | 44%          | 0                                | 1     | 1                   | 0       | 1               | 0       | 0         | 3                            | 3         | 50%                | 3                                  | 0       |
| MSF                                     | 0     | 0   | 0     | #DIV/0!      | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 0                                  | 0       |
| International Management (MS)           | 0     | 0   | 0     | #DIV/0!      | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 0                                  | 0       |
| Information Technology (MS)             | 7     | 2   | 5     | 71%          | 0                                | 2     | 0                   | 0       | 0               | 0       | 0         | 2                            | 2         | 50%                | 3                                  | 0       |
| Total Master's Degrees                  | 173   | 79  | 94    | 54%          | 0                                | 27    | 17                  | 2       | 7               | 0       | 5         | 58                           | 80        | 42%                | 32                                 | 3       |
| Business Analyst                        | 8     | 2   | 6     | 75%          | 0                                | 2     | 1                   | 0       | 0               | 0       | 0         | 3                            | 5         | 38%                | 0                                  | 0       |
| Clean Energy & Sustainability           | 2     | 2   | 0     | 0%           | 0                                | 0     | 1                   | 0       | 0               | 0       | 0         | 1                            | 1         | 50%                | 0                                  | 0       |
| Contemporary Marketing                  | 2     | 1   | 1     | 50%          | 0                                | 1     | 0                   | 0       | 1               | 0       | 0         | 2                            | 0         | 100%               | 0                                  | 0       |
| Cyber Security                          | 5     | 4   | 1     | 20%          | 0                                | 1     | 1                   | 0       | 0               | 0       | 0         | 2                            | 3         | 40%                | 0                                  | 0       |
| Healthcare Management                   | 1     | 0   | 0     | 0%           | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 0                                  | 0       |
| Healthcare Informatics                  | 1     | 1   | 0     | 0%           | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 1         | 0%                 | 0                                  | 0       |
| Total Certificates                      | 18    | 10  | 8     | 44%          | 0                                | 4     | 3                   | 0       | 1               | 0       | 0         | 8                            | 10        | 44%                | 0                                  | 0       |
| Total CM                                | 198   | 92  | 106   | 54%          | 0                                | 32    | 20                  | 2       | 8               | 0       | 5         | 13                           | 91        | 13%                | 37                                 | 3       |
| College of Nursing and Health Sciences  |       |     |       | <b>9</b> 170 |                                  |       |                     |         |                 |         |           |                              |           | 2070               |                                    |         |
|   | 2     | 2   | 4     | 220/         | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 2         | 00/                | 4                                  | 0       |
| Exercise & Health Sciences (PhD)        | 3     | 2   | 1     | 33%          | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 2         | 0%                 | 1                                  | 0       |
| Nursing (PhD)                           | 3     | 0   | 3     | 100%         | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 3         | 0%                 | 0                                  | 0       |
| BS-to-PHD in Health Policy              | 0     | 0   | 0     | #DIV/0!      | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 0                                  | 0       |
| BS-PhD Population Health                | 1     | 0   | 1     | 100%         | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 1         | 0%                 | 0                                  | 0       |
| MS-to-PHD in Health Policy              | 0     | 0   | 0     | #DIV/0!      | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 0                                  | 0       |
| 'MS-PhD Population Health               | 2     | 0   | 2     | 100%         | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 2         | 0%                 | 0                                  | 0       |
| Nursing Practice (DNP)                  | 20    | 2   | 18    | 90%          | 0                                | 0     | 4                   | 0       | 2               | 0       | 0         | 6                            | 13        | 32%                | 0                                  | 1       |
| Post Master's Program                   | 20    | 2   | 18    | 90%          | 0                                | 0     | 4                   | 0       | 2               | 0       | 0         | 6                            | 13        | 32%                | 0                                  | 1       |
| Total Doctoral Degrees                  | 26    | 4   | 22    | 85%          | 0                                | 0     | 4                   | 0       | 2               | 0       | 0         | 6                            | 18        | 25%                | 1                                  | 1       |
| Nursing (MS)                            | 70    | 9   | 61    | 87%          | 0                                | 5     | 6                   | 0       | 5               | 0       | 0         | 16                           | 51        | 24%                | 1                                  | 2       |
| Acute Care                              | 1     | 0   | 1     | 100%         | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 1         | 0%                 | 0                                  | 0       |
| Adult Health Clinical Nurse Specialist  | 0     | 0   | 0     | #DIV/0!      | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 0                                  | 0       |
| Family Nurse Practitioner               | 82    | 11  | 71    | 87%          | 0                                | 7     | 9                   | 0       | 6               | 0       | 2         | 24                           | <i>57</i> | 30%                | 1                                  | 0       |
| Adult/Gerontological Nurse Practitioner | 20    | 3   | 17    | 85%          | 0                                | 2     | 2                   | 0       | 1               | 0       | 0         | 5                            | 15        | 25%                | 0                                  | 0       |
| Exercise & Health Sciences (MS)         | 12    | 8   | 4     | 33%          | 0                                | 2     | 1                   | 0       | 3               | 0       | 1         | 7                            | 5         | 58%                | 0                                  | 0       |
| Applied Exercise                        | 1     | 1   | 0     | 0%           | 0                                | 0     | 0                   | 0       | 1               | 0       | 0         | 1                            | 0         | 100%               | 0                                  | 0       |
| Total Master's Degrees                  | 82    | 17  | 65    | 79%          | 0                                | 7     | 7                   | 0       | 8               |         | 1         | 23                           | 56        | 29%                | 1                                  | 2       |
| Clinical Nurse Special (Cert)           | 0     | 0   | 0     | #DIV/0!      | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 0                                  | 0       |
| Family Nurse Practioner(Cert)           | 35    | 4   | 31    | 89%          | 0                                | 3     | 3                   | 0       | 2               | 0       | 1         | 9                            | 23        | 28%                | 2                                  | 1       |
| Nurse Educator (Cert)                   | 0     | 0   | 0     | #DIV/0!      | 0                                | 0     | 0                   | 0       | 0               | 0       | 0         | 0                            | 0         | #DIV/0!            | 0                                  | 0       |
| Geron/Adult Nur Pract (Cert)            | 6     | 2   | 4     | 67%          | 0                                | 1     | 2                   | 0       | 0               | 0       | 1         | 4                            | 2         | 67%                | 0                                  | 0       |
| Total Certificates                      | 41    | 6   | 35    | 85%          | 0                                | 4     | 5                   | 0       | 2               | 0       | 2         | 13                           | 25        | 34%                | 2                                  | 1       |
| Total CNHS                              | 149   | 27  | 122   | 82%          | 0                                | 11    | 16                  | 0       | 12              | 0       | 3         | 42                           | 99        | 30%                | 4                                  | 4       |

|   |       |         |          | %       | American<br>Indian or<br>Alaskan |       | Black or<br>African | Cape | Hispanic<br>of any |         | 2 or more | Subtotal<br>U.S.<br>Students |       |          | Internati<br>onal (Non<br>Resident | ١.      |
|---|-------|---------|----------|---------|----------------------------------|-------|---------------------|------|--------------------|---------|-----------|------------------------------|-------|----------|------------------------------------|---------|
|   | Total | Men     | Women    | Women   | Native                           | Asian | American            | -    | race               | Pacific | races     | of Color                     | White | of Color | Alien)                             | Unknown |
| College of Education and Human Development                          |       |         |          |         |                                  |       |                     |      |                    |         |           |                              |       |          |                                    |         |
| Counseling School Psychology (PhD)                                  | 9     | 1       | 8        | 89%     | 0                                | 0     | 0                   | 0    | 1                  | 0       | 2         | 3                            | 5     | 38%      | 1                                  | 0       |
| Counseling Psychology   | 7     | 1       | 6        | 86%     | 0                                | 0     | 0                   | 0    | 1                  | 0       | 1         | 2                            | 4     | 33%      | 1                                  | 0       |
| School Psychology   | 2     | 0       | 2        | 100%    | 0                                | 0     | 0                   | 0    | 0                  | 0       | 1         | 1                            | 1     | 50%      | 0                                  | 0       |
| Early Childhood Ed and Care (PhD)                                   | 2     | 0       | 2        | 100%    | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 1     | 0%       | 1                                  | 0       |
| Learning and Teaching   | 1     | 0       | 1        | 100%    | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 1     | 0%       | 0                                  | 0       |
| Urban , Multilingual and Global                                     | 1     | 0       | 1        | 100%    | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 1     | 0%       | 1                                  | 0       |
| Education (EdD)   | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Leadership in Urban Schools   | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Global Inclusion and Social Development (PhD)                       | 5     | 0       | 5        | 100%    | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 2     | 0%       | 2                                  | 1       |
| Individualized Plan of Study  | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Human Rights  | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Transnational, Cultural Studies                                     | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Higher Education (EdD)  | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Higher Education (PhD)  | 3     | 1       | 2        | 67%     | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 3     | 0%       | 0                                  | 0       |
| Urban Education, Leadership, and Policy Studies (Ph.D.)             | 5     | 3       | 2        | 40%     | 0                                | 0     | 2                   | 0    | 0                  | 0       | 0         | 2                            | 2     | 50%      | 1                                  | 0       |
| Total Doctoral Degrees  | 24    | 5       | 19       | 79%     | 0                                | 0     | 2                   | 0    | 1                  | 0       | 2         | 5                            | 13    | 28%      | 5                                  | 1       |
| CEHD Continues  |       |         |          |         |                                  |       |                     |      |                    |         |           |                              |       |          |                                    |         |
| Crit & Creat Thinking (MA)  | 14    | 6       | 8        | 57%     | 1                                | 0     | 1                   | 0    | 0                  | 0       | 1         | 3                            | 7     | 30%      | 3                                  | 1       |
| Science in a Changing World   | 1     | 0       | 1        | 100%    | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 1     | 0%       | 0                                  | 0       |
| Educ Administration (MEd)   | 2     | 1       | 1        | 50%     | 0                                | 0     | 1                   | 1    | 0                  | 0       | 0         | 2                            | 0     | 100%     | 0                                  | 0       |
| Education (MEd)   | 118   | 32      | 86       | 73%     | 0                                | 8     | 25                  | 2    | 16                 | 0       | 8         | 59                           | 58    | 50%      | 1                                  | 0       |
| Boston Teacher Residency - Elementary                               | 7     | 0       | 7        | 100%    | 0                                | 0     | 4                   | 0    | 1                  | 0       | 1         | 6                            | 1     | 86%      | 0                                  | 0       |
| Boston Teacher Residency - Middle/Secondary                         | 8     | 3       | 5        | 63%     | 0                                | 2     | 1                   | 0    | 4                  | 0       | 0         | 7                            | 1     | 88%      | 0                                  | 0       |
| Early Childhood Education Non-Licensure                             | 19    | 3       | 16       | 84%     | 0                                | 1     | 4                   | 0    | 2                  | 0       | 2         | 9                            | 10    | 47%      | 0                                  | 0       |
| Learning, Teaching, and Educational Trans-formation (Non-Licensure) | 8     | 2       | 6        | 75%     | 0                                | 0     | 1                   | 0    | 0                  | 0       | 0         | 1                            | 7     | 13%      | 0                                  | 0       |
| Initial Licensure in Elementary Education                           | 29    | _<br>11 | 18       | 62%     | 0                                | 2     | 4                   | 0    | 3                  | 0       | 1         | 10                           | 19    | 34%      | 0                                  | 0       |
| Initial Licensure Middle/Secondary Education                        | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Professional Licensure Elementary Education                         | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Professional Licensure Middle/Secondary Education                   | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Teach Next Year - Elementary  | 17    | 2       | 15       | #BIV/0: | 0                                | 1     | 1                   | 0    | 2                  | 0       | 0         | 8                            | 8     | 50%      | 1                                  | 0       |
| Teach Next Year - Middle/Secondary                                  |       |         | 13<br>19 | 63%     | 0                                | 2     | 4<br>0              | 1    | <i>3</i>           | 0       | 1         | _                            |       | 60%      | 0                                  | 0       |
|   | 30    | 11      |          |         | -                                | 2     | 8                   | 7    | 0                  | 0       | 4         | 18                           | 12    |          | 0                                  | 0       |
| Family Therapy (MS)   | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Global Inclusion and Social Development (MA)                        | 3     | 2       | 1        | 33%     | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 3     | 0%       | 0                                  | 0       |
| Post Master Track   | 2     | 0       | 2        | 100%    | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 1     | 0%       | 1                                  | 0       |
| Instructional Design (MEd)  | 21    | 5       | 16       | 76%     | 0                                | 1     | 1                   | 0    | 1                  | 0       | 0         | 3                            | 15    | 17%      | 1                                  | 2       |
| Mental Health Counseling (MS)                                       | 44    | 13      | 31       | 70%     | 1                                | 4     | 2                   | 0    | 1                  | 0       | 0         | 8                            | 35    | 19%      | 1                                  | 0       |
| Adjustment Counseling   | 3     | 0       | 3        | 100%    | 0                                | 1     | 0                   | 0    | 0                  | 0       | 0         | 1                            | 2     | 33%      | 0                                  | 0       |
| Mental Health Online  | 7     | 2       | 5        | 71%     | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 7     | 0%       | 0                                  | 0       |
| Rehabilitation Counseling (MS)                                      | 9     | 1       | 8        | 89%     | 0                                | 0     | 2                   | 0    | 0                  | 0       | 1         | 3                            | 6     | 33%      | 0                                  | 0       |
| Clinical Rehabilitation   | 4     | 0       | 4        | 100%    | 0                                | 0     | 0                   | 0    | 0                  | 0       | 1         | 1                            | 3     | 25%      | 0                                  | 0       |
| Vocational Reabilitation  | 5     | 1       | 4        | 80%     | 0                                | 0     | 2                   | 0    | 0                  | 0       | 0         | 2                            | 3     | 40%      | 0                                  | 0       |
| School Counseling (MEd)   | 38    | 5       | 33       | 87%     | 0                                | 4     | 6                   | 1    | 3                  | 0       | 2         | 16                           | 20    | 44%      | 2                                  | 0       |
| Adjustment Counseling   | 8     | 3       | 5        | 63%     | 0                                | 0     | 2                   | 0    | 1                  | 0       | 1         | 4                            | 4     | 50%      | 0                                  | 0       |
| School Counseling OL  | 17    | 0       | 17       | 100%    | 0                                | 4     | 0                   | 0    | 1                  | 0       | 0         | 5                            | 10    | 33%      | 2                                  | 0       |
| School Psychology (MEd)   | 14    | 2       | 12       | 86%     | 0                                | 0     | 1                   | 0    | 0                  | 0       | 1         | 2                            | 12    | 14%      | 0                                  | 0       |
| Special Education (MEd)   | 11    | 2       | 9        | 82%     | 0                                | 1     | 1                   | 0    | 0                  | 0       | 0         | 0                            | 9     | 0%       | 0                                  | 0       |
| Initial Licensure   | 1     | 1       | 0        | 0%      | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 1     | 0%       | 0                                  | 0       |
| Non-Licensure   | 1     | 1       | 0        | 0%      | 0                                | 0     | 1                   | 0    | 0                  | 0       | 0         | 1                            | 0     | 100%     | 0                                  | 0       |
| Successive Licensure PreK - 8                                       | 9     | 0       | 9        | 100%    | 0                                | 1     | 0                   | 0    | 0                  | 0       | 0         | 1                            | 8     | 11%      | 0                                  | 0       |
| Successive Licensure 5 -12  | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Transitions Leadership  | 0     | 0       | 0        | #DIV/0! | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 0     | #DIV/0!  | 0                                  | 0       |
| Vision Studies ,  | 37    | 6       | 31       | 84%     | 0                                | 2     | 0                   | 0    | 3                  | 0       | 2         | 7                            | 28    | 20%      | 0                                  | 2       |
| Assistive Technology  | 1     | 0       | 1        | 100%    | 0                                | 0     | 0                   | 0    | 0                  | 0       | 0         | 0                            | 1     | 0%       | 0                                  | 0       |
| Orientation & Mobility  | 5     | 0       | 5        | 100%    | 0                                | 0     | 0                   | 0    | 1                  | 0       | 1         | 2                            | 3     | 40%      | 0                                  | 0       |
| Visual Impairment   | 23    | 4       | 19       | 83%     | 0                                | 2     | 0                   | 0    | 2                  | 0       | 0         | 4                            | 18    | 18%      | 0                                  | 1       |
| Vision Rehabilitation Therapy                                       | 8     | 2       | 6        | 75%     | 0                                | 0     | 0                   | 0    | 0                  | 0       | 1         | 1                            | 6     | 14%      | 0                                  | 1       |
|   | -     | _       | •        | , 5,0   | _                                |       | -                   | _    |                    |         |           | <del></del>                  | _     | - 1/0    | -                                  | -       |

|  |           |        |                | 24                | American<br>Indian or |       | Black or            |                 | Hispanic       |          | _               | Subtotal<br>U.S. |                |                        | Internati<br>onal (Non | )•      |
|--|-----------|--------|----------------|-------------------|-----------------------|-------|---------------------|-----------------|----------------|----------|-----------------|------------------|----------------|------------------------|------------------------|---------|
|  | Total     | Men    | Women          | %<br>Women        | Alaskan<br>Native     | Asian | African<br>American | Cape<br>Verdean | of any<br>race | Pacific  | 2 or more races | of Color         | White          | Students of Color      |                        | Unknown |
| CEHD Continues   |           |        |                |                   |                       |       |                     |                 |                |          |                 |                  |                |                        |                        |         |
| Counseling (CAGS)  | 2         | 0      | 2              | 100%              | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 2              | 0%                     | 0                      | 0       |
| School Guidance Counseling   | 2         | 0      | 2              | 100%              | 0                     | 0     | 1                   | 0               | 0              | 0        | 0               | 1                | 1              | 50%                    | 0                      | 0       |
| Educ Administration (CAGS)   | 4         | 0      | 4              | 100%              | 0                     | 0     | 0                   | 0               | 2              | 0        | 0               | 2                | 2              | 50%                    | 0                      | 0       |
| School Psychology (EDS)  | 14        | 2      | 12             | 86%               | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 14             | 0%                     | 0                      | 0       |
| Total CAGS   | 20        | 2      | 18             | 90%               | 0                     | 0     | 0                   | 0               | 2              | 0        | 0               | 2                | 18             | 10%                    | 0                      | 0       |
| Appl Behav Analysis Spec Pops  | 10        | 0      | 10             | 100%              | 0                     | 0     | 1                   | 0               | 2              | 0        | 0               | 3                | 7              | 30%                    | 0                      | 0       |
| Asisstive Technology (Cert)  | 5         | 2      | 3              | 60%               | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 4              | 0%                     | 0                      | 1       |
| Cortical Cerebre Vis Imp (Cert)  | 14        | 0      | 14             | 100%              | 0                     | 1     | 0                   | 0               | 0              | 0        | 1               | 2                | 12             | 14%                    | 0                      | 0       |
| Crit & Creat Thinking (Cert)   | 1         | 0      | 1              | 100%              | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 0              | #DIV/0!                | 1                      | 0       |
| Evaluation Research  | 0         | 0      | 0              | #DIV/0!           | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 0              | #DIV/0!                | 0                      | 0       |
| Early Ed Research Policy Prac  | 7         | 0      | 7              | 100%              | 0                     | 1     | 2                   | 0               | 0              | 0        | 1               | 4                | 3              | 57%                    | 0                      | 0       |
| Forensic Services (Cert)   | 0         | 0      | 0              | #DIV/0!           | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 0              | #DIV/0!                | 0                      | 0       |
| Human Rights (Cert)  | 1         | 0      | 1              | 100%              | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 1              | 0%                     | 0                      | 0       |
| International Development  | 0         | 0      | 0              | #DIV/0!           | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 0              | #DIV/0!                | 0                      | 0       |
| Initial Licensure Special Education PreK - 8 (Cert)  | 1         | 0      | 1              | 100%              | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 1              | 0%                     | 0                      | 0       |
| Initial Licensure Middle/Secondary Education (Cert)  | 2         | 2      | 0              | 0%                | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 2              | 0%                     | 0                      | 0       |
| Instructional and Learning Design  | 4         | 1      | 3              | 75%               | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 4              | 0%                     | 0                      | 0       |
| Instructional Tech Design-Cert   | 11        | 0      | 11             | 100%              | 0                     | 0     | 2                   | 0               | 1              | 0        | 0               | 3                | 7              | 30%                    | 0                      | 1       |
| Orientation & Mobility (Cert)  | 1         | 0      | 1              | 100%              | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 1              | 0%                     | 0                      | 0       |
| Rehabilitation Counseling  | 0         | 0      | 0              | #DIV/0!           | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | U                | 0              | #DIV/0!                | 0                      | U       |
| Teach Math to Eng Lang Learner   | 0         | 0      | 0              | #DIV/0!           | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 0              | #DIV/0!                | 0                      | 0       |
| Teaching Science to English Language Learners  | 0         | 0      | 0              | #DIV/0!           | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 0              | #DIV/0!                | 0                      | 0       |
| Teach Social Studies & Hist to English Lang Learner  | 0         | 0      | 0              | #DIV/0!           | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 0              | #DIV/0!                | 0                      | 0       |
| Transition Leadership (Cert)   | 17        | 2      | 15             | 88%               | 0                     | 1     | 0                   | 0               | 1              | 0        | 0               | 2                | 14             | 13%                    | 0                      | 1       |
| Teaching Writing in Schools  | 0         | 0      | 0              | #DIV/0!           | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 0              | #DIV/0!                | 0                      | 0       |
| Vision Rehabilitation Therapy  | 01        | -<br>- | 7.0            | 100%              | 0                     | 1     | 0                   | 0               | 3<br>-         | 0        | 2               | 4                | 3              | 57%                    | 0                      | 0       |
| Total Certificates Total CEHD  | 81        | /      | 74<br>247      | 91%               | 0                     | 4     | 5                   | 0               | 24             | 0        | 10              | 18<br>130        | 59<br>283      | 23%                    | 1                      | 3       |
| -  | 436       | 89     | 347            | 80%               | 2                     | 24    | 47                  | 4               | 34             | 0        | 19              | 130              | 283            | 31%                    | 14                     |         |
| McCormack Graduate School of Policy and Global St  | uaies     |        |                |                   |                       |       |                     |                 |                |          |                 |                  |                |                        |                        |         |
| Gerontology (PhD)  | 2         | 0      | 2              | 100%              | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 2              | 0%                     | 0                      | 0       |
| Global Governance and Human Security (PhD)   | 10        | 2      | 8              | 80%               | 0                     | 0     | 0                   | 0               | 1              | 0        | 1               | 2                | 3              | 40%                    | 4                      | 1       |
| Public Policy (PhD)  | 2         | 0      | 2              | 100%              | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 2              | 0%                     | 0                      | 0       |
| Total Doctoral Degrees   | 14        | 2      | 12             | 86%               | 0                     | 0     | 0                   | 0               | 1              | 0        | 1               | 2                | 7              | 22%                    | 4                      |         |
| Conflict Resolution (MA)   | 16        | 8      | 8              | 50%               | 0                     | 0     | 2                   | 0               | 5              | 0        | 1               | 8                | 4              | 67%                    | 4                      | 0       |
| Gerontology (MS)   | 19        | 1      | 18             | 95%               | 0                     | 1     | 1                   | 0               | 0              | 0        | 0               | 2                | 16             | 11%                    | 1                      | 0       |
| Management of Aging Services   | 14        | 1      | 13             | 93%               | 0                     | 1     | 1                   | 0               | 0              | 0        | 0               | 2                | 12             | 14%                    | 0                      | 0       |
| Public Administration  Gender, Leadership and Public Policy track                              | 21        | 10     | 11             | 52%               | 0                     | 0     | 2                   | 0               | 2              | 0        | 1               | 10               | 11             | 48%                    | 0                      | 0       |
| Global Comparative Public Administration MPA   | 13        | 1      | 12             | 92%               | 0                     | 0     | 2                   | 0               | 1              | 0        | 1               | 4                | 9              | 31%                    | 0                      | 0       |
| ·  | 7         | 0<br>2 | 0              | #DIV/0!           | 0                     | 0     | 0<br>0              | 0               | 0              | 0        | 0               | 0                | 0              | #DIV/0!<br>0%          | 2                      | 2       |
| Global Governance and Human Security (MS)  | /<br>1E   | 2      | 5<br>7         | 71%<br>47%        | 0<br>0                | 2     | -                   | 0               | 1              | 0        | 0               | 6                | 3              |                        | <u>ک</u><br>۸          | 0       |
| International Relations (MA)   | 15<br>2   | 0      | 2              | 47%<br>67%        | 0                     | 2     | 3<br>0              | 0               | 0              | 0        | 0               | 6                | 5              | 55%<br>#DIV/OI         | 4                      | 0       |
| Public Policy (MS)  Total Master's Degrees   | 3<br>81   | 30     | ∠<br><b>51</b> | 67%<br><b>63%</b> | <b>0</b>              | 3     | 13                  | <b>0</b>        | 8              | <b>0</b> | 2               | 2 <b>6</b>       | 0<br><b>39</b> | #DIV/0!<br><b>40</b> % | 3<br><b>14</b>         | 0<br>2  |
| Conflict Resolution (Cert)   | 6         | 2      | 4              | 67%               | 0                     | 0     | 13                  | 0               | 0              | 0        | 1               | 20               | 2              | 50%                    | 1                      | 1       |
| Gender Leadership and Public Policy (Cert)   | 20        | 1      | 4<br>19        | 95%               | 0                     | 0     | 3                   | n               | 1              | n        | 3               | 7                | 10             | 41%                    | 3                      | 0       |
| Gerontology (Grad Cert)  | 20<br>6   | 0      | 6              | 100%              | 0                     | n     | 3<br>1              | 0               | U              | 0        | ر<br>0          | 1                | 10<br>5        | 41%<br>17%             | 0                      | 0       |
| Total Certificates   | <b>32</b> | 3      | <b>29</b>      | 91%               | 0                     | 0     | 5                   | 0               | 1              | 0        | 4               | 10               | 1 <b>7</b>     | 3 <b>7%</b>            | 4                      | 1       |
| Total MGS  | 32<br>127 | 35     | 92             | 91%<br>72%        | 0                     | 3     | 5<br>18             | 0               | 1<br>10        | 0        | 7               | 38               | 63             | 37%<br>38%             | 4<br>22                | 4       |
| School for the Environment   | ±£/       |        | J <u>L</u>     | 1 2 / 0           |                       |       | 10                  |                 | 10             |          |                 | 30               |                | 30/0                   |                        |         |
|  | 2         | 0      | 2              | 1000/             | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | 0                | 2              | 00/                    | 0                      | 0       |
| Environmental Sciences (PhD)  Environmental Earth & Ocean Sc.                                  | 2         | 0      | 2              | 100%              | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | U                | 2              | 0%                     | 0                      | U       |
|  | 1         | 0      | 1              | 100%              | 0                     | Û     | Ü                   | 0               | U              | Û        | 0               | U                | 1              | 0%                     | Û                      | Ü       |
| Marine Science & Technology (PhD)  | 2         | 0      | 2              | 100%              | 0                     | 0     | 0                   | 0               | 0              | 0        | 1               | U                | 1              | 0%                     | 0                      | U       |
| Total Doctoral Degrees   | 4         | U      | 4              | 100%              | 0                     | 0     | 0                   | U               | U              | 0        | 1               | 1                | 3              | 25%                    | U                      |         |
| Environmental Sciences (MS)  Professional Science  | 2         | 2      | U              | 0%<br>0%          | 0                     | 0     | 0                   | 0               | U              | 0        | 0               | 0                | 2              | 0%<br>0%               | 0                      | U       |
| •  | 1         | 1      | Ü              | 0%<br>0%          | 0                     | 0     | Ü                   | U<br>O          | U              | 0        | Ü               | U                | 1              | 0%<br>0%               | O O                    | U       |
| Marine Science & Technology (MS)   | 7         | 1      | Ū              | 0%                | O                     | 0     | 0                   | 0               | U              | 0        | U<br>2          | U                | 1              | 0%<br>25%              | 0                      | U       |
| Urban Planning & Comm Dev  | 9         | 4      | 5<br>-         | 56%               | 0                     | 0     | 1                   | 0               | 1              | 0        | 0               | 2                | 6              | 25%                    | 0                      | 1       |
| Total Master's Degrees   | 12        |        | 5              | <b>42%</b>        | 0                     | 0     | 1                   | 0               | 1              | 0        | U O             |                  | 9              | 18%                    | 0                      | 1       |
| Clean Energy & Sustainability  | 0         | 0      | 0              | #DIV/0!           | 0                     | 0     | 0                   | 0               | U<br>O         | 0        | 0               | U                | 0              | #DIV/0!                | 0                      | U       |
| Geographic Info System   | 0         | U      | 0              | #DIV/0!           | 0                     | 0     | 0                   | U               | U              | 0        | 0               | 0                | 0              | #DIV/0!                | 0                      | 0       |
| Total Certificates   | U<br>10   | 0      | Ü              | #DIV/0!           | 0                     | 0     | 0                   | 0               | 0              | 0        | 0               | U                | 0              | #DIV/0!                | 0                      | U       |
| Total SFE  | 16        | /      | 9              | 56%               | U                     | U     | 1                   | U C             | 1              | 0        | 1               | 3                | 12             | 20%                    | 442                    |         |
| Grand Total  Table includes all degrees/certificates awarded. A students may receive more than | 1,111     | 334    | 777            | 70%               | 3                     | 84    | 112                 | 6               | 74             | 0        | 44              | 269              | 652            | 29%                    | 112                    | 24      |

Table includes all degrees/certificates awarded. A students may receive more than one degree or certificate.

|  | T-4-1           | Man             | Wanan          | 0/ \\             | American<br>Indian or<br>Alaskan | <b>A</b> - <b>!</b> | Black or<br>African<br>Americ | Cape          | Hispanic<br>of any | 2 or more     |               | MAIL:          | % U.S.<br>Students of | Internation<br>al (Non-<br>Resident | Haba assa |
|--|-----------------|-----------------|----------------|-------------------|----------------------------------|---------------------|-------------------------------|---------------|--------------------|---------------|---------------|----------------|-----------------------|-------------------------------------|-----------|
| College of Liberal Arts  | Total           | Men             | Women          | % Women           | Native                           | Asian               | an                            | Verdean       | race               | races         | of Color      | White          | Color                 | Alien)                              | Unknown   |
| Clinical Psychology (PhD)  | 5               |                 |                | 0%                | 0                                | 0                   | 0                             | 0             | 2                  | 0             | 2             | 3              | 40%                   | 0                                   | 0         |
| Sociology (PhD)  | 2               | 0               | 2              | 100%              | 0                                | 1                   | 0                             | 0             | 0                  | 0             | 1             | 1              | 50%                   | 0                                   | 0         |
| Total Doctoral Degrees   | 7               | 0               | 2              | 29%               | 0                                | 1                   | 0                             | 0             | 2                  | 0             | 3             | 4              | 43%                   | 0                                   | 0         |
| American Studies (MA)  | 7               | 4               | 3              | 43%               | 0                                | 1                   | 2                             | 0             | 0                  | 0             | 3             | 4              | 43%                   | 0                                   | 0         |
| Applied Economics (MA)   | 7               | 4               | 3              | 43%               | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 3              | 0%                    | 3                                   | 1         |
| Applied Linguistics (MA)   | 39              | 8               | 31             | 79%               | 0                                | 2                   | 0                             | 1             | 2                  | 1             | 6             | 28             | 18%                   | 1                                   | 4         |
| Applied Sociology (MA)   | 5               | 0               | 5              | 100%              | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 4              | 0%                    | 1                                   | 0         |
| Clinical Psychology (MA) Creative Writing (MFA)                      | 3               | 1<br>3          | 2              | 67%<br>57%        | 0<br>0                           | 0<br>0              | 1<br>0                        | 0<br>0        | 0                  | 0<br>2        | 1<br>2        | 1              | 50%<br>29%            | 1                                   | 0         |
| Critical Ethnic Cmmty Studies  | 5               | 0               | 5              | 100%              | 0                                | 0                   | 2                             | 0             | 1                  | 1             | 4             | 3<br>1         | 80%                   | 0                                   | 0         |
| Developmental & Brain Sciences                                       | 8               | 1               | 7              | 88%               | 0                                | 0                   | 1                             | 0             | 0                  | 2             | 3             | 3              | 50%                   | 2                                   | 0         |
| English (MA)   | 27              | 7               | 20             | 74%               | 0                                | 1                   | 0                             | 0             | 1                  | 2             | 4             | 21             | 16%                   | 1                                   | 1         |
| Historical Archaeology (MA)  | 5               | 2               | 3              | 60%               | 0                                | 1                   | 0                             | 0             | 0                  | 0             | 1             | 4              | 20%                   | 0                                   | 0         |
| History (MA)   | 22              | 7               | 15             | 68%               | 0                                | 0                   | 1                             | 0             | 2                  | 0             | 3             | 18             | 14%                   | 1                                   | 0         |
| Public History   | 5               | 0               | 5              | 100%              | 0                                | 0                   | 0                             | 0             | 2                  | 0             | 2             | 2              | 50%                   | 1                                   | 0         |
| History  | 17              | 7               | 10             | 59%               | 0                                | 0                   | 1                             | 0             | 0                  | 0             | 1             | 16             | 6%                    | 0                                   | 0         |
| Teaching History   | 0               | 0               | 0              | 0%                | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 0              | 0%                    | 0                                   | 0         |
| Latin and Classical Human (MA)                                       | 2               | 2               | 0              | 0%                | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 2              | 0%                    | 0                                   | 0         |
| Initial Licensure  | 2               | 2               | 0              | 0%                | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 2              | 0%                    | 0                                   | 0         |
| Total Master's Degree  | 137             | 39              | 98             | 72%               | 0                                | 5                   | 7                             | 1             | 6                  | 8             | 27            | 94             | 22%                   | 10                                  | 6         |
| Survey Research  | 1               | 0               | 1              | 100%              | 0                                | 1                   | 0                             | 0             | 0                  | 0             | 1             | 0              | 100%                  | 0                                   | 0         |
| Teaching of Spanish (Cert)   | 1               | 1               | 0              | 0%                | 0                                | 0                   | 0                             | 0             | 1                  | 0             | 1             | 0              | 100%                  | 0                                   | 0         |
| Total Certificates   | 2               | 1               | 1              | 50%               | 0                                | 1                   | 0                             | 0             | 1                  | 0             | 2             | 0              | 100%                  | 0                                   | 0         |
| Total CLA  | 146             | 40              | 101            | 69%               | 0                                | 7                   | 7                             | 1             | 9                  | 8             | 32            | 98             | 25%                   | 10                                  | 6         |
| College of Science and Mathematics                                   |                 |                 | •              | 201               | •                                |                     |                               |               |                    |               |               |                | 00/                   |                                     |           |
| Applied Physics PhD  | 2               | 2               | 0              | 0%                | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 2              | 0%                    | 0                                   | 0         |
| Biology (PhD)  | 6               | 4<br>3          | 2<br>2         | 33%<br><i>40%</i> | 0<br>0                           | 0<br>0              | 0<br>0                        | 0<br>0        | 1                  | 0<br><i>0</i> | 1<br>1        | 4              | 20%<br>20%            | 0                                   | 1         |
| Environmental Biology<br>Molecular, Cellular, and Organismal Biology | ე<br>1          | 3<br>1          | 0              | <i>0%</i>         | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 0              | 0%                    | 0                                   | 1         |
| Chemistry (PhD)  | 1               | 0               | 1              | 100%              | 0                                | 1                   | 0                             | 0             | 0                  | 0             | 1             | 0              | 100%                  | 0                                   | 0         |
| Green Chemistry  | 1               | 0               | 1              | 100%              | 0                                | 1                   | 0                             | 0             | 0                  | 0             | 0             | 0              | 100%                  | 0                                   | 0         |
| Computer Science (PhD)   | 4               | 3               | 1              | 25%               | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 1              | 0%                    | 3                                   | 0         |
| Computational Sciences (PhD)   | 1               | 1               | 0              | 0%                | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 0              | #DIV/0!               | 0                                   | 1         |
| Bioinformatics   | 1               | 1               | 0              | 0%                | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 0              | 0%                    | 1                                   | 1         |
| Total Doctoral Degrees   | 14              | 10              | 4              | 29%               | 0                                | 1                   | 0                             | 0             | 1                  | 0             | 2             | 7              | 22%                   | 3                                   | 2         |
| Applied Physics (MS)   | 10              | 6               | 4              | 40%               | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 7              | 0%                    | 3                                   | 0         |
| Biology (MS)   | 3               | 1               | 2              | 67%               | 0                                | 0                   | 1                             | 0             | 0                  | 0             | 1             | 1              | 50%                   | 0                                   | 1         |
| Chemistry (MS)   | 5               | 20              | 4              | 80%               | 0                                | 1                   | 0                             | 0             | 1                  | 0<br>0        | 2             | 1              | 67%                   | 2                                   | 0         |
| Computer Science (MS)  Total Master's Degree                         | 29<br><b>47</b> | 20<br><b>28</b> | 9<br><b>19</b> | 31%<br><b>40%</b> | 0<br><b>0</b>                    | 0<br><b>1</b>       | 0<br><b>1</b>                 | 0<br><b>0</b> | 1                  | <b>0</b>      | 0<br><b>3</b> | 3<br><b>12</b> | 0%<br><b>20%</b>      | 23<br><b>28</b>                     | 3<br>1    |
| Total CSM  | 61              | 38              | 23             | 38%               | 0                                | 2                   | 1                             | 0             | 2                  | 0             | 5             | 19             | 21%                   | 31                                  | 6         |
| College of Management  | -               | •               |                | 55/5              | ·                                | -                   | _                             | •             | _                  | •             | •             |                | ==/0                  | <b>V</b> -                          | J         |
| Business Administration(PhD)   | 9               | Δ               | 5              | 56%               | 0                                | 2                   | 0                             | 0             | 0                  | 0             | 2             | 0              | 100%                  | 6                                   | 1         |
| Total Doctoral Degrees   | 9               | 4               | 5              | 56%               | 0                                | 2                   | 0                             | 0             | 0                  | 0             | 2             | 0              | 100%                  | 6                                   | 1         |
| Accounting (MS)  | 37              | 16              | 21             | 57%               | 1                                | 11                  | 0                             | 0             | 2                  | 0             | 14            | 16             | 47%                   | 5                                   | 2         |
| 'MSA-AF  | 5               | 2               | 3              | 60%               | 0                                | 2                   | 0                             | 0             | 0                  | 0             | 0             | 3              | 40%                   | 0                                   | 0         |
| Business Administration(MBA)   | 114             | 61              | 53             | 46%               | 0                                | 13                  | 20                            | 0             | 4                  | 1             | 38            | 56             | 40%                   | 15                                  | 5         |
| Finance  | 4               | 2               | 2              | 50%               | 0                                | 1                   | 0                             | 0             | 0                  | 0             | 1             | 0              | 100%                  | 3                                   | 0         |
| Flex MBA   | 98              | 52              | 46             | 47%               | 0                                | 9                   | 18                            | 0             | 4                  | 1             | 32            | 49             | 38%                   | 13                                  | 4         |
| Organizational & Social Change                                       | 1               | 1               | 0              | 0%                | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 0              | 50%                   | 1                                   | 0         |
| Business Analytics (MS)  | 36<br>24        | 20              | 16             | 44%<br>46%        | 0                                | 2                   | 1                             | 0             | 0                  | 1             | 4             | 8              | 33%                   | 23                                  | 1         |
| Big Data Analytics<br>Supply Chain                                   |                 | 13<br>0         | 11<br>1        | 46%<br>100%       | 0<br>0                           | 0                   | U<br>T                        | 0<br>0        | 0                  | 0<br>0        | 3<br>0        | 8<br>0         | 27%<br>#DIV/0!        | 13<br>1                             | 0         |
| Finance (MS)   | 1<br>17         | 0<br>10         | 7              | 41%               | 1                                | 1                   | 0<br>0                        | 0             | n                  | 0             | 2             | 6              | #טועק!<br>25%         | 8                                   | 1         |
| MSF  | 2               | 10              | ,<br>1         | 50%               | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 2              | 0%                    | 0                                   | 0         |
| Invest Management  | 7               | 3               | 4              | 57%               | 0                                | 1                   | 0                             | 0             | 0                  | 0             | 1             | 1              | 50%                   | 5                                   | 0         |
| Management Information System  | 4               | 1               | 3              | 75%               | 0                                | 1                   | 0                             | 0             | 0                  | 0             | 1             | 0              | 50%                   | 2                                   | 1         |
| Information Technology (MS)  | 12              | 7               | 5              | 42%               | 0                                | 3                   | 0                             | 0             | 1                  | 0             | 4             | 3              | 57%                   | 5                                   | 0         |
| Total Master's Degrees   | 216             | 114             | 102            | 48%               | 2                                | 30                  | 21                            | 0             | 7                  | 2             | 62            | 89             | 41%                   | 56                                  | 9         |
| Business Analytics (Cert)  | 18              | 7               | 11             | 61%               | 0                                | 2                   | 1                             | 0             | 0                  | 1             | 4             | 10             | 29%                   | 4                                   | 0         |
| Clean Enrgy & Sustainablty (Cert)                                    | 1               | 0               | 1              | 100%              | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 1              | 0%                    | 0                                   | 0         |
| Contemporary Marketing(Cert)   | 1               | 0               | 1              | 100%              | 0                                | 0                   | 0                             | 0             | 0                  | 0             | 0             | 1              | 0%                    | 0                                   | 0         |
| Cybersecurity (cert)   | 3               | 3               | 0              | 0%                | 0                                | 0                   | 1                             | 0             | 0                  | 0             | 1             | 2              | 33%                   | 0                                   | 0         |

|  | Total    | Men     | Women     | % Women                   | American<br>Indian or<br>Alaskan<br>Native | Asian  | Black or<br>African<br>Americ<br>an | Cape<br>Verdean | Hispanic<br>of any<br>race | 2 or more | Subtotal<br>U.S.<br>Students<br>of Color | White    | % U.S.<br>Students of<br>Color | Internation<br>al (Non-<br>Resident<br>Alien) | Unknown       |
|--|----------|---------|-----------|---------------------------|--|--------|-------------------------------------|-----------------|----------------------------|-----------|--|----------|--------------------------------|---|---------------|
| Healthcare Informatics   | 1        | 1       | 0         | 0%                        | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 1        | 0%                             | 0   | 0             |
| Total Certificates   | 24       | 11      | <b>13</b> | <b>54%</b>                | 0  | 2      | 2                                   | 0               | 0                          | 1         | 5  | 15       | <b>25%</b>                     | 4   | 0             |
| Total CM   | 249      | 129     | 120       | 48%                       | 2  | 34     | 23                                  | 0               | 7                          | 3         | 69                                       | 104      | 40%                            | 66  | 10            |
| Robert and Donna College of Nursing and Health a   | nd Scie  | nce     |           |                           |  |        |                                     |                 |                            |           |  |          |                                |   |               |
| Exercise & Health Sciences(PhD   | 2        | 0       | 2         | 100%                      | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 2        | 0%                             | 0   | 0             |
| Nursing (PhD)  | 12       | 1       | 11        | 92%                       | 0  | 2      | 1                                   | 0               | 0                          | 0         | 3  | 6        | 33%                            | 3   | 0             |
| BS-to-PHD in Health Policy   | 1        | 0       | 1         | 100%                      | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 1        | 0%                             | 0   | 0             |
| BS-PhD Population Health   | 0        | 0       | 0         | 0%                        | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 0        | 0%                             | 0   | 0             |
| MS-to-PHD in Health Policy   | 4        | 1       | 3         | 75%                       | 0  | 1      | 1                                   | 0               | 0                          | 0         | 2  | 2        | 50%                            | 0   | 0             |
| 'MS-PhD Population Health  | 6        | 0       | 6         | 100%                      | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 3        | 0%                             | 3   |               |
| Nursing Practice (DNP)   | 4        | 1       | 3         | 75%                       | 0  | 0      | 1                                   | 1               | 0                          | 0         | 2  | 2        | 50%                            | 0   | 0             |
| Post Master's Program  | 4        | 1       | 3         | 75%                       | 0  | 0      | 1                                   | 1               | 0                          | 0         | 2  | 2        | 50%                            | 0   | 0             |
| Total Doctoral Degrees   | 18       | 2       | 16        | 89%                       | 0  | 2      | 2                                   | 1               | 0                          | 0         | 5  | 10       | 33%                            | 3   | 0             |
| Exercise & Health Sciences(MS)   | 8        | 1       | 7         | 88%                       | 0  | 0      | 1                                   | 0               | 0                          | 0         | 1  | 3        | 25%                            | 3   | 1             |
| Nursing (MS)   | 40<br>4  | 2       | 38<br>4   | 95%<br>100%               | 0  | 6      | 5                                   | 0               | 1                          | 2         | 15<br>1                                  | 24<br>3  | 38%                            | 1   | 0             |
| Acute Care<br>Adult/Gerontological Nurse Practitioner  | 4<br>14  | 0<br>1  | 4<br>13   | 100%<br>93%               | 0<br>0                                     | 1      | 0<br>4                              | U<br>1          | 0<br>1                     | 0         | 1<br>7                                   | 5<br>7   | 25%<br>50%                     | 0   | 0<br>0        |
| Adult/Gerontological Nurse Practitioner Family Nurse Practitioner                              | 35       | 0       | 13<br>35  | 93%<br>100%               | 0  | 6      | 4<br>5                              | 0               | 0                          | 3         | 7<br>14                                  | /<br>21  | 50%<br>40%                     | 0   | 0             |
| Total Master's Degrees   | 48       | 3       | <b>45</b> | 94%                       | <b>0</b>                                   | 6      | <b>6</b>                            | 1               | 1                          | 2         | 1 <del>4</del><br>16                     | 21<br>27 | 37%                            | 4   | 1             |
| Family Nurse Practioner(Cert)  | 36       | 1       | 35        | 97%                       | 0  | 6      | 6                                   | 0               | 3                          | 1         | 16                                       | 19       | 46%                            | 0   | 1             |
| Geron/Adult Nur Pract (Cert)   | 8        | 1       | 7         | 88%                       | 0  | 2      | 2                                   | 0               | 0                          | 0         | 4  | 4        | 50%                            | 0   | 0             |
| Total Certificates   | 44       | 2       | 42        | 95%                       | 0  | 8      | 8                                   | 0               | 3                          | 1         | 20                                       | 23       | 47%                            | 0   | 1             |
| Toal CNHS  | 110      | 7       | 103       | 94%                       | 0  | 16     | 16                                  | 2               | 4                          | 3         | 41                                       | 60       | 41%                            | 7   | 2             |
| College of Education and Human Development   |          |         |           |                           |  |        |                                     |                 |                            |           |  |          |                                |   |               |
| Counseling and School Psych(PhD)   | 8        | 0       | 8         | 100%                      | 0  | 0      | 0                                   | 0               | 1                          | 0         | 1  | 6        | 14%                            | 1   | 0             |
| Counseling &School Psychology Track  | 4        | 0       | 4         | 100%                      | 0  | 0      | 0                                   | 0               | 1                          | 0         | 1  | 2        | 33%                            | 1   | 0             |
| School Psychology  | 4        | 0       | 4         | 100%                      | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 4        | 0%                             | 0   | 0             |
| Early Childhd Ed &Care - PhD   | 3        | 1       | 2         | 67%                       | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 3        | 0%                             | 0   | 0             |
| Urban , Multilingual and Global  | 1        | 0       | 1         | 100%                      | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 1        | 0%                             | 0   | 0             |
| Urban Schools  | 1        | 1       | 0         | 0%                        | 0  | 0      | 1                                   | 0               | 0                          | 0         | 1  | 0        | 100%                           | 0   | 0             |
| Global Inclusion and Social Development (PhD)  | 1        | 1       | 0         | 0%                        | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 0        | #DIV/0!                        | 1   | 0             |
| Individualized Plan of Study   | 1        | 0       | 1         | 100%<br>100%              | 0<br>0                                     | 0      | 1                                   | 0               | 0                          | 0         | 1  | 0        | 100%<br>33%                    | 0   | 0             |
| Human Rights<br>Transnational, Cultural Studies  | 4<br>1   | 0       | 4<br>1    | 100%                      | 0  | 0      | 1                                   | 0               | 0                          | 0         | 1  | 0        | 33%<br>100%                    | 0   | U             |
| Education (EdD)  | 1        | 1       | 0         | 0%                        | 0  | 0      | 1                                   | 0               | 0                          | 0         | 1  | 0        | 100%                           | 0   | 0             |
| Higher Education (EdD)   | -<br>1   | 0       | 1         | 100%                      | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 1        | 0%                             | 0   | 0             |
| Higher Education (PhD)   | 4        | 4       | 0         | 0%                        | 0  | 0      | 2                                   | 0               | 0                          | 0         | 2  | 2        | 50%                            | 0   | 0             |
| Urban Ed, Ldrshp & Pol (PhD)   | 11       | 1       | 10        | 91%                       | 0  | 0      | 0                                   | 0               | 1                          | 0         | 1  | 9        | 10%                            | 1   | 0             |
| Total Doctoral Degrees   | 29       | 8       | 21        | 72%                       | 0  | 0      | 3                                   | 0               | 2                          | 0         | 5  | 21       | 19%                            | 3   | 0             |
| Counseling (MEd)   | 26       | 3       | 23        | 88%                       | 0  | 1      | 1                                   | 0               | 1                          | 1         | 4  | 20       | 17%                            | 0   | 2             |
| Crit & Creat Thinking (MA)   | 7        | 0       | 7         | 100%                      | 0  | 0      | 2                                   | 0               | 0                          | 0         | 2  | 3        | 40%                            | 1   | 1             |
| Science in a Changing World  | 1        | 0       | 1         | 100%                      | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 1        | 0%                             | 0   | 0             |
| Educ Administration (MEd)  | 9        | 4       | 5         | 56%                       | 0  | 0      | 2                                   | 0               | 1                          | 0         | 3  | 6        | 33%                            | 0   | 0             |
| Education (MEd)  | 138      | 56      | 82        | 59%                       | 1  | 8      | 31                                  | 2               | 19                         | 4         | 65                                       | 69       | 49%                            | 4   | 0             |
| Boston Teacher Residency - Elementary  | 19       | 7       | 12        | 63%                       | 0  | 2      | 5                                   | 0               | 3                          | 3         | 3  | 6        | 68%                            | 0   | 0             |
| Boston Teacher Residency - Middle/Secondary  | 0        | 0       | 0         | #DIV/0!                   | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 0        | #DIV/0!                        | 0   | 0             |
| Early Childhood Education  | 18       | 2       | 16        | 89%                       | 0  | 0      | 4                                   | 0               | 4                          | 0         | 0  | 10       | 44%                            | 0   | 0             |
| Early Childhood Education Non-Licensure  | U<br>1.4 | 0       | 0         | #DIV/0!                   | 0  | U      | U                                   | U               | 0                          | 0         | U  | 10       | #DIV/0!                        | U   | U             |
| Learning, Teaching, and Educational Trans-formation (Non-Licensure)                            | 14<br>27 | 5<br>15 | 9<br>12   | 64%<br>44%                | 0  | 0      | <u>ک</u><br>۸                       | U<br>1          | 1<br>1                     | U<br>O    | 3<br>8                                   | 10<br>18 | 23%                            | 1   | 0             |
| Initial Licensure in Elementary Education Initial Licensure Middle/Secondary Education         | 27<br>0  | 15<br>0 | 12<br>0   | 44%<br>#DIV/0!            | 1<br>0                                     | O<br>O | 4<br>0                              | U               | 2<br>0                     | O<br>O    | ō<br>O                                   | 18<br>0  | 31%<br>#DIV/0!                 | U   | O<br>O        |
| Professional Licensure Elementary Education  | 0        | 0       | 0         | #DIV/0!<br>#DIV/0!        | 0  | 0      | n                                   | n               | n                          | 0         | 0  | 0        | #DIV/0!<br>#DIV/0!             | 0   | n             |
| Professional Licensure Elementary Education  Professional Licensure Middle/Secondary Education | 0        | 0       | 0         | #DIV/0!<br>#DIV/0!        | 0  | n      | 0                                   | 0               | n                          | 0         | 0  | 0        | #DIV/0!<br>#DIV/0!             | 0   | 0             |
| Teach Next Year - Elementary   | 62       | 28      | 34        | # <i>5</i> 1 <b>v</b> /0: | 0  | 6      | 16                                  | 1               | 9                          | 1         | 33                                       | 27       | 55%                            | 2   | 0             |
| Teach Next Year - Middle/Secondary   | 0        | 0       | 0         | #DIV/0!                   | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 0        | #DIV/0!                        | 0   | 0             |
| Global Inclusion and Social Development (MA)   | 6        | 0       | 6         | 100%                      | 0  | n      | 2                                   | n               | 1                          | n         | 3  | 2        | 60%                            | 1   | Ο             |
| Instructional Design (MEd)   | 23       | 7       | 16        | 70%                       | 0  | 0      | 0                                   | 0               | 2                          | 1         | 3  | 20       | 13%                            | 0   | 0             |
| Mental Health Counseling (MS)  | 28       | ,<br>11 | 17        | 61%                       | 0  | 0      | 0                                   | 0               | 1                          | 0         | 1  | 26       | 4%                             | 1   | 0             |
| Adjustment Counseling  | 2        | 0       | 2         | 100%                      | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 20       | 0%                             | 0   | 0             |
| Rehabilitation Counseling (MS)   | 8        | 0       | 8         | 100%                      | 0  | 0      | 1                                   | 0               | 2                          | 0         | 3  | 4        | 43%                            | 0   | 1             |
| Clinical Rehabilitation  | 6        | 0       | 6         | 100%                      | 0  | 0      | 0                                   | 0               | 2                          | 0         | 2  | 3        | 40%                            | 0   | <u>-</u><br>1 |
| Vocational Rehabilitation  | 2        | 0       | 2         | 100%                      | 0  | 0      | 1                                   | 0               | 0                          | 0         | 1  | 1        | 50%                            | 0   | 0             |
| School Psychology (MEd)  | 16       | 1       | 15        | 94%                       | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 15       | 0%                             | 1   | 0             |
| Special Education (MEd)  | 18       | 5       | 13        | 72%                       | 0  | 0      | 2                                   | 0               | 1                          | 1         | 4  | 14       | 22%                            | 0   | 0             |
| Successive Licensure PreK - 8  | 15       | 3       | 12        | 80%                       | 0  | 0      | 2                                   | 0               | 1                          | 1         | 4  | 11       | 27%                            | 0   | 0             |
| Successive Licensure 5 -12   | 0        | 0       | 0         | #DIV/0!                   | 0  | 0      | 0                                   | 0               | 0                          | 0         | 0  | 0        | #DIV/0!                        | 0   | 0             |

|  |                           | Total          | Men      | Women          | % Women           | American<br>Indian or<br>Alaskan<br>Native | Asian    | Black or<br>African<br>Americ<br>an | Cape<br>Verdean | Hispanic<br>of any<br>race | 2 or more races | Subtotal<br>U.S.<br>Students<br>of Color | White         | % U.S.<br>Students of<br>Color | Internation<br>al (Non-<br>Resident<br>Alien) | Unknown |
|--|---------------------------|----------------|----------|----------------|-------------------|--|----------|-------------------------------------|-----------------|----------------------------|-----------------|--|---------------|--------------------------------|---|---------|
| Vision Studies                                     |                           | 27             | 2        | 25             | 93%               | 0  | 0        | 2                                   | 0               | 2                          | 0               | 4  | 21            | 16%                            | 1   | 1       |
|  | Assistive Technology      | 2              | 0        | 2              | 100%              | 0  | 0        | 1                                   | 0               | 0                          | 0               | 1  | 1             | 50%                            | 0   | 0       |
|  | Orientation & Mobility    | 4              | 1        | 3              | 75%               | 0  | 0        | 0                                   | 0               | 1                          | 0               | 1  | 3             | 25%                            | 0   | 0       |
|  | Visual Impairment         | 17             | 1        | 15             | 94%               | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 15            | 0%                             | 1   | 1       |
| Visio  | n Rehabilitation Therapy  | 4              | 0        | 4              | 100%              | 0  | 0        | 1                                   | 0               | 1                          | 0               | 2  | 2             | 50%                            | 0   | 0       |
|  | Transitions Leadership    | 2              | 1        | 1              | 50%               | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 2             | 0%                             | 0   | 0       |
| Total Master's Degrees                             | ,                         | 306            | 89       | 217            | 71%               | 1  | 9        | 43                                  | 2               | 30                         | 7               | 92                                       | 200           | 32%                            | 9   | 5       |
| Appl Behav Analysis Spec Pops                      |                           | 11             | 3        | 8              | 73%               | 0  | 0        | 0                                   | 1               | 2                          | 0               | 3  | 8             | 27%                            | 0   | 0       |
| Assistive Technology (Cert)                        |                           | 5              | 1        | 4              | 80%               | 0  | 0        | 0                                   | 0               | 1                          | 0               | 1  | 4             | 20%                            | 0   | 0       |
| Cortical Cerebrl Vis Imp(cert)                     |                           | 6              | 0        | 6              | 100%              | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 6             | 0%                             | 0   | 0       |
| Crit & Creat Thinking (Cert)                       |                           | 5              | 2        | 3              | 60%               | 0  | 0        | 1                                   | 0               | 0                          | 0               | 1  | 3             | 25%                            | 1   | 0       |
| Early Ed Res,Pol,Prac (CERT)                       |                           | 7              | 0        | 7              | 100%              | 0  | 1        | 1                                   | 0               | 2                          | 0               | 4  | 3             | 57%                            | 0   | 0       |
| Educ Administration (CAGS)                         |                           | 7              | 1        | 6              | 86%               | 0  | 0        | 3                                   | 0               | 1                          | 0               | 4  | 3             | 57%                            | 0   | 0       |
| Forensic Services (Cert)                           |                           | ,              | 2        | 0              | 0%                | 0  | 0        | 1                                   | 0               | 0                          | 0               | 1  | 1             | 50%                            | 0   | 0       |
| Instruct Lrning Design (Cert)                      |                           | 11             | 4        | 7              | 64%               | 0  | 1        | 1                                   | 0               | 1                          | 0               | 3  | 8             | 27%                            | 0   | 0       |
| Instructul Tech Desgn (Cert)                       |                           | 6              | 3        | 3              | 50%               | 0  | 0        | 0                                   | n               | 0                          | 0               | n  | 6             | 0%                             | 0   | 0       |
| Orientation & Mobility (Cert)                      |                           | 2              | 0        | 2              | 100%              | 0  | 1        | 0                                   | n               | n                          | n               | 1  | 1             | 50%                            | 0   | n       |
| School Psychology (EDS)                            |                           | 6              | 0        | 6              | 100%              | 0  | 1        | 2                                   | 0               | 0                          | 0               | 3  | 3             | 50%                            | 0   | 0       |
| Teach SS&Hist Engl Lang Learn                      |                           | 1              | 1        | n              | 0%                | 0  | 0        | 1                                   | n               | n                          | n               | 1  | 0             | 100%                           | n   | n       |
| Transition Leadership (Cert)                       |                           | 17             | 1        | 13             | 76%               | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 17            | 0%                             | 0   | 0       |
| Vision Rehabilitation Therapy                      |                           | 2              | 1        | 2              | 67%               | 0  | 0        | 0                                   | 0               | 1                          | 0               | 1  | 2             | 33%                            | 0   | 0       |
| Total Certificates                                 |                           | 89             | 22       | 67             | 75%               | 0  | 1        | <b>10</b>                           | 1               | 8                          | 0               | 23                                       | 65            | 26%                            | 1   | 0       |
| Total CEHD   |                           | 424            | 119      | 305            | 72%               | 1  | 13       | 56                                  | 3               | 40                         | 7               | 120                                      | 286           | 30%                            | 13  | 5       |
| McCormack Graduate School of                       | f Policy and Global S     |                |          | 303            | 72,0              | -  | 13       | 30                                  | J               | 40                         | ,               |  | 200           | 30%                            | 13  | ,       |
| Gerontology (PhD)                                  |                           | 4              | 1        | 3              | 75%               | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 2             | 0%                             | 2   | 0       |
| Global Governan&Human Security                     |                           | 1              | 1        | 0              | 0%                | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 0             | #DIV/0!                        | 1   | 0       |
| Public Policy (PhD)                                |                           | 6              | 2        | 4              | 67%               | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 3             | 0%                             | 3   | 0       |
| <b>Total Doctoral Degrees</b>                      |                           | 11             | 4        | 7              | 64%               | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 5             | 0%                             | 6   | 0       |
| Conflict Resolution (MA)                           |                           | 8              | 3        | 5              | 63%               | 0  | 0        | 2                                   | 0               | 2                          | 0               | 4  | 1             | 80%                            | 3   | 0       |
| Gerontology (MS)                                   |                           | 17             | 3        | 14             | 82%               | 0  | 1        | 0                                   | 0               | 2                          | 0               | 3  | 10            | 23%                            | 4   | 0       |
|  | ement of Aging Services   | 10             | 2        | 8              | 80%               | 0  | 0        | 0                                   | 0               | 1                          | 0               | 0  | 8             | 11%                            | 1   | 0       |
| Global Governance and Human Security-              | MA                        | 3              | 1        | 2              | 67%               | 0  | 1        | 0                                   | 0               | 0                          | 0               | 1  | 1             | 50%                            | 1   | 0       |
| Internatl Relations (MA)                           |                           | 9              | 4        | 5              | 56%               | 0  | 1        | 1                                   | 0               | 2                          | 0               | 4  | 5             | 44%                            | 0   | 0       |
| Public Administration                              |                           | 18             | 7        | 11             | 61%               | 0  | 1        | 7                                   | 0               | 3                          | 1               | 12                                       | 5             | 71%                            | 0   | 1       |
| Gender, Leadershij                                 | o and Public Policy Track | 6              | 0        | 6              | 100%              | 0  | 1        | 1                                   | 0               | 1                          | 0               | 0  | 3             | 50%                            | 0   | 0       |
|  | Gender, Leadership        | 2              | 0        | 2              | 100%              | 0  | 0        | 1                                   | 0               | 1                          | 0               | 0  | 0             | 100%                           | 0   | 0       |
|  | International Relations   | 1              | 0        | 1              | 100%              | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 0             | 0%                             | 0   | 1       |
| Public Affairs (MS)                                |                           | 1              | 0        | 1              | 100%              | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 0             | #DIV/0!                        | 0   | 1       |
| Public Policy                                      |                           | 6              | 1        | 5              | 83%               | 0  | 0        | 0                                   | 0               | 1                          | 0               | 1  | 3             | 25%                            | 2   | 0       |
| Total Master's Degrees                             |                           | 62             | 21       | 60             | 97%               | 0  | 4        | 10                                  | 0               | 10                         | 1               | 25                                       | 25            | 50%                            | 10  | 2       |
| Conflict Resolution (Cert)                         |                           | 3              | 2        | 1              | 33%               | 0  | 0        | 1                                   | 0               | 0                          | 0               | 1  | 2             | 33%                            | 0   | 0       |
| Gender Leadership and Public Policy (Cer           | rt)                       | 22             | 1        | 21             | 95%               | 0  | 1        | 3                                   | 0               | 4                          | 0               | 8  | 14            | 36%                            | 0   | 0       |
| Gerontology (Grad Cert)                            | •                         | 1              | 1        | 0              | 0%                | 0  | 0        | 0                                   | 0               | 1                          | 0               | 1  | 0             | 100%                           | 0   | 0       |
| Survey Research                                    |                           | 1              | 0        | 1              | 100%              | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 1             | 0%                             | 0   | 0       |
| Total Certificates                                 |                           | 27             | 4        | 23             | 85%               | 0  | 1        | 4                                   | 0               | 5                          | 0               | 10                                       | 17            | 37%                            | 0   | 0       |
| Total MGS  |                           | 100            | 29       | 90             | 90%               | 0  | 5        | 14                                  | 0               | 15                         | 1               | 35                                       | 47            | 43%                            | 16  | 2       |
| School for the Environment                         |                           | - <del>-</del> |          | - <del>-</del> |                   | -  | -        |                                     | -               |                            | _               |  |               |                                |   | _       |
| Environmental Sciences (PhD)                       |                           | 1              | 0        | 1              | 100%              | 0  | 0        | 0                                   | Ω               | Ω                          | Ω               | 0  | 1             | 0%                             | 0   | Ω       |
|  | nental Earth & Ocean Sc.  | 1              | 0        | 1              | 100%              | 0  | 0        | 0                                   | n               | n                          | 0               | n  | 1             | 0%                             | n   | n       |
| ETIVITOTITI  | Professional Science      | 2              | 1        | <u>.</u><br>1  | 67%               | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | 2             | 0%                             | 0   | 0       |
| Marine Science & Tech (PhD)                        | riojessionai science      | ა<br>ე         | э<br>Т   | ک<br>0         | 67%<br>0%         | 0  | 0        | 0                                   | 0               | 0                          | 0               | 0  | ა<br>ი        | 0%<br>0%                       | 0   | 0       |
|  |                           | э<br>,,        | 3        | 4              |                   | •  | •        | •                                   | 0               | •                          | •               | 0  | 3             |                                | •   | •       |
| Total Doctoral Degrees Environmental Sciences (MS) |                           | 12             | <b>3</b> | 1<br>5         | <b>25%</b><br>42% | <b>0</b>                                   | <b>0</b> | 0                                   | 0               | <u>U</u>                   | 0               | 4  | <b>4</b><br>5 | <b>0%</b><br>44%               | 2   | U       |
|  |                           | 1Z             | 1        | <b>5</b>       |                   | _  | _        | 0                                   | 0               | 4                          | 0               | 4  | ວ<br>າ        |                                | 2   | 7       |
| Marine Science & Tech (MS)                         |                           | 2              | T        | J              | 50%               | 0  | 0        | 1                                   | U<br>O          | υ<br>2                     | 0               | U<br>2                                   | 2             | 0%<br>22%                      | Û   | 0       |
| Urban Planning & Comm Dev                          |                           | 9              | 0        | 3              | 33%               | 0  | 0        | 1                                   | Ū               | 2                          | 0               | პ<br>-                                   | 6             | 33%                            | 0   | U       |
| Total Master's Degrees                             |                           | 23             | 14       | 9              | 39%<br>37%        | 0  | 0        | 1                                   | 0               | 6                          | 0               | /  | 13            | 35%                            | 2   | 1       |
| Total SFE  |                           | 27             | 17       | 10             |                   | 0  | 0        |                                     | _               | 6                          | 0               | 7  | 17            | 29%                            | 2   | 1       |

Table includes all degrees/certificates awarded. A students may receive more than one degree or certificate.

| Graduate Degrees Conferred by Gender and Ra                        | ice, Etim | ilerty - I | an 2020 | %                      | American<br>Indian or<br>Alaskan |               | Black or<br>African | Cape | Hispanic<br>of any | 2 or more | Subtotal<br>U.S.<br>Students |            |                        | Internati<br>onal (Nor<br>Resident | ).      |
|--|-----------|------------|---------|------------------------|----------------------------------|---------------|---------------------|------|--------------------|-----------|------------------------------|------------|------------------------|------------------------------------|---------|
|  | Total     | Men        | Women   | Women                  | Native                           | Asian         | American            | -    | race               | races     | of Color                     | White      | of Color               | Alien)                             | Unknown |
| College of Liberal Arts  |           |            |         |                        |                                  |               |                     |      |                    |           |                              |            |                        |                                    |         |
| Clinical Psychology (PhD)  | 4         | 1          | 3       | 75.0%                  | 0                                | 1             | 2                   | 0    | 0                  | 0         | 3                            | 1          | 75%                    | 0                                  | 0       |
| Developmental &Brain Sciences                                      | 4         | 1          | 3       | 75.0%                  | 0                                | 0             | 1                   | 0    | 0                  | 0         | 1                            | 2          | 33%                    | 1                                  | 0       |
| Sociology(PhD)   | 5         | 1          | 4       | 80.0%                  | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 4          | 0%                     | 0                                  | 1       |
| Total Doctoral Degrees   | 13        | 3          | 10      | 76.9%                  | 0                                | 1             | 3                   | 0    | 0                  | 0         | 4                            | 7          | 36%                    | 1                                  | 1       |
| American Studies (MA)  | 8         | 4          | 4       | 50.0%                  | 0                                | 0             | 1                   | 0    | 0                  | 0         | 1                            | 7          | 13%                    | 0                                  | 0       |
| Applied Economics (MA)   | 4         | 3          | 1       | 25.0%                  | 0                                | 0             | 0                   | 0    | 1                  | 0         | 1                            | 1          | 50%                    | 2                                  | 0       |
| Applied Linguistics (MA)   | 47        | 14         | 33      | 70.2%                  | 0                                | 1             | 0                   | 0    | 7                  | 2         | 10                           | 33         | 23%                    | 3                                  | 1       |
| Applied Sociology (MA)   | 12        | 5          | 7       | 58.3%                  | 0                                | 0             | 1                   | 0    | 4                  | 0         | 5                            | 7          | 42%                    | 0                                  | 0       |
| Clinical Psychology (MA)   | 8         | 1          | 7       | 87.5%                  | 0                                | 1             | 1                   | 0    | 0                  | 1         | 3                            | 5          | 38%                    | 0                                  | 0       |
| Creative Writing (MFA)   | 15        | 5          | 10      | 66.7%                  | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 15         | 0%                     | 0                                  | 0       |
| Critical Ethnic Community Studies                                  | 4         | 1          | 3       | 75.0%                  | 0                                | 2             | 0                   | 0    | 1                  | 0         | 3                            | 0          | 100%                   | 1                                  | 0       |
| English (MA)   | 20        | 6          | 14      | 70.0%                  | 0                                | 0             | 1                   | 0    | 3                  | 0         | 4                            | 14         | 22%                    | 2                                  | 0       |
| Historical Archaeology (MA)  | 7         | 2          | 5       | 71.4%                  | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 6          | 0%                     | -<br>1                             | 0       |
| History (MA)   | ,<br>11   | 4          | 7       | 63.6%                  | 0                                | 0             | 0                   | 0    | 2                  | 0         | 2                            | 8          | 20%                    | 0                                  | 1       |
| Archives   | 4         | 1          | 3       | 75.0%                  | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 4          | 0%                     | 0                                  | 0       |
| History  | 11        | 7          | 4       | 36.4%                  | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 11         | 0%                     | 0                                  | 0       |
| Public History   | 6         | 2          | 4       | 66.7%                  | 0                                | 0             | n                   | 0    | 1                  | 0         | 1                            | 5          | 17%                    | 0                                  | 0       |
| Teaching History   | 2         | 1          | 1       | 50.0%                  | 0                                | 0             | 0                   | 0    | 1                  | 0         | 1                            | 1          | 50%                    | 0                                  | 0       |
| Human Services (MS)  | 0         | 0          | 0       | #DIV/0!                | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 0       |
| Latin and Classical Human (MA)                                     | 8         | 5          | 3       | 37.5%                  | 0                                | 0             | 0                   | 0    | 1                  | 0         | 1                            | 6          | 14%                    | 0                                  | 1       |
| Applied Linguistics Track  | 1         | 0          | 1       | 100.0%                 | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 1       |
| Applied Linguistics Truck  Greek Latin                             | 1         | 0          | 1       | 100.0%                 | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 1          | #DIV/0:                | 0                                  | 0       |
| Initial Licensure  | 1         | 1          | 0       | 0.0%                   | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 1       |
| Total Master's Degrees   | 144       | 50         | 94      | 65.3%                  | 0                                | _             | 4                   | 0    | 1 <b>9</b>         | 3         | <b>30</b>                    | <b>102</b> | #DIV/0!<br><b>23</b> % | 9                                  | 3       |
| Archivist  | 3         | 2          | 1       | 33.3%                  | 0                                | <b>4</b><br>0 | 0                   | 0    | 19                 | 0         | 1                            | 2          | 33%                    | 0                                  | 0       |
| Forensic Services (Cert)   | <i>3</i>  | 2          | 2       | 50%                    | 0                                | 1             | 0                   | 0    | 1                  | 1         | 3                            | 1          | 75%                    | 0                                  | 0       |
| Survey   | 2         | 2          | 1       | 33.3%                  | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 2          | 0%                     | 0                                  | 1       |
| Teaching Spanish (Cert)  | 3<br>1    | 0          | 1       | 100.0%                 | 0                                | 0             | 1                   | 0    | 0                  | 0         | 1                            | 0          | 100%                   | 0                                  | 0       |
| Total Certificates   | 11        | 6          | 5       | 45.5%                  | <b>0</b>                         | 1             | 1                   | 0    | 2                  | 1         |                              | 5          | 50%                    | 0                                  | 1       |
| Total CLA  | 11<br>168 | 59         | 109     | 43.3 <i>%</i><br>64.9% | 0                                | 6             | 8                   | 0    | 21                 | 4         | 39                           | 114        | 25%                    | 10                                 | 5       |
|  | 100       | 33         | 105     | 04.5%                  | 0                                | 0             | 0                   | - 0  | 21                 | 4         | 33                           | 114        | 25/0                   | 10                                 |         |
| College of Science and Mathematics BioMed Engineer & Biotech (PhD) | 2         | 4          | 4       | F.00/                  | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DD//01                | 2                                  | •       |
|  | 2         | 1          | 1       | 50%                    | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 2                                  | 0       |
| Biology (PhD)  | 3         | 1          | 2       | 67%                    | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 2          | 0%                     | 1                                  | 0       |
| Environmental Biology  | 0         | 0          | 0       | #DIV/0!                | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 0       |
| Molecular, Cellular, and Organismal Biology                        | 2         | 0          | 2       | 100%                   | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 1          | 0%                     | 0                                  | 0       |
| Chemistry (PhD)  | 1         | 0          | 1       | 100%                   | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 1                                  | 0       |
| Biological Chemistry   | 0         | 0          | 0       | #DIV/0!                | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 0       |
| Green Chemistry  | 2         | 0          | 2       | 100%                   | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 2          | 0%                     | 0                                  | 0       |
| Inorganic Chemistry  | 0         | 0          | 0       | #DIV/0!                | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 0       |
| Organic Chemistry  | 2         | 2          | 0       | 0%                     | 0                                | 1             | 0                   | 0    | 0                  | 0         | 1                            | 0          | 100%                   | 1                                  | 0       |
| Physical/Analytical Chemistry                                      | 0         | 0          | 0       | #DIV/0!                | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 0       |
| Computer Science (PhD)   | 7         | 4          | 3       | 43%                    | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 1          | 0%                     | 6                                  | 0       |
| Professional Science   | 1         | 0          | 1       | 100%                   | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 1       |
| Total Doctoral Degrees   | 13        | 6          | 7       | 54%                    | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 3          | 0%                     | 10                                 | 0       |
| Applied Physics (MS)   | 6         | 5          | 1       | 17%                    | 0                                | 0             | 1                   | 0    | 0                  | 0         | 1                            | 3          | 25%                    | 2                                  | 0       |
| Biology (MS)   | 2         | 1          | 1       | 50%                    | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 2          | 0%                     | 0                                  | 0       |
| Biotec & Biomed Sciences (MS)                                      | 0         | 0          | 0       | #DIV/0!                | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 0       |
| Chemistry (MS)   | 2         | 0          | 2       | 100%                   | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 2          | 0%                     | 0                                  | 0       |
| Computer Science (MS)  | 34        | 23         | 11      | 32%                    | 0                                | 3             | 0                   | 0    | 1                  | 0         | 4                            | 3          | 57%                    | 23                                 | 4       |
| Total Master's Degrees   | 44        | 29         | 15      | 34%                    | 0                                | 3             | 1                   | 0    | 1                  | 0         | 5                            | 10         | 33%                    | 25                                 | 4       |
| Database Technology (Cert)   | 0         | 0          | 0       | #DIV/0!                | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 0       |
| Geographic Info System (Cert)                                      | 0         | 0          | 0       | #DIV/0!                | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 0       |
| Total Certificates   | 0         | 0          | 0       | #DIV/0!                | 0                                | 0             | 0                   | 0    | 0                  | 0         | 0                            | 0          | #DIV/0!                | 0                                  | 0       |
| Total CSM  | 57        | 35         | 22      | 39%                    | 0                                | 3             | 1                   | 0    | 1                  | 0         | 5                            | 13         | 28%                    | 35                                 | 4       |

|  | Total          | Men    | Women | %<br>Women     | American<br>Indian or<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | Cape<br>Verdean | Hispanic<br>of any<br>race | 2 or more | Subtotal<br>U.S.<br>Students<br>of Color | White   | % U.S.<br>Students<br>of Color | Internati<br>onal (Nor<br>Resident<br>Alien) | n.       |
|--|----------------|--------|-------|----------------|--|-------|---------------------------------|-----------------|----------------------------|-----------|--|---------|--------------------------------|--|----------|
| College of Management                                |                |        |       |                |  |       |                                 |                 |                            |           |  |         |                                |  |          |
| Business Administration(PhD)                         | 4              | 1      | 3     | 75%            | 0  | 0     | 0                               | 0               | 1                          | 0         | 1  | 1       | 50%                            | 2  | 0        |
| Total Doctoral Degrees                               | 4              | 1      | 3     | 75%            | 0  | 0     | 0                               | 0               | 1                          | 0         | 1  | 1       | 50%                            | 2  | 0        |
| Accounting (MS)                                      | 26             | 10     | 16    | 62%            | 0  | 5     | 3                               | 0               | 1                          | 0         | 9  | 9       | 50%                            | 6  | 2        |
| 'MSA-AF  | 13             | 9      | 4     | 31%            | 0  | 2     | 0                               | 0               | 1                          | 0         | 3  | 6       | 33%                            | 4  | 0        |
| Business Administration(MBA)                         | 87             | 42     | 45    | 52%            | 0  | 7     | 5                               | 0               | 8                          | 3         | 23                                       | 41      | 36%                            | 22   | 1        |
| Finance (MS)   | 1              | 0      | 1     | 100%           | 0  | 0     | 0                               | 0               | 0                          | 0         | 0  | 0       | #DIV/0!                        | 1  | 0        |
| Organizational & Social Change                       | 3              | 1      | 2     | 67%            | 0  | 1     | 0                               | 0               | 0                          | 0         | 1  | 0       | 100%                           | 2  | 0        |
| Business Analystics (MS)                             | 32             | 15     | 17    | 53%            | 0  | 2     | 1                               | 0               | 4                          | 0         | 7  | 7       | 50%                            | 17   | 1        |
| Big Data Analytics                                   | 13             | 7      | 6     | 46%            | 0  | 1     | 1                               | 0               | 0                          | 0         | 0  | 7       | 0%                             | 3  | 1        |
| Finance (MS)   | 20             | 10     | 10    | 50%            | 0  | 0     | 3                               | 0               | 0                          | 0         | 3  | 4       | 43%                            | 11   | 2        |
| MSF  | 4              | 3      | 1     | 25%            | 0  | 1     | 0                               | 0               | 0                          | 0         | 0  | 2       | 0%                             | 1  | 0        |
| International Management (MS)                        | 0              | 0      | 0     | #DIV/0!        | 0  | 0     | 0                               | 0               | 0                          | 0         | 0  | 0       | #DIV/0!                        | 0  | 0        |
| Information Technology (MS)                          | 11             | 7      | 4     | 36%            | 0  | 3     | 1                               | 0               | 1                          | 0         | 5  | 3       | 63%                            | 3  | 0        |
| Total Master's Degrees                               | 176            | 84     | 92    | 52%            | 0  | 17    | 13                              | 0               | 14                         | 3         | 47                                       | 64      | 42%                            | 59   | 6        |
| Business Analyst                                     | 6              | 4      | 2     | 33%            | 0  | 0     | 0                               | 0               | 0                          | 1         | 1  | 2       | 33%                            | 3  | 0        |
| Clean Energy & Sustainability                        | 2              | 1      | 1     | 50%            | 0  | 0     | 0                               | 0               | 0                          | 0         | 0  | 2       | 0%                             | 0  | 0        |
| Contemporary Marketing                               | 2              | 0      | 2     | 100%           | 0  | 0     | 0                               | 0               | 0                          | 0         | 0  | 2       | 0%                             | 0  | 0        |
| Healthcare Management                                | 2              | 0      | 2     | 100%           | 0  | 0     | 2                               | 0               | 0                          | 0         | 2  | 0       | 100%                           | 0  | 0        |
| Healthcare Informatics                               | 2              | 0      | 2     | 100%           | 0  | 1     | 0                               | 0               | 0                          | 0         | 1  | 1       | 50%                            | 0  | 0        |
| Total Certificates                                   | 14             | 5      | 9     | 64%            | 0  | 1     | 2                               | 0               | 0                          | 1         | 4  | 7       | 36%                            | 3  | 0        |
| Total CM   | 194            | 90     | 104   | 54%            | 0  | 18    | 15                              | 0               | 15                         | 4         | 7  | 72      | 9%                             | 64   | 6        |
| College of Nursing and Health Sciences               |                |        |       |                |  |       |                                 |                 |                            |           |  |         |                                |  |          |
| Exercise & Health Sciences (PhD)                     | 0              | 0      | 0     | #DIV/0!        | 0  | 0     | 0                               | 0               | 0                          | 0         | 0  | 0       | #DIV/0!                        | 0  | 0        |
| Nursing (PhD)  | 3              | 0      | 3     | 100%           | 0  | 1     | 0                               | 0               | 1                          | 0         | 2  | 0       | 100%                           | 1  | 0        |
| BS-to-PHD in Health Policy                           | 1              | 1      | 0     | 0%             | 0  | 0     | 0                               | 0               | 1                          | 0         | 1  | 0       | 100%                           | 0  | 0        |
| BS-PhD Population Health                             | 1              | 1      | 0     | 0%             | 0  | 0     | 0                               | 0               | 0                          | 0         | 0  | 0       | #DIV/0!                        | 1  | 0        |
| MS-to-PHD in Health Policy                           | 3              | 0      | 3     | 100%           | 0  | 0     | 0                               | 0               | 0                          | 0         | 0  | 3       | 0%                             | 0  | 0        |
| 'MS-PhD Population Health                            | 3              | 1      | 2     | 67%            | 0  | 0     | 0                               | 0               | 0                          | 0         | 0  | 0       | #DIV/0!                        | 3  | 0        |
| Nursing Practice (DNP)                               | 1              | 0      | 1     | 100%           | 0  | 1     | 0                               | 0               | 0                          | 0         | 1  | 0       | 100%                           | 0  | 0        |
| Post Master's Program                                | 4              | 0      | 4     | 100%           | 0  | 0     | 1                               | 0               | 0                          | 0         | 1  | 3       | 25%                            | 0  | 0        |
| Total Doctoral Degrees                               | 4              | 0      | 4     | 100%           | 0  | 2     | 0                               | 0               | 1                          | 0         | 3  | 0       | 100%                           | 1  | 0        |
| Nursing (MS)   | 46             | 2      | 44    | 96%            | 0  | 1     | 2                               | 0               | 3                          | 1         | <u></u>                                  | 38      | 16%                            | 0  | 1        |
| Adult Health Clinical Nurse Specialist               | 5              | 0      | 5     | 100%           | 0  | 0     | 0                               | 0               | 0                          | 0         | 0  | 4       | 0%                             | 1  | 0        |
| Family Nurse Practitioner                            | 32             | 3      | 29    | 91%            | 0  | 2     | 3                               | 1               | 3                          | 0         | 9  | 23      | 28%                            | 0  | 0        |
| Adult/Gerontological Nurse Practitioner              | 23             | 1      | 19    | 83%            | 0  | 3     | 6                               | 1               | 0                          | 0         | 10                                       | 13      | 43%                            | 0  | 0        |
| Exercise & Health Sciences (MS)                      | 8              | 6      | 2     | 25%            | 0  | 1     | 0                               | 0               | 0                          | 0         | 10                                       | 7       | 13%                            | 0  | 0        |
| · · ·  |                | •      | 46    | 85%            | 0  | 2     | 2                               | 0               | )<br>3                     | 1         | 8  | ,<br>45 | 15%<br><b>15%</b>              | 0  | 1        |
| Total Master's Degrees Clinical Nurse Special (Cort) | <b>54</b><br>0 | 0      | 0     | #DIV/0!        | U  |       |                                 | U               | 3                          |           | 0  | 43      | #DIV/0!                        | U  |          |
| Clinical Nurse Special (Cert)                        |                | υ<br>2 |       | #DIV/0!<br>93% | 0  | 0     | 5                               | 0               | Л                          | า         |  | 22      | #DIV/0!<br>32%                 | 0  | 7        |
| Family Nurse Practioner(Cert)                        | 41             | 3<br>0 | 38    |                | 0  | 0     | _                               | 0               | 4                          | 2<br>0    | 11<br>0                                  | 23      |                                | 0  | /        |
| Nurse Educator (Cert)                                | 4              | 0      | 0     | #DIV/0!        | 0  | 0     | 0                               | 0               | 0                          | •         | •  | 0       | #DIV/0!                        | 0  | 0        |
| Geron/Adult Nur Pract (Cert)                         | 4              | 2      | 4     | 100%           | 0  | 0     | 4                               | 0               | 0                          | 0         | 4  | 0       | 100%                           | 0  | U<br>-   |
| Total Certificates                                   | 45<br>403      | 3      | 42    | 93%            | 0  | U     | 9                               | U               | 4                          | 2         | 15<br>26                                 | 23      | 39%                            | U  | <i>'</i> |
| Total CNHS   | 103            | 11     | 92    | 89%            | 0  | 4     | 11                              | U               | 8                          | 3         | 26                                       | 68      | 28%                            | 1  | 8        |

|   | Total          | Men     | Women    | %<br>Women  | American<br>Indian or<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | Cape<br>Verdean | Hispanic<br>of any<br>race | 2 or more races | Subtotal<br>U.S.<br>Students<br>of Color | White    | % U.S.<br>Students<br>of Color | Internati<br>onal (Non<br>Resident<br>Alien) | ١. |
|---|----------------|---------|----------|-------------|--|-------|---------------------------------|-----------------|----------------------------|-----------------|--|----------|--------------------------------|--|----|
| <b>College of Education and Human Development</b>               |                |         |          |             |  |       |                                 |                 |                            |                 |  |          |                                |  |    |
| Counseling School Psychology                                    | 7              | 2       | 5        | 71%         | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 6        | 0%                             | 0  | 1  |
| Counseling &School Psychology Track                             | 4              | 2       | 2        | 50%         | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 3        | 0%                             | 0  | 1  |
| School Psychology   | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Education (EdD)   | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Leadership in Urban Schools                                     | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Global Inclusion and Social Development (PhD)                   | 5              | 1       | 4        | 80%         | 0  | 0     | 0                               | 0               | 0                          | 1               | 1  | 3        | 25%                            | 1  | 0  |
| Higher Education (EdD)  | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Higher Education (PhD)  | 4              | 0       | 4        | 100%        | 0  | 0     | 0                               | 0               | 1                          | 0               | 1  | 3        | 25%                            | 0  | 0  |
| Urban Education, Leadership, and Policy Studies (Ph.D.)         | 11             | 1       | 10       | 91%         | 0  | 0     | 3                               | 0               | 3                          | 0               | 6  | 4        | 60%                            | 1  | 0  |
| Total Doctoral Degrees  | 27             | 4       | 23       | 85%         | 0  | 0     | 3                               | 0               | 4                          | 1               | 8  | 16       | 33%                            | 2  | 1  |
| CEHD Continues  |                |         |          |             |  |       |                                 |                 |                            |                 |  |          |                                |  |    |
| Crit & Creat Thinking (MA)                                      | 11             | 4       | 7        | 64%         | 0  | 0     | 1                               | 0               | 1                          | 1               | 3  | 5        | 38%                            | 1  | 2  |
| Science in a Changing World                                     | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Educ Administration (MEd)                                       | 6              | 2       | 4        | 67%         | 0  | 0     | 0                               | 0               | 1                          | 0               | 1  | 4        | 20%                            | 0  | 1  |
| Education (MEd)   | 156            | 37      | 119      | 76%         | 2  | 6     | 34                              | 1               | 18                         | 8               | 69                                       | 83       | 45%                            | 1  | 3  |
| Boston Teacher Residency - Elementary                           | 16             | 4       | 12       | 75%         | 0  | 0     | 2                               | 0               | 4                          | 2               | 8  | 8        | 50%                            | 0  | 0  |
| Boston Teacher Residency - Middle/Secondary                     | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Early Childhood Education                                       | 21             | 1       | 20       | 95%         | 0  | 1     | 4                               | 0               | 1                          | 0               | 6  | 12       | 33%                            | 1  | 2  |
| Early Childhood Education Non-Licensure                         | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Learning, Teaching, and Educational Trans-formation (Non-Licen: | 20             | 7       | 13       | 65%         | 0  | 0     | 5                               | 0               | 3                          | 0               | 8  | 11       | 42%                            | 0  | 1  |
| Initial Licensure in Elementary Education                       | 38             | ,<br>17 | 21       | 55%         | 0  | 0     | 1                               | 1               | 2                          | 1               | 5  | 30       | 14%                            | 0  | 2  |
| Initial Licensure Middle/Secondary Education                    | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Professional Licensure Elementary Education                     | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Professional Licensure Middle/Secondary Education               | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Teach Next Year - Elementary                                    | 47             | 19      | 28       | #DIV/0:     | 0  | 5     | 6                               | 0               | 10                         | 1               | 22                                       | 24       | 48%                            | 0  | 1  |
| Teach Next Year - Middle/Secondary                              | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Family Therapy (MS)   | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Global Inclusion and Social Development (MA)                    | 4              | 0       | 4        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 1               | 1  | 3        | #DIV/0!<br>25%                 | 0  | 0  |
| ·   | 4<br>10        | -       | 4        | 74%         |  | 0     | •                               | 0               | 0                          |                 | 1  | _        | 25%<br>0%                      | -  | 0  |
| Instructional Design (MEd) Mental Health Counseling (MS)        | 19<br>23       | 5       | 14       | 74%<br>78%  | 0  | 0     | 0                               | 0               | 4                          | 0               | 0  | 19<br>16 | 30%                            | 0<br>0                                       | 0  |
| <u> </u>  |                | ວ<br>າ  | 18<br>9  | 78%<br>82%  | 0  | 1     | 1                               | 0               | 0                          | Λ<br>1          | 2  | 16<br>9  | 30%<br>18%                     | 0  | 0  |
| Rehabilitation Counseling (MS)  Clinical Rehabilitation         | 11             | 0       | 1        |             | 0  |       | 0                               | 0               | 0                          | 0               | 0  | 9        | 0%                             | •  | 0  |
|   | 1              | 6       | 1        | 100%        | 0  | 0     | 2                               | 0               | 1                          | 0               | 2  | 7.4      |                                | 0  | 0  |
| School Psychology   | 27<br>15       | 0       | 21<br>15 | 78%         | 0  | 1     | 2                               | 1               | 1                          | 1               | 5<br>6                                   | 24       | 11%                            | 0  | 0  |
| School Psychology   | 15<br>12       | 2       | 15<br>10 | 100%<br>77% | 0  | 1     | 0                               | 1               | 1                          | 0               | 6  | 9        | 40%                            | 0  | 1  |
| Special Education (MEd)  Non-Licensure                          | 13<br><i>3</i> | 2       | 10       |             | 0  | 0     | 0                               | 0               | 2                          | 0               | <u> </u>                                 | 10       | 17%                            | •  | 1  |
|   |                | 0       | 3        | 100%        | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 3        | 0%                             | 0  | 0  |
| Professional Licensure<br>Successive Licensure PreK - 8         | 5              | 0       | 5<br>1   | 100%        | 0  | 0     | 0                               | 0               | 0                          | U               | 0  | 5        | 0%                             | 0  | 0  |
|   | 6              | 2       | 4        | 67%         | 0  | 0     | U<br>O                          | 0               | 0                          | U<br>O          | 0  | 6        | 0%<br>#DV//01                  | 0  | 0  |
| Successive Licensure 5 -12                                      | 0              | 0       | 0        | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 0        | #DIV/0!                        | 0  | 0  |
| Vision Studies  | 31             | 3       | 28       | 90%         | 0  | 0     | 1                               | 0               | 11                         | 1               | 13                                       | 16       | 45%                            | 1  | 1  |
| Orientation & Mobility  | 11             | 3       | 8        | 73%         | 0  | 1     | 1                               | 0               | 0                          | 0               | 2  | 8        | 20%                            | 0  | 1  |
| Visual Impairment   | 11             | 1       | 10       | 91%         | 0  | 0     | 0                               | 0               | 0                          | Ü               | 0  | 10       | 0%                             | 0  | 1  |
| Vision Rehabilitation Therapy                                   | 6              | 0       | 6        | 100%        | 0  | 0     | 0                               | U               | 1                          | Ü               | 1  | 5        | 17%                            | 0  | U  |
| Transitions Leadership  | 1              | 0       | 1        | 100%        | 0  | 0     | 0                               | 0               | 0                          | 0               | 0  | 1        | 0%                             | 0  | 0  |
| Total Master's Degrees  | 316            | 67      | 249      | 79%         | 2  | 8     | 43                              | 2               | 39                         | 13              | 107                                      | 198      | 35%                            | 3  | 8  |

|   |           |     |        | %           | American<br>Indian or<br>Alaskan<br>Native |       | Black or<br>African | Cape | Hispanic<br>of any | 2 or more | Subtotal<br>U.S. |       |          | Internati<br>onal (Non<br>Resident | n.      |
|---|-----------|-----|--------|-------------|--|-------|---------------------|------|--------------------|-----------|------------------|-------|----------|------------------------------------|---------|
|   | Total     | Men | Women  |             |  | Asian | American            | -    | race               | races     | of Color         | White | of Color | Alien)                             | Unknown |
| CEHD Continues  |           |     |        |             |  |       |                     |      |                    |           |                  |       |          | •                                  |         |
| Counseling (CAGS)   | 1         | 0   | 1      | 100%        | 0  | 0     | 1                   | 0    | 0                  | 0         | 1                | 0     | 100%     | 0                                  | 0       |
| School Guidance Counseling                                    | 2         | 0   | 2      | 100%        | 0  | 0     | 1                   | 0    | 0                  | 0         | 1                | 1     | 50%      | 0                                  | 0       |
| Educ Administration (CAGS)                                    | 4         | 1   | 3      | 75%         | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 3     | 0%       | 0                                  | 1       |
| School Psychology (EDS)                                       | 12        | 1   | 11     | 92%         | 0  | 2     | 3                   | 0    | 0                  | 0         | 5                | 7     | 42%      | 0                                  | 0       |
| Total CAGS  | 17        | 2   | 15     | 88%         | 0  | 2     | 4                   | 0    | 0                  | 0         | 6                | 10    | 38%      | 0                                  | 1       |
| Appl Behav Analysis Spec Pops                                 | 18        | 2   | 16     | 89%         | 0  | 1     | 3                   | 0    | 1                  | 1         | 6                | 11    | 35%      | 1                                  | 0       |
| Crit & Creat Thinking (Cert)                                  | 8         | 4   | 4      | 50%         | 0  | 0     | 1                   | 0    | 1                  | 0         | 2                | 5     | 29%      | 1                                  | 0       |
| Early Ed Research Policy Prac                                 | 7         | 1   | 6      | 86%         | 0  | 0     | 2                   | 0    | 1                  | 0         | 3                | 4     | 43%      | 0                                  | 0       |
| Human   | 1         | 0   | 1      | 100%        | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 1     | 0%       | 0                                  | 0       |
| Initial Licensure Special Education PreK - 8 (Cert)           | 1         | 1   | 0      | 0%          | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 1     | 0%       | 0                                  | 0       |
| Initial Licensure Middle/Secondary Education (Cert)           | 3         | 2   | 1      | 33%         | 0  | 1     | 0                   | 0    | 0                  | 0         | 0                | 2     | 0%       | 0                                  | 0       |
| Instructional and Learning Design                             | 6         | 1   | 5      | 83%         | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 6     | 0%       | 0                                  | 0       |
| Instructional Tech Design-Cert                                | 15        | 5   | 10     | 67%         | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 13    | 0%       | 0                                  | 2       |
| Orientation & Mobility  | 7         | 3   | 4      | 57%         | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 7     | 0%       | 0                                  | 0       |
| Rehabilitation Counseling                                     | 1         | 0   | 1      | 100%        | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 1     | 0%       | 0                                  | 0       |
| Teach Math to Eng Lang Learner                                | 0         | 0   | 0      | #DIV/0!     | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 0     | #DIV/0!  | 0                                  | 0       |
| Teaching Science to English Language Learners                 | 0         | 0   | 0      | #DIV/0!     | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 0     | #DIV/0!  | 0                                  | 0       |
| Teach Social Studies & Hist to English Lang Learner           | 0         | 0   | 0      | #DIV/0!     | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 0     | #DIV/0!  | 0                                  | 0       |
| Transition Leadership (Cert)                                  | 19        | 7   | 12     | 63%         | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 19    | 0%       | 0                                  | 0       |
| Teaching Writing in Schools                                   | 0         | 0   | 0      | #DIV/0!     | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 0     | #DIV/0!  | 0                                  | 0       |
| Vision Rehabilitation Therapy                                 | 1         | 0   | 1      | 100%        | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 1     | 0%       | 0                                  | 0       |
| Total Certificates  | 87        | 26  | 61     | 70%         | 0  | 2     | 6                   | 0    | 3                  | 1         | 11               | 71    | 13%      | 2                                  | 2       |
| Total CEHD  | 447       | 99  | 348    | 78%         | 2  | 12    | 56                  | 2    | 46                 | 15        | 133              | 295   | 31%      | 7                                  | 12      |
| McCormack Graduate School of Policy and Glo                   | bal Studi | ies |        |             |  |       |                     |      |                    |           |                  |       |          |                                    |         |
| Gerontology (PhD)   | 7         | 0   | 7      | 100%        | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 4     | 0%       | 3                                  | 0       |
| Global Governance and Human Security (PhD)                    | 5         | 4   | 1      | 20%         | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 2     | 0%       | 3                                  | 0       |
| Public Policy (PhD)   | 10        | 2   | 8      | 80%         | 0  | 1     | 0                   | 0    | 0                  | 0         | 1                | 6     | 14%      | 2                                  | 1       |
| Total Doctoral Degrees  | 22        | 6   | 16     | <b>73%</b>  | 0  | 1     | 0                   | 0    | 0                  | 0         | 1                | 12    | 8%       | 8                                  | 1       |
| Conflict Resolution (MA)                                      | 18        | 9   | 9      | 50%         | 0  | 0     | 1                   | 0    | 1                  | 0         | 2                | 12    | 14%      | 4                                  | 0       |
| Gerontology (MS)  | 31        | 3   | 28     | 90%         | 0  | 1     | 3                   | 0    | 0                  | 1         | 5                | 23    | 18%      | 3                                  | 0       |
| Management of Aging Services                                  | 20        | 4   | 16     | 80%         | 0  | 1     | 3                   | 0    | 0                  | 0         | 4                | 15    | 21%      | 0                                  | 1       |
| Public Administration   | 17        | 6   | 11     | 65%         | 0  | 1     | 2                   | 0    | 1                  | 0         | 4                | 12    | 25%      | 0                                  | 1       |
| Gender, Leadership and Public Policy track                    | 7         | 0   | 7      | 100%        | 0  | 1     | 1                   | 0    | 1                  | 0         | 3                | 4     | 43%      | 0                                  | 0       |
| Global Comparative Public Administration MPA                  | 1         | 0   | 1      | 100%        | 0  | 0     | 0                   | 0    | 1                  | 0         | 1                | 0     | 100%     | 0                                  | 0       |
| Global Governance and Human Security (MS)                     | 6         | 5   | 1      | 17%         | 0  | 1     | 1                   | 0    | 1                  | 0         | 3                | 1     | 75%      | 1                                  | 1       |
| International Relations (MA)                                  | 7         | 0   | -<br>7 | 100%        | 0  | 0     | 1                   | 0    | 1                  | 0         | 2                | 4     | 33%      | 0                                  | 1       |
| Public Policy (MS)  | ,<br>7    | 4   | 3      | 43%         | 0  | 0     | 1                   | 0    | 0                  | 0         | 1                | 3     | 25%      | 3                                  | 0       |
| Total Master's Degrees  | 87        | 27  | 60     | 69%         | 0  | 3     | 9                   | 0    | 5                  | 1         | 18               | 55    | 25%      | 11                                 | 3       |
| Conflict Resolution (Cert)                                    | 2         | 1   | 1      | 50%         | 0  | 0     | 1                   | 0    | 0                  | 0         | 0                | 1     | 0%       | 0                                  | 0       |
| Gender Leadership and Public Policy (Cert)                    | 13        | 0   | 13     | 100%        | 0  | 0     | 4                   | 0    | 1                  | 0         | 0                | 7     | 0%       | 1                                  | 0       |
| Gerontology (Grad Cert)                                       | 3         | 0   | 3      | 100%        | 0  | 0     | 0                   | 0    | 1                  | 0         | 1                | 2     | 33%      | 0                                  | 0       |
| International Development                                     | 6         | 3   | 3      | 50%         | 0  | 0     | 2                   | 0    | 3                  | 0         | 5                | 1     | 83%      | 0                                  | 0       |
| Total Certificates  | 24        | 4   | 20     | 83%         | 0  | 0     | 7                   | 0    | 5                  | 0         | 6                | 11    | 35%      | 1                                  | 0       |
| Total MGS   | 133       | 37  | 96     | <b>72</b> % | 0  | 4     | 16                  | 0    | 10                 | 1         | 31               | 78    | 28%      | 20                                 | Δ       |
| School for the Environment                                    | 100       |     |        | 7270        |  |       | 10                  |      |                    |           |                  |       | 2070     |                                    |         |
|   | 4         | 4   | 2      | 750/        | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 4     | 00/      | 0                                  | 0       |
| Environmental Sciences (PhD)  Environmental Earth & Ocean Sc. | 4         | 1   | 3      | 75%         | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 4     | 0%       | 0                                  | 0       |
|   | 1         | 1   | 0      | 0%          | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 1     | 0%       | 0                                  | 0       |
| Marine Science & Technology (PhD)                             | 1         | 1   | 0      | 0%          | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 1     | 0%       | 0                                  | 0       |
| Total Doctoral Degrees  | 5         |     | 3      | 60%         | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 5     | 0%       | 0                                  | 0       |
| Environmental Sciences (MS)                                   | 15        | 4   | 11     | 73%         | 0  | 1     | 0                   | 0    | 1                  | 1         | 3                | 11    | 21%      | 0                                  | 1       |
| Professional Science  | 4         | U   | 4      | 100%        | 0  | Ü     | U<br>2              | Ü    | 0                  | 0         | U                | 4     | 0%       | 0                                  | U       |
| Marine Science & Technology (MS)                              | 8         | 4   | 4      | 50%         | 0  | Ü     | U                   | 0    | 1                  | 1         | 2                | 6     | 25%      | 0                                  | Ü       |
| Urban Planning & Comm Dev                                     | 9         | 6   | 3      | 33%         | 0  | 0     | 1                   | 0    | 3                  | 0         | 4                | 4     | 50%      | 0                                  | 1       |
| Total Master's Degrees  | 32        | 14  | 18     | 56%         | 0  |       |                     | 0    | 5                  | 2         | 9                | 21    | 30%      | 0                                  |         |
| Clean Energy & Sustainability                                 | 0         | 0   | 0      | #DIV/0!     | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 0     | #DIV/0!  | 0                                  | 0       |
| Geographic Info System  | 0         | 0   | 0      | #DIV/0!     | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 0     | #DIV/0!  | 0                                  | 0       |
| Total Certificates  | 0         | 0   | 0      | #DIV/0!     | 0  | 0     | 0                   | 0    | 0                  | 0         | 0                | 0     | #DIV/0!  | 0                                  | 0       |
| Total SFE   | 37        | 16  | 21     | 57%         | 0  | 1     | 1                   | 0    | 5                  | 2         | 9                | 26    | 26%      | 0                                  | 2       |
| Grand Total   | 1,139     | 347 | 792    | 70%         | 2  | 48    | 108                 | 2    | 106                | 29        | 250              | 666   | 27%      | 137                                | 41      |

| Graduate Degrees Conterred by Gender and Race/Ethin | Total   | Men | Women | %<br>Women | American<br>Indian or<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | Cape<br>Verdean | Hispanic<br>of any<br>race | 2 or<br>more<br>races | Subtotal<br>U.S.<br>Students<br>of Color | White | % U.S.<br>Students<br>of Color | Internatio<br>nal (Non-<br>Resident<br>Alien) | Unknown |
|---|---------|-----|-------|------------|--|-------|---------------------------------|-----------------|----------------------------|-----------------------|--|-------|--------------------------------|---|---------|
| College of Liberal Arts                             |         |     |       |            |  |       |                                 |                 |                            |                       |  |       |                                |   |         |
| Clinical Psychology (PhD)                           | 0       |     |       | #DIV/0!    | 0  | 3     | 1                               | 0               | 0                          | 2                     | 6  | 6     | 50%                            | 0   | 2       |
| Developmental &Brain Sciences                       | 0       |     |       | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 1   | 0       |
| Sociology(PhD)                                      | 0       |     |       | #DIV/0!    | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 2     | 33%                            | 0   | 0       |
| Total Doctoral Degrees                              | 0       | 0   | 0     | #DIV/0!    | 0  | 3     | 1                               | 0               | 1                          | 2                     | 7  | 9     | 44%                            | 1   | 2       |
| American Studies (MA)                               | 7       | 1   | 6     | 85.7%      | 0  | 0     | 1                               | 0               | 0                          | 1                     | 2  | 4     | 33%                            | 0   | 1       |
| Applied Economics (MA)                              | 9       | 5   | 4     | 44.4%      | 0  | 0     | 0                               | 0               | 2                          | 0                     | 2  | 4     | 33%                            | 3   | 0       |
| Applied Linguistics (MA)                            | 29      | 9   | 20    | 69.0%      | 0  | 0     | 0                               | 0               | 3                          | 1                     | 4  | 23    | 15%                            | 0   | 2       |
| Applied Sociology (MA)                              | 13      | 5   | 8     | 61.5%      | 0  | 0     | 1                               | 0               | 3                          | 1                     | 5  | 8     | 38%                            | 0   | 0       |
| Clinical Psychology (MA)                            | 7       | 0   | 7     | 100.0%     | 0  | 1     | 0                               | 0               | 0                          | 1                     | 2  | 5     | 29%                            | 0   | 0       |
| Creative Writing (MFA)                              | 8       | 1   | 7     | 87.5%      | 0  | 0     | 0                               | 0               | 0                          | 1                     | 1  | 7     | 13%                            | 0   | 0       |
| English (MA)  | 15      | 6   | 9     | 60.0%      | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 14    | 0%                             | 0   | 1       |
| Historical Archaeology (MA)                         | 11      | 1   | 10    | 90.9%      | 0  | 0     | 0                               | 0               | 0                          | 1                     | 1  | 10    | 9%                             | 0   | 0       |
| History (MA)  | 24      | 12  | 12    | 50.0%      | 0  | 0     | 0                               | 0               | 2                          | 0                     | 2  | 22    | 8%                             | 0   | 0       |
| Archives  | 4       | 1   | 3     | 75.0%      | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 4     | 0%                             | 0   | 0       |
| History   | 11      | 7   | 4     | 36.4%      | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 11    | 0%                             | 0   | 0       |
| Public History                                      | 6       | 2   | 4     | 66.7%      | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 5     | 17%                            | 0   | 0       |
| Teaching History                                    | 2       | 1   | 1     | 50.0%      | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 1     | 50%                            | 0   | 0       |
| Human Services (MS)                                 | 1       | 0   | 1     | 100.0%     | 0  | 0     | 1                               | 0               | 0                          | 0                     | 1  | 0     | 100%                           | 0   | 0       |
| Latin and Classical Human (MA)                      | 3       | 1   | 2     | 66.7%      | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 0   | 2       |
| Applied Linguistics Track                           | 1       | 0   | 1     | 100.0%     | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 1       |
| Greek Latin   | 1       | 0   | 1     | 100.0%     | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 0   | 0       |
| Initial Licensure                                   | 1       | 1   | 0     | 0.0%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 1       |
| Transnational, Cultural, and Community Studies      | 11      | 3   | 8     | 72.7%      | 0  | 0     | 0                               | 0               | 4                          | 2                     | 6  | 2     | 75%                            | 2   | 1       |
| Total Master's Degrees                              | 138     | 44  | 94    | 68.1%      | 0  | 1     | 3                               | 0               | 14                         | 8                     | 26                                       | 100   | 21%                            | 5   |         |
| Intructional and Learning Design                    | 1       | 1   | 0     | 0.0%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 0   | 0       |
| Archivist   | 1       | 0   | 1     | 100.0%     | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 0     | 100%                           | 0   | 0       |
| Survey Tagghing Spanish (Cort)                      | 3       | 1   | 2     | 66.7%      | 0  | 0     | 0                               | 0               | 0                          | 0                     | 1  | 3     | 0%<br>100%                     | 0   | 0       |
| Teaching Spanish (Cert)  Total Certificates         | T       | 3   | 1     | 100.0%     | 0  | 0     | 0                               | 0<br><b>0</b>   | 1                          | 0                     | 1  | 0     | 100%                           | 0   | 0       |
| Total CLA   | 144     | 2   | 4     | 66.7%      | 0<br>0                                     | 4     | 0                               | 0               | 2                          | 0                     | 2<br>25                                  | 112   | 33%                            | 0<br>6  | 0       |
|   | 144     | 46  | 98    | 68.1%      | U  | 4     | 4                               | U               | 17                         | 10                    | 35                                       | 113   | 24%                            | 0   |         |
| College of Science and Mathematics                  |         | _   |       |            |  |       | _                               | _               |                            |                       | _  |       |                                |   | _       |
| BioMed Engineer & Biotech (PhD)                     | 1       | 0   | 1     | 100%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 1   | 0       |
| Biology (PhD)                                       | 2       | 0   | 2     | 100%       | 0  | 0     | 0                               | 0               | 0                          | 1                     | 1  | 1     | 50%                            | 0   | 0       |
| Environmental Biology                               | 0       | 0   | 0     | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Molecular, Cellular, and Organismal Biology         | 2       | 0   | 2     | 100%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 0   | 0       |
| Chemistry (PhD)                                     | 4       | 2   | 2     | 50%        | 0  | 1     | 0                               | 0               | 0                          | 0                     | 1  | 2     | 33%                            | 1   | 0       |
| Biological Chemistry                                | 0       | 0   | 0     | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Green Chemistry                                     | 2       | 0   | 2     | 100%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 2     | 0%                             | 0   | 0       |
| Inorganic Chemistry                                 | 0       | 0   | 0     | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Organic Chemistry                                   | 2       | 2   | 0     | 0%         | 0  | 1     | 0                               | 0               | 0                          | 0                     | 1  | 0     | 100%                           | 1   | 0       |
| Physical/Analytical Chemistry                       | 0       | 0   | 0     | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Computer Science (PhD)                              | 9       | 8   | 1     | 11%        | 0  | 0     | 1                               | 0               | 0                          | 0                     | 1  | 1     | 50%                            | 7   | 0       |
| Professional Science                                | 1       | 0   | 1     | 100%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 1       |
| Total Doctoral Degrees                              | 16      | 10  | 6     | 38%        | 0  | 1     | 1                               | 0               | 0                          | 1                     | 3  | 4     | 43%                            | 9   | 0       |
| Applied Physics (MS)                                | 6       | 3   | 3     | 50%        | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 2     | 0%                             | 4   | 0       |
| Biology (MS)  | 1       | 1   | 0     | 0%         | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 1   | U       |
| Biotec & Biomed Sciences (MS)                       | 1       | 1   | 0     | 0%         | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 0   | 0       |
| Chemistry (MS)                                      | 3       | 3   | 0     | 0%         | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 2   | 0       |
| Computer Science (MS)                               | 45<br>  | 31  | 14    | 31%        | 0  | 4     | 0                               | 0               | 1                          | 0                     | 5<br>-                                   | 1     | 83%                            | 38  | 1       |
| Total Master's Degrees                              | 56      | 39  | 17    | 30%        | 0  | 4     | 0                               | 0               | 1                          | 0                     | 5  | 5     | 50%                            | 45  | 1       |
| Database Technology (Cert)                          | 0       |     |       | #DIV/0!    |  |       |                                 |                 |                            |                       | 0  |       | #DIV/0!                        |   |         |
| Geographic Info System (Cert)                       | 0       | _   | _     | #DIV/0!    | _  | _     | -                               | _               | _                          | _                     | 0  | _     | #DIV/0!                        | _   | _       |
| Total CCNA  | U<br>70 | U   | 0     | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | U  | 0     | #DIV/0!                        | 0   | 0       |
| Total CSM   | 72      | 49  | 23    | 32%        | 0  | 5     | 1                               | 0               | 1                          | 1                     | 8  | 9     | 47%                            | 54  | 1       |

|                                  |                                 | Total | Men | Women | %<br>Women  | American<br>Indian or<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | Cape<br>Verdean | Hispanic<br>of any<br>race | 2 or<br>more<br>races | Subtotal<br>U.S.<br>Students<br>of Color | White | % U.S.<br>Students<br>of Color | Internatio<br>nal (Non-<br>Resident<br>Alien) | Unknown |
|----------------------------------|---------------------------------|-------|-----|-------|-------------|--|-------|---------------------------------|-----------------|----------------------------|-----------------------|--|-------|--------------------------------|---|---------|
| College of Management            |                                 |       |     |       |             |  |       |                                 |                 |                            |                       |  |       |                                |   |         |
| Business Administration(PhD)     |                                 | 4     | 1   | 3     | 75%         | 0  | 1     | 0                               | 0               | 1                          | 0                     | 2  | 0     | 100%                           | 2   | 0       |
| <b>Total Doctoral Degrees</b>    |                                 | 4     | 1   | 3     | 75%         | 0  | 1     | 0                               | 0               | 1                          | 0                     | 2  | 0     | 100%                           | 2   | 0       |
| Accounting (MS)                  |                                 | 27    | 16  | 11    | 41%         | 0  | 4     | 1                               | 0               | 2                          | 0                     | 7  | 7     | 50%                            | 13  | 0       |
|                                  | 'MSA-AF                         | 13    | 9   | 4     | 31%         | 0  | 2     | 0                               | 0               | 1                          | 0                     | 3  | 6     | 33%                            | 4   | 0       |
| Business Administration(MBA)     |                                 | 135   | 65  | 70    | 52%         | 0  | 12    | 7                               | 1               | 11                         | 1                     | 32                                       | 69    | 32%                            | 30  | 4       |
| ` ,                              | Finance (MS)                    | 3     | 1   | 2     | 67%         | 0  | 1     | 0                               | 0               | 0                          | 0                     | 1  | 0     | 100%                           | 2   | 0       |
| Ord                              | ganizational & Social Change    | 1     | 0   | 1     | 100%        | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 6     | 14%                            | 4   | 0       |
|                                  | Professional MBA                | 52    | 26  | 26    | 50%         | 0  | 4     | 4                               | 0               | 4                          | 1                     | 13                                       | 21    | 38%                            | 16  | 2       |
| Dusings Analystics (NAC)         | r rojessional WDA               |       |     |       |             |  | •     |                                 |                 | •                          | 0                     |  |       |                                |   |         |
| Business Analystics (MS)         |                                 | 12    | 6   | 6     | 50%         | 0  | 0     | 0                               | 1               | 0                          | 0                     | 1  | 0     | 100%                           | 11  | 0       |
|                                  | Big Data Analytics              | 2     | 0   | 2     | 100%        | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 2   | 0       |
| Finance (MS)                     |                                 | 23    | 15  | 8     | 35%         | 0  | 2     | 0                               | 0               | 1                          | 0                     | 3  | 2     | 60%                            | 17  | 1       |
|                                  | MSF                             | 5     | 2   | 3     | 60%         | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 1     | 50%                            | 3   | 0       |
| International Management (MS)    |                                 | 1     | 1   | 0     | 0%          | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 1       |
| Information Technology (MS)      |                                 | 17    | 12  | 5     | 29%         | 0  | 3     | 2                               | 0               | 0                          | 0                     | 5  | 2     | 71%                            | 9   | 1       |
| Total Master's Degrees           |                                 | 219   | 116 | 103   | 47%         | 0  | 22    | 10                              | 2               | 15                         | 1                     | 50                                       | 80    | 38%                            | 82  | 7       |
| Business Analyst                 |                                 | 11    | 5   | 6     | 55%         | 0  | 3     | 1                               | 1               | 0                          | 0                     | 5  | 3     | 63%                            | 3   | 0       |
| Clean Energy & Sustainability    |                                 | 2     | 0   | 2     | 100%        | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 0   | 1       |
| Contemporary Marketing           |                                 | 1     | 0   | 1     | 100%        | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 0   | 0       |
| Healthcare Management            |                                 | 3     | 2   | 1     | 33%         | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 2     | 33%                            | 0   | 0       |
| Healthcare Informatics           |                                 | 6     | 4   | 2     | 33%         | 0  | 1     | 3                               | 0               | 0                          | 1                     | 5  | 1     | 83%                            | 0   | 0       |
| Total Certificates               |                                 | 23    | 11  | 12    | <b>52</b> % | 0  | 4     | 4                               | 1               | 1                          | 1                     | 11                                       | 8     | 58%                            | 3   | 1       |
| Total CM                         |                                 | 246   | 128 | 118   | 48%         | 0  | 27    | 14                              | 3               | 17                         | 2                     | 17                                       | 88    | 16%                            | 87  | 8       |
| College of Nursing and Health So | ciences                         |       |     |       |             |  |       |                                 |                 |                            |                       |  |       |                                |   |         |
| Exercise & Health Sciences (PhD) |                                 | 2     | 0   | 2     | 100%        | 0  | 0     | 0                               | 0               | 0                          | 1                     | 1  | 1     | 50%                            | 0   | 0       |
| Nursing (PhD)                    |                                 | 2     | 3   | 5     | 63%         | 0  | 0     | n                               | 0               | 1                          | 0                     | 1  | 3     | 25%                            | 1   | 0       |
| Nutsing (File)                   | BS-to-PHD in Health Policy      | 1     | 1   | 0     | 0%          | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 0     | 100%                           | 0   | 0       |
|                                  | BS-PhD Population Health        | 1     | 1   | 0     | 0%          | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 1   | 0       |
|                                  | MS-to-PHD in Health Policy      | 2     | 0   |       |             | •  | 0     | •                               | -               | 0                          | 0                     | 0  | 2     |                                | 0   | 0       |
|                                  | •                               | 3     | 0   | 3     | 100%        | 0  | 0     | 0                               | 0               | Ū                          | 0                     | •  | 3     | 0%                             | 0   | 0       |
| N. vice Booties (BNB)            | 'MS-PhD Population Health       | 3     | 1   | 2     | 67%         | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 3   | 0       |
| Nursing Practice (DNP)           | Death Marchards Decreased       | /     | 0   | 7     | 100%        | 0  | 0     | 1                               | 0               | 0                          | 0                     | 1  | 5     | 17%                            | 0   | 1       |
|                                  | Post Master's Program           | 4     | 0   | 4     | 100%        | 0  | 0     | 1                               | 0               | 0                          | 0                     | 1  | 3     | 25%                            | 0   | 0       |
| Total Doctoral Degrees           |                                 | 17    | 3   | 14    | 82%         | 0  | 0     | 1                               | 0               | 1                          | 1                     | 3  | 9     | 25%                            | 4   | 1       |
| Nursing (MS)                     |                                 | 60    | 7   | 53    | 88%         | 0  | 5     | 9                               | 2               | 3                          | 0                     | 19                                       | 40    | 32%                            | 1   | 0       |
| Adult He                         | ealth Clinical Nurse Specialist | 5     | 0   | 5     | 100%        | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 4     | 0%                             | 1   | 0       |
|                                  | Family Nurse Practitioner       | 32    | 3   | 29    | 91%         | 0  | 2     | 3                               | 1               | 3                          | 0                     | 9  | 23    | 28%                            | 0   | 0       |
| Adult/Gero                       | ntological Nurse Practitioner   | 23    | 4   | 19    | 83%         | 0  | 3     | 6                               | 1               | 0                          | 0                     | 10                                       | 13    | 43%                            | 0   | 0       |
| Exercise & Health Sciences (MS)  |                                 | 5     | 1   | 4     | 80%         | 0  | 0     | 1                               | 0               | 1                          | 0                     | 2  | 3     | 40%                            | 0   | 0       |
| Total Master's Degrees           |                                 | 65    | 8   | 57    | 88%         | 0  | 5     | 10                              | 2               | 4                          | 0                     | 21                                       | 43    | 33%                            | 1   | 0       |
| Clinical Nurse Special (Cert)    |                                 | 0     | 0   | 0     | #DIV/0!     |  |       |                                 |                 |                            |                       | 0  |       | #DIV/0!                        |   |         |
| Family Nurse Practioner(Cert)    |                                 | 61    | 6   | 55    | 90%         | 0  | 5     | 7                               | 0               | 3                          | 2                     | 17                                       | 42    | 29%                            | 0   | 2       |
| Nurse Educator (Cert)            |                                 | 0     | 0   | 0     | #DIV/0!     | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Geron/Adult Nur Pract (Cert)     |                                 | 8     | 3   | 5     | 63%         | 1  | 3     | 0                               | 0               | 0                          | 0                     | 4  | 4     | 50%                            | 0   | 0       |
| Total Certificates               |                                 | 69    | 9   | 60    | 87%         | 1  | 8     | 7                               | 0               | 3                          | 2                     | 21                                       | 46    | 31%                            | 0   | 2       |
| Total CNHS                       |                                 | 151   | 20  | 131   | 87%         | 1  | 13    | 18                              | 2               | 8                          | 3                     | 45                                       | 98    | 31%                            | 5   | 3       |

|   | Total          | Men     | Women    | %<br>Women         | American<br>Indian or<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | Cape<br>Verdean | Hispanic<br>of any<br>race | 2 or<br>more<br>races | Subtotal<br>U.S.<br>Students<br>of Color | White          | % U.S.<br>Students<br>of Color | Internatio<br>nal (Non-<br>Resident<br>Alien) | Unknown       |
|---|----------------|---------|----------|--------------------|--|-------|---------------------------------|-----------------|----------------------------|-----------------------|--|----------------|--------------------------------|---|---------------|
| College of Education and Human Development                          |                |         |          |                    |  |       |                                 |                 |                            |                       |  |                |                                |   |               |
| Counseling School Psychology  | 5              | 1       | 4        | 80%                | 0  | 0     | 2                               | 0               | 0                          | 0                     | 2  | 1              | 67%                            | 1   | 1             |
| Counseling &School Psychology Track                                 | 6              | 1       | 5        | 83%                | 0  | 0     | 2                               | 0               | 0                          | 0                     | 2  | 1              | 67%                            | 1   | 1             |
| School Psychology   | 0              | 0       | 0        | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0              | #DIV/0!                        | 0   | 0             |
| Education (EdD)   | 0              | 0       | 0        | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0              | #DIV/0!                        | 0   | 0             |
| Leadership in Urban Schools   | 0              | 0       | 0        | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0              | #DIV/0!                        | 0   | 0             |
| Global Inclusion and Social Development (PhD)                       | 1              | 0       | 1        | 100%               | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1              | 0%                             | 0   | 0             |
| Higher Education (EdD)  | 1              | 0       | 1        | 100%               | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 0              | 100%                           | 0   | 0             |
| Higher Education (PhD)  | 3              | 0       | 3        | 100%               | 0  | 0     | 1                               | 0               | 1                          | 0                     | 2  | 1              | 67%                            | 0   | 0             |
| Urban Education, Leadership, and Policy Studies (Ph.D.)             | 3              | 0       | 3        | 100%               | 0  | 0     | 2                               | 0               | 0                          | 0                     | 2  | 1              | 67%                            | 0   | 0             |
| Total Doctoral Degrees  | 13             | 1       | 12       | 92%                | 0  | 0     | 5                               | 0               | 2                          | 0                     | 7  | 4              | 64%                            | 1   | 1             |
| CEHD Continues  |                |         |          |                    |  |       |                                 |                 |                            |                       |  |                |                                |   |               |
| Crit & Creat Thinking (MA)  | 9              | 2       | 7        | 78%                | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 8              | 0%                             | 0   | 1             |
| Science in a Changing World   | 0              | 0       | 0        | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0              | #DIV/0!                        | 0   | 0             |
| Educ Administration (MEd)   | 7              | 3       | 4        | 57%                | 0  | 0     | 0                               | 2               | 1                          | 0                     | 3  | 3              | 50%                            | 0   | 1             |
| Education (MEd)   | 146            | 48      | 98       | 67%                | 0  | 6     | 18                              | 1               | 20                         | 4                     | 49                                       | 89             | 36%                            | 1   | 7             |
| Boston Teacher Residency - Elementary                               | 16             | 4       | 12       | 75%                | 0  | 0     | 2                               | 0               | 4                          | 2                     | 8  | 8              | 50%                            | 0   | 0             |
| Boston Teacher Residency - Middle/Secondary                         | 0              | 0       | 0        | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0              | #DIV/0!                        | 0   | 0             |
| Early Childhood Education   | 21             | 1       | 20       | 95%                | 0  | 1     | 4                               | 0               | 1                          | 0                     | 6  | 12             | 33%                            | 1   | 2             |
| Early Childhood Education Non-Licensure                             | 0              | 0       | 0        | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0              | #DIV/0!                        | 0   | 0             |
| Learning, Teaching, and Educational Trans-formation (Non-Licensure) | 20             | 7       | 13       | 65%                | 0  | 0     | 5                               | 0               | 3                          | 0                     | 8  | 11             | 42%                            | 0   | 1             |
| Initial Licensure in Elementary Education                           | 38             | -       |          | 55%                | 0  | 0     | 1                               | 1               | 2                          | 1                     | 5  |                | 14%                            |   | 2             |
| Initial Licensure Middle/Secondary Education                        | 30<br>0        | 17<br>0 | 21       | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 30             | #DIV/0!                        | 0<br>0  | 3<br>0        |
| Professional Licensure Elementary Education                         | 0              | 0       | 0        | #DIV/0!<br>#DIV/0! | 0  | 0     | 0                               | 0<br>0          | 0                          | 0                     | 0  | 0              | #DIV/0!<br>#DIV/0!             | 0   | 0             |
| Professional Licensure Middle/Secondary Education                   | 0              | 0       | 0<br>0   | #DIV/0!<br>#DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0<br>0         | #DIV/0!<br>#DIV/0!             | 0   | 0             |
| Teach Next Year - Elementary  |                |         |          |                    | 0  | 5     | 6                               | 0               |                            | 1                     |  |                |                                | 0   | 1             |
| Teach Next Year - Middle/Secondary                                  | 47<br>0        | 19<br>0 | 28<br>0  | 60%<br>#DIV/0!     | 0  | 0     | 6<br>0                          | 0               | 10<br>0                    | 0                     | 22<br>0                                  | 24<br>0        | 48%<br>#DIV/0!                 | 0   | 0             |
| Family Therapy (MS)   | 0              | 0       | 0        | #DIV/0!<br>#DIV/0! | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0              | #DIV/0!<br>#DIV/0!             | _   | 0             |
| Global Inclusion and Social Development (MA)                        | 2              | 1       | _        | #DIV/0!<br>67%     |  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 2              | #DIV/0:                        | 0<br>1  | 0             |
| ·   | 3<br>16        | 1       | 2<br>15  | 94%                | 0<br>0                                     | 0     | 0                               | 0               | 1                          | 0                     |  | 2<br>14        | 0%<br>7%                       | 1   | 0             |
| Instructional Design (MEd) Mental Health Counseling (MS)            | 16<br>42       | 8       | 15<br>24 | 94%<br>81%         | 0  | 2     | 3                               | 0               | 1                          | 0                     | 1<br>9                                   | 31             | 23%                            | 1   | 1             |
| Rehabilitation Counseling (MS)                                      | 42<br>9        | 0       | 34<br>8  | 89%                | 0  | 2     | 0                               | 0               | 4                          | 0                     | 1  | 31<br>7        | 23%<br>13%                     | 1   | 1             |
| Clinical Rehabilitation   | 1              | 0       | 1        | 100%               | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1              | 0%                             | 0   | 0             |
| School Counseling (MEd)   | 25             | 4       | 21       | 84%                | 0  | 0     | 3                               | 0               | 1                          | 1                     | - U                                      | 18             | 22%                            | 0   | 2             |
| School Psychology   | 25<br>8        | 2       | 6        | 75%                | 0  | 0     | 0                               | 0               | . T                        | 0                     | 0  | 8              | 0%                             |   | 2             |
| , -,  | •              | 2       |          |                    |  | 0     | -                               | 0               | 0                          | 0                     | •  |                |                                | 0   | 0             |
| Special Education (MEd)  Non-Licensure                              | 11<br><i>3</i> | 2       | 9<br>3   | 82%<br>100%        | 0<br><i>0</i>                              | 0     | 0<br><i>0</i>                   | 0               | 0                          | 0                     | 0<br>0                                   | 11<br><i>3</i> | 0%<br>0%                       | 0<br><i>0</i>                                 | 0             |
| Professional Licensure  | 5<br>5         | 0       | 5<br>5   | 100%               | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 5<br>5         | 0%                             | 0   | 0             |
| Successive Licensure PreK - 8                                       |                | -       | _        |                    | -  | 0     |                                 | _               | 0                          | 0                     | 0  | _              |                                |   | 0             |
| Successive Licensure Prek - 8 Successive Licensure 5 -12            | 6              | 2       | 4        | 67%<br>#DIV/OI     | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 6              | 0%<br>#DIV/OI                  | 0   | 0             |
|   | 0              | 0       | 0        | #DIV/0!            | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0              | #DIV/0!                        | 0   | <i>U</i>      |
| Vision Studies  | 28             | 4       | 24       | 86%                | 0  | 1     | 1                               | 0               | 1                          | 0                     | 3  | 23             | 12%                            | 0   | <u>ا</u><br>1 |
| Orientation & Mobility  | 11             | 3       | 8        | 73%                | 0  | 1     | 1                               | 0               | 0                          | 0                     | 2  | 8              | 20%                            | 0   | 1             |
| Visian Belockilitation Thereau                                      |                | 1       | 10       | 91%                | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 10             | 0%                             | 0   | 1             |
| Vision Rehabilitation Therapy                                       | 6              | 0       | 6        | 100%               | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 5              | 17%                            | 0   | U             |
| Transitions Leadership  | 1              | 0       | 1        | 100%               | 0  | 0     | 0                               | 0               | U                          | <i>0</i>              | 0  | 1              | 0%                             | 0   | 0             |
| Total Master's Degrees  | 304            | 76      | 228      | 75%                | 0  | 9     | 25                              | 3               | 29                         | 5                     | 71                                       | 214            | 25%                            | 5   | 14            |

|   | Total | Men | Women    | %<br>Women | American<br>Indian or<br>Alaskan<br>Native | Asian | Black or<br>African<br>American | Cape<br>Verdean | Hispanic<br>of any<br>race | 2 or<br>more<br>races | Subtotal<br>U.S.<br>Students<br>of Color | White | % U.S.<br>Students<br>of Color | Internatio<br>nal (Non-<br>Resident<br>Alien) | Unknown |
|---|-------|-----|----------|------------|--|-------|---------------------------------|-----------------|----------------------------|-----------------------|--|-------|--------------------------------|---|---------|
| CEHD Continues                                      |       |     |          |            |  |       |                                 |                 |                            |                       |  |       |                                | · · ·   |         |
| Counseling (CAGS)                                   | 2     | 0   | 2        | 100%       | 0  | 0     | 1                               | 0               | 0                          | 0                     | 1  | 1     | 50%                            | 0   | 0       |
| School Guidance Counseling                          | 2     | 0   | 2        | 100%       | 0  | 0     | 1                               | 0               | 0                          | 0                     | 1  | 1     | 50%                            | 0   | 0       |
| Educ Administration (CAGS)                          | 14    | 2   | 12       | 86%        | 0  | 3     | 3                               | 1               | 1                          | 0                     | 8  | 6     | 57%                            | 0   | 0       |
| School Psychology (EDS)                             | 6     | 0   | 6        | 100%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 6     | 0%                             | 0   | 0       |
| Total CAGS  | 22    | 2   | 20       | 91%        | 0  | 3     | 4                               | 1               | 1                          | 0                     | 9  | 13    | 41%                            | 0   | 0       |
| Appl Behav Analysis Spec Pops                       | 19    | 4   | 15       | 79%        | 0  | 0     | 2                               | 1               | 1                          | 1                     | 5  | 13    | 28%                            | 0   | 1       |
| Crit & Creat Thinking (Cert)                        | 10    | 3   | 7        | 70%        | 0  | 0     | 0                               | 0               | 0                          | 1                     | 1  | 7     | 13%                            | 0   | 2       |
| Evaluation Research                                 | 2     | 0   | 2        | 100%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 1   | 0       |
| Early Ed Research Policy Prac                       | 0     | 0   | 0        | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  |       | #DIV/0!                        | 0   | 0       |
| Forensic Services (Cert)                            | 4     | 2   | 2        | 50%        | 0  | 1     | 0                               | 0               | 1                          | 1                     | 3  | 1     | 75%                            | 0   | 0       |
| International Development                           | 6     | 3   | 3        | 50%        | 0  | 0     | 2                               | 0               | 3                          | 0                     | 5  | 1     | 83%                            | 0   | 0       |
| Initial Licensure Special Education PreK - 8 (Cert) | 2     | 0   | 2        | 100%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 2     | 0%                             | 0   | 0       |
| Initial Licensure Middle/Secondary Education (Cert) | 1     | 1   | 0        | 0%         | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 0   | 0       |
| Instructional and Learning Design                   | 3     | 0   | 3        | 100%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 3     | 0%                             | 0   | 0       |
| Instructional Tech Design-Cert                      | 20    | 2   | 18       | 90%        | 0  | 0     | 0                               | 0               | 2                          | 0                     | 2  | 18    | 10%                            | 0   | 0       |
| Orientation & Mobility                              | 6     | 2   | 4        | 67%        | 0  | 0     | 1                               | 0               | 0                          | 0                     | 1  | 5     | 17%                            | 0   | 0       |
| Rehabilitation Counseling                           | 0     | 0   | 0        | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Teach Math to Eng Lang Learner                      | 0     | 0   | 0        | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Teaching Science to English Language Learners       | 0     | 0   | 0        | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Teach Social Studies & Hist to English Lang Learner | 0     | 0   | 0        | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Transition Leadership (Cert)                        | 14    | 1   | 13       | 93%        | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 11    | 0%                             | 0   | 3       |
| Teaching Writing in Schools                         | 0     | 0   | 0        | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Vision Rehabilitation Therapy                       | 0     | 0   | 0        | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Total Certificates                                  | 87    | 18  | 69       | 79%        | 0  | 1     | 5                               | 1               | 7                          | 3                     | 17                                       | 63    | 21%                            | 1   | 6       |
| Total CEHD  | 426   | 97  | 329      | 77%        | 0  | 13    | 39                              | 5               | 39                         | 8                     | 104                                      | 294   | 26%                            | 7   | 21      |
| McCormack Graduate School of Policy and Global Stud |       | 37  | <u> </u> | 7770       |  |       |                                 |                 |                            |                       | 204                                      |       | 2070                           |   |         |
|   | ies   | 4   | •        | 670/       | •  | 0     | •                               | •               | •                          | •                     | •  | 2     | 00/                            | 4   | •       |
| Gerontology (PhD)                                   | 3     | 1   | 2        | 67%        | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 2     | 0%                             | 1   | 0       |
| Global Governance and Human Security (PhD)          | 9     | 2   | 7        | 78%        | 0  | 1     | 0                               | 0               | 0                          | 0                     | 1  | 3     | 25%                            | 4   | 1       |
| Public Policy (PhD)                                 | 2     | 0   | 2        | 100%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 1   | 0       |
| Total Doctoral Degrees                              | 14    | 3   | 11       | 79%        | 0  | 1     | 0                               | 0               | 0                          | 0                     | 1  | 6     | 14%                            | 6   | 1       |
| Conflict Resolution (MA)                            | 12    | 8   | 4        | 33%        | 0  | 1     | 2                               | 0               | 0                          | 1                     | 4  | 5     | 44%                            | 2   | 1       |
| Gerontology (MS)                                    | 26    | 5   | 21       | 81%        | 0  | 2     | 3                               | 0               | 0                          | 0                     | 5  | 18    | 22%                            | 2   | 1       |
| Management of Aging Services                        | 20    | 4   | 16       | 80%        | 0  | 1     | 3                               | 0               | 0                          | 0                     | 4  | 15    | 21%                            | 0   | 1       |
| Public Administration                               | 18    | 8   | 10       | 56%        | 0  | 1     | 2                               | 0               | 1                          | 0                     | 4  | 13    | 24%                            | 0   | 1       |
| Gender, Leadership and Public Policy track          | 7     | 0   | 7        | 100%       | 0  | 1     | 1                               | 0               | 1                          | 0                     | 3  | 4     | 43%                            | 0   | 0       |
| Global Comparative Public Administration MPA        | 8     | 1   | 7        | 88%        | 0  | 0     | 1                               | 1               | 0                          | 0                     | 2  | 2     | 50%                            | 2   | 2       |
| Global Governance and Human Security (MS)           | 6     | 3   | 3        | 50%        | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 0     | 100%                           | 3   | 2       |
| International Relations (MA)                        | 10    | 8   | 2        | 20%        | 0  | 0     | 2                               | 0               | 0                          | 0                     | 2  | 7     | 22%                            | 1   | 0       |
| Public Policy (MS)                                  | 5     | 2   | 3        | 60%        | 0  | 1     | 0                               | 0               | 0                          | 0                     | 1  | 1     | 50%                            | 3   | 0       |
| Total Master's Degrees                              | 85    | 35  | 50       | 59%        | 0  | 5     | 10                              | 1               | 2                          | 1                     | 19                                       | 46    | 29%                            | 13  | 7       |
| Conflict Resolution (Cert)                          | 7     | 5   | 2        | 29%        | 0  | 0     | 1                               | 0               | 4                          | 0                     | 5  | 2     | 71%                            | 0   | 0       |
| Gender Leadership and Public Policy (Cert)          | 15    | 0   | 15       | 100%       | 0  | 0     | 4                               | 1               | 1                          | 0                     | 6  | 7     | 46%                            | 2   | 0       |
| Gerontology (Grad Cert)                             | 3     | 0   | 3        | 100%       | 0  | 0     | 0                               | 0               | 0                          | 1                     | 1  | 2     | 33%                            | 0   | 0       |
| Total Certificates                                  | 25    | 5   | 20       | 80%        | 0  | 0     | 5                               | 1               | 5                          | 1                     | 12                                       | 11    | <b>52%</b>                     | 2   | 0       |
| Total MGS   | 124   | 43  | 81       | 65%        | 0  | 6     | 15                              | 2               | 7                          | 2                     | 32                                       | 63    | 34%                            | 21  | 8       |
| School for the Environment                          |       |     |          |            |  |       |                                 |                 |                            |                       |  |       |                                |   |         |
| Environmental Sciences (PhD)                        | 3     | 1   | 2        | 67%        | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 1     | 50%                            | 1   | 0       |
| Environmental Earth & Ocean Sc.                     | 3     | 1   | 2        | 67%        | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 1     | 50%                            | 1   | 0       |
| Marine Science & Technology (PhD)                   | 0     | 0   | 0        | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Total Doctoral Degrees                              | 3     | 1   | 2        | 67%        | 0  | 0     | 0                               | 0               | 1                          | 0                     | 1  | 1     | 50%                            | 1   | 0       |
| Environmental Sciences (MS)                         | 7     | 2   | 5        | 71%        | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 7     | 0%                             | 0   | 0       |
| Professional Science                                | 1     | 0   | 1        | 100%       | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 1     | 0%                             | 0   | 0       |
| Marine Science & Technology (MS)                    | 0     | 0   | 0        | #DIV/0!    | -  | -     | -                               | -               | -                          | =                     | 0  | _     | #DIV/0!                        | -   | -       |
| Urban Planning & Comm Dev                           | 6     | 3   | 3        | 50%        | 0  | 0     | 1                               | 0               | 0                          | Ο                     | 1  | 3     | 25%                            | 1   | 1       |
| Total Master's Degrees                              | 13    | 5   | 8        | <b>62%</b> | 0  | 0     | 1                               | 0               | 0                          | 0                     | 1  | 10    | 9%                             | 1   | 1       |
| Clean Energy & Sustainability                       | 0     | 0   | 0        | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | 0                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Geographic Info System                              | n     | n   | 0        | #DIV/0!    | 0  | n     | 0                               | 0               | 0                          | n                     | 0  | 0     | #DIV/0!                        | 0   | 0       |
| Total Certificates                                  | 0     | 0   | 0        | #DIV/0!    | 0  | 0     | 0                               | 0               | 0                          | n                     | 0  | 0     | #DIV/0!                        | 0   | n       |
| Total SFE   | 16    | 6   | 10       | 63%        | 0  | 0     | 1                               | 0               | 1                          | n                     | 2  | 11    | #DIV/0:                        | 2   | 1       |
|   |       | •   |          | 00/0       | -  | •     | -                               | •               | _                          | •                     | _  |       | -5/0                           | -   | _       |