

## **Graduate Student Accomplishments**

### **CLA Programs**

#### **American Studies**

Beth Ann Cornell, Valeria Jimenez, Annie Anderson, Kurt Morris, submitted proposals, and were selected to present their research at the following conferences:

- Mid/Atlantic Popular Culture/American Culture Association
- American Popular Culture Association
- National Ethnic Studies Association
- Cultural Studies Association
- Pacific Coast branch of the American Historical Association
- Northeast Popular Culture Association

Shelley Stolitza was selected to participate in the “Media and Conflict” workshop at the University College Dublin Clinton Institute for American Studies in summer, 2009.

Valeria Jimenez was admitted to the PhD program in History at Northwestern University, with full funding for five years.

#### **Applied Linguistics**

The following students were accepted in Ph.D. programs in major universities throughout the country:

- Izabela Uscinki – University of California at Davis and Arizona State University. Izabela will attend Arizona State University where she was awarded a full scholarship.
- Orlando Carreon – University of California at Davis
- Amanda Gordenstein - Arizona State University
- Sujin Choi - New Mexico State University at Las Cruces. She was also awarded a full scholarship

#### **Applied Sociology**

Two graduates are going on to excellent PhD programs:

- Janet Aronson - the Heller School at Brandeis
- Meghan Murphy – SUNY

Another student, James Barrett was honored with a graduate fellowship at the Rappaport Institute for Greater Boston Public Policy run by John F. Kennedy School of Government

Blackwell award winner, Nozomi Bartlett, was a research assistant on research projects with the Department of Mental Health, the Department of Youth Services, the City of Cambridge Digital Divide project and the SAMSHA MISSION VET grant of services for veterans returning from Afghanistan and Iraq.

#### **Clinical Psychology**

Numerous graduate students have published in peer reviewed journals together with faculty mentors or have manuscripts under review. Students' names are in bold.

**Zwiebach, L.**, Rhodes, J. E., & Dun Rappaport, C. (in press). Mentoring Interventions for Children of Incarcerated Parents. In J. M. Eddy & J. Poehlmann (Eds.) *Children of Incarcerated Parents*. Washington, DC: Urban Institute Press. (expected to be published December 2009).

**Lowe, S. R., Chan, C.**, Rhodes, J. E., & **Zwiebach, L.** (in press). The Impact of Pet Loss on the Perceived Social Support and Psychological Distress of Hurricane Survivors. *Journal of Traumatic Stress* (expected to be published December 2009).

Marakovitz, S., Wagmiller, R. L., **Mian, N. D.** & Carter, A. S. (2008). Lost toy? Monsters under the bed? Contributions of temperament and family factors to early internalizing problems in boys and girls. Submitted.

Greer, J. A., Graham, J. R., & Safren, S. A. (2009). Comorbid medical conditions. In M. Otto & S. Hofmann (Eds.). *Resolving treatment complications in anxiety disorders*. New York: Springer.

**Martínez-Pedraza, F.** & Carter, A.S. (in press). Autism spectrum disorders in young children. *Child and Adolescent Psychiatry Clinics of North America*.

**Chan, C. S.**, Rhodes, J. E., & Perez, J. E. (2009). A prospective study of religiousness and psychological distress among female survivors of Hurricanes Katrina and Rita. Manuscript submitted for publication.

**Lowe, S. R., Chan, C. S.**, & Rhodes, J. E. (under review). Pre-disaster social support protects against psychological distress: A longitudinal analysis of Hurricane Katrina survivors. Manuscript submitted for publication.

**Lowe, S. R.**, Rhodes, J. E., **Zwiebach, L.**, & **Chan, C. S.** (in press). The impact of pet loss on perceived social support and psychological distress among Hurricane Katrina survivors. *Journal of Traumatic Stress*.

Carter, A.S., **Godoy, L.**, Briggs-Gowan, M.J., Marakovitz, S. (in press). Parent reports and infant-toddler mental health assessment. In C.H. Zeanah (Ed.), *Handbook of Infant Mental Health: Third Edition*. The Guilford Press.

Carter, A.S., **Godoy, L.**, Wagmiller, R.J., Marakovitz, S., & Briggs-Gowan, M.J. (revision submitted). Internalizing trajectories in young boys and girls: The whole is not a simple sum of its parts. *Journal of Abnormal Child Psychology*.

Lowell, D., Carter, A.S., **Godoy, L.** & Briggs-Gowan, M.G. (under review). Randomized Controlled Trial of Child FIRST: A Comprehensive Home-Based Intervention Translating Basic Research Into Early Childhood Practice. *Child Development*.

- Rhodes, J., & **Lowe, S. R.** (2008). Youth mentoring and resilience: Implications for practice. *Child Care Practice*, 14, 9-17.
- Rhodes, J., **Lowe, S. R.**, Litchfield, L., & Walsh-Samp, K. (2008). The role of gender in youth mentoring relationship formation and duration. *Journal of Vocational Behavior*, 72, 183-192.
- Liem, J. H., **Cohen, E. C.**, & **Lustig, K.** (in press). The influence of parenting styles during adolescence on depressive symptoms in young adulthood: Examining the mediating roles of self-development and peer support. *Journal of Genetic Psychology*.
- Liem, J.H., **Lustig, K.** and **Dillon, C.** (in press). Depressive Symptoms and Life Satisfaction among Emerging Adults: A Comparison of High School Dropouts and Graduates. *Journal of Adult Development*.
- Bauer-Wu, S., Yeager, K., **Norris, R. L.**, Liu, Q., Habin, K., Hayes, C., & Jurchak, M. (2009). Communication and Planning at the End-of-Life: A Survey of Women with Advanced Stage Breast Cancer. Manuscript submitted for publication.
- Norris, R. L.**, Liu, Q., & Bauer-Wu, S. (2009). Age and functional ability are associated with self-care practices used by women with metastatic breast cancer: An exploratory study. *Journal of Nursing and Healthcare of Chronic Illness*, 1, 71 – 77.
- Park, E., **Norris, R. L.**, Bober, S. (2009). Sexual health communication during cancer care: Barriers and recommendations. *Journal of cancer*, 15, 74-77.
- Roemer, L., Orsillo, S.M., Lee J, & **Fuchs C** (2009). Cultural considerations in acceptance-based behavioral therapies. In L. Roemer and S. M. Orsillo *Mindfulness and acceptance-based behavioral therapies in practice*. New York: Guilford.
- Moneta, G. B., Amabile, T. M., **Schatzel, E. A.**, & Kramer, S. J. (in press). Construct validity of 360-degree ratings of individual creative contributions to team projects in organizations. *European Journal of Work and Organizational Psychology*.
- Schatzel-Murphy, E. A.**, Harris, D. A, Knight, R. A., & Milburn, M. (in press). Sexual coercion in men and women: Similar behaviors, different predictors. *Archives of Sexual Behavior*.
- Manning, Margaret**, Wainwright, Laurel, & **Bennett, Jillian**. (in press). Double ABCX Model of Adaptation in Racially Diverse Families with a School-Age Child with Autism. *Journal of Autism and Developmental Disorders*.
- Suyemoto, K. L., **Tawa, J.**, **Kim, G. S.**, **Day, S. C.**, **Lambe, S. A.**, **Nguyen, P. T.**, & **AhnAllen, J. M.** (2009). Integrating disciplines for transformative education in health services: Exploring strategies and effects of integration through the example of psychology and Asian American studies. In L. Zhan (Ed.). *Asian American Voices: Engaging, empowering, and enabling*. New York: NLN Press.

- Suyemoto, K. L., **Kim, G. S., Tanabe, M., Tawa, J., & Day, S. C.** (in press). Challenging the model minority myth: Engaging Asian American students in research on Asian American college student experiences. In S. D. Museus (Ed.) *Conducting Research on Asian Americans in Higher Education: New Directions in Institutional Research*. San Francisco: Jossey-Bass.
- Erisman, S. M.,** & Roemer, L. (2009). The role of mindfulness in emotion regulation: The effects of a brief mindfulness intervention. Invited submission to Emotion special series. Topic: Mindfulness training and emotion regulation: Clinical and neuroscience perspectives. Manuscript submitted for publication.
- Treanor, M., Erisman, S. M., Salters-Pedneault, K.,** Orsillo, S. M., & Roemer, L. (2008). Implications of an Acceptance-Based Behavior Therapy for theoretical models of GAD. Manuscript submitted for publication.
- Roemer, L., Lee, J. K., **Salters-Pedneault, K., Erisman, S. M.,** & Orsillo, S. M., & Mennin, D. S. (in press). Mindfulness and emotion regulation difficulties in generalized anxiety disorder: Preliminary evidence for independent and overlapping contributions. *Behavior Therapy*.
- Mongillo, E.,** Briggs-Gowan, M., Ford, J., Carter, A. (In Press) Traumatic Life Events in a Community Sample of Toddlers. *Journal of Abnormal Child Psychology*. Manuscript #: JACP711R1.
- Mongillo, E. A.,** Irwin, J. R., Whalen, D. H., Klaiman, C., Carter, A. S. & Schultz, R. T. (2008). Audiovisual Processing in Children with and without Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, 38(7), 1349-1358.
- Murdock, K., K.; **Berz, J., B.; Adams-Labonte, S.; Rollock, M. J. D.,** (In press). Family-School Connections and Internalizing Problems Among Children Coping with Asthma. *Journal of Child Health Care*.
- Tauriac, J. J.,** & Liem, J. H. ( under review). Post-racial college campuses? Not for all Black students: Exploring the academic experiences and outcomes of U.S.-origin and immigrant-origin Black undergraduates. *Journal of College Student Development*.
- Suyemoto, K. L., **Tawa, J., Kim, G. S., Day, S., Lambe, S.A., Nguyen, P. T. & AhnAllen, J. M.** (2009). Integrating Disciplines for Transformative Education in Health Services: Strategies and Effects. In L. Zhan (Eds). *Asian American Voices: Engaging, Empowering, and Enabling*. NLN Press. New York.
- Suyemoto, K. L., **Kim, G. S., Tanabe, M., Tawa, J., & Day, S. C.** (in press). Challenging the model minority myth: Engaging Asian American students in research on Asian American college student experiences. In S. D. Museus (Ed.) *Conducting Research on Asian Americans in Higher Education: New Directions in Institutional Research*. San Francisco: Jossey-Bass.

**Tawa, J.,** Suyemoto, K.L., & Roemer, L. (under review) The effects of multiple dimensions of perceived racism on Asian Americans personal and collective self-esteem; Submitted for publication to the Journal of Social and Clinical Psychology

La Roche, M. & **Tawa, J.** (under review) Stop the Violence!: An Empowerment Model for Ethnically Diverse Adolescents. To be published in J.Helms & G.Nicolas (Eds.), Culture in the lives of youth, adolescents, and families.

Suyemoto, K.L., **Tawa, J., Kim, G.S., Day, S.C., Lambe S.A., Nguyen, P.T., & AhnAllen, J.M.** (2009). Integrating disciplines for transformative education in health services: Exploring strategies and effects of integration through the example of psychology and Asian American studies. In L. Zhan (Ed.) Asian American Voices: Engaging, Empowering, and Enabling. New York: NLN Press.

Miller, E., Wieneke, K. M., Murphy, J.M., Desmond, S., Schiff, A., **Canenguez, K. M., & Kleinman, R. E.** (2008). Child and Parental Poor Health Among Families at Risk for Hunger Attending a Community Health Center. Journal of Health Care for the Poor and Underserved 19 (2008): 550–

In addition, Lindsey West received the Association of Black Psychologists Student Research Award based on an article on which she is the first authored that is in press at *Journal of Black Psychology*. Lisabeth Roemer and Roxanne Donovan are co-authors.

As well, Matt Tull, a 2005 graduate, is the 2009 recipient of the Chaim and Bela Danieli Young Professional Award from the International Society for Traumatic Stress Studies.

### **Creative Writing**

The two MFA cohorts continued to produce scholarship and service to the university and surrounding community this past year. In addition, four MFA students served as interns teaching sections of E210, Introduction to Creative Writing, after completing training that includes enrollment in E459, Seminar for Tutors, and CW614, The Teaching of Creative Writing, and serving as an apprentice for an experienced faculty member in a creative writing class.

In October 2008, four students led the “Young Poets’ Workshop and Café” at the Massachusetts Poetry Festival in Lowell. They also read their own work as part of the Festival program.

In February, Jeremy Lakasczyck presented a paper as a member of the panel “Teaching Our Students to Teach Creative Writing” at the Association of Writers and Writing Programs’ annual conference.

In April, Kris Evans traveled to Kenya to participate in the first “Bread Loaf Slice” conference on creative writing pedagogy, working with high school teachers and students

in the Rusinga and Aga Khan schools in Nairobi (see <<http://www.nation.co.ke/News/-/1056/594032/-/item/0/-/5hbd97z/-/index.html>>).

This month, six MFA students begin a pilot program with the Boston Public Library, offering creative writing workshops for children in the Allston-Honan and Grove Hall branch libraries designated as Community Learning Sites and partnered with Boston public schools (see <[http://www.boston.com/news/local/articles/2009/03/29/library\\_director\\_turns\\_a\\_new\\_page/](http://www.boston.com/news/local/articles/2009/03/29/library_director_turns_a_new_page/)>). The program, tentatively titled “Word Jam,” will continue and possibly expand to other sites next year.

In Fall 2008, Jennifer De Leon did an internship as a fiction reader for *Ploughshares* magazine.

George Kovach continues to offer poetry writing workshops at the Brockton Veterans Center to veterans of the Iraq and Vietnam wars as well as to former servicemen counseled by the VA for substance abuse problems. In Spring 2009 he edited and published the first issue of *Consequence*, an annual focusing on the culture of war in America. Plans for the journal were produced as a project for Askold Melnyczuk’s Literary Editing and Publishing class Fall 2008.

The MFA program’s online journal, *Breakwater Review*, debuted in April. The journal will appear three times a year, publishing poetry, fiction, and essays.

A third literary journal, *Another Book*, edited by Alex Gang and Jeffrey Taylor, appeared in May, also a product of Prof. Melnyczuk’s Fall 2008 class.

The program continues its liaison with PEN New England, the local chapter of the international writers’ organization PEN. MFA students managed the PEN NE Graduate Writers of Boston project, which brought together creative writing graduate students from BU, Emerson, Lesley, and UMB through a series of student readings at Porter Square Books in Cambridge. The project is currently writing a proposal for a group reading of New England MFA students at the Massachusetts Poetry Festival in Lowell October 2009.

Shea Mullaney served as poetry editor of *Watermark*.

Additional publications, fellowships, and prizes:

Jennifer De Leon is one of eight emerging Latino-American writers selected to attend the Macondo Writing Workshop in San Antonio this summer. She will work with Sandra Cisneros.

Kris Evans is an Astrea Lesbian Writers Fund finalist.

Jeremy Lakasczyck was awarded third prize in the 2009 Playboy College Fiction Contest, a competition begun in 1986 that attracts thousands of submissions each year.

Barbara Perez was awarded a Mimi Bresler Smith and Patricia Robertson Amusa-Shonubi Minority Scholarship in Creative Writing to attend the New York State Summer Writers Institute at Skidmore College this summer. She was also UMB's winner of this year's Academy of American Poets Prize, judged by Academy of American Poets Chancellor Frank Bidart.

Gregory Stenta published "A Dialogue on Egon Shiele's Painting, *Embrace (Lovers II)*" in *The Ledger Line*.

Jeffrey Taylor published poems in *Subtle Tea* and *Centrifugal Eye*.

Angela Voras-Hills was awarded the Martha Collins Prize for best poem in the 2009 issue of *Watermark*. The judge was former U.S. Poet Laureate Robert Pinsky.

### **English**

Two graduating MA students have been accepted into PhD programs:

- Hye Su Park will be going to The Ohio State University on an assistantship
- Jonathan Molinaro is heading for the University of South Carolina, having been awarded a prestigious Bruccoli Fellowship.

Two students, Hye Su Park and Mary McCleary, have had articles accepted for publication this year and Mary also delivered papers at three conferences.

In January, four English M.A. students made pedagogical presentations at the annual conference held by the Center for the Improvement of Teaching.

In May, English MA students held their annual one-day conference, during which 14 students presented critical, creative, and archival projects. We presented six awards to outstanding graduates: 2 for overall achievement, 2 in literature, 1 in creative writing, and 1 in composition; four of these were presented at the graduate convocation.

### **Historical Archeology**

Our students have gained admission over the last five years to PhD programs such as UC-Berkeley, Stanford, University of Pennsylvania, Boston University, University of Virginia, SUNY-Binghamton, Syracuse, Southern Illinois University, and Indiana University, frequently with substantial financial packages. The symbolic return on these admissions is quite high as our applicant numbers continue to increase in light of our growing reputation for the placement of those students.

Each summer we have three or four summer field research projects that directly involve graduate students – for instance, Summer 2009 has ones in Grafton, MA; Newport, RI; North Stonington, CT; and Iceland. These draw on external and internal funds and often provide

key venues for students to develop M.A. theses. A noteworthy aspect is that we can recruit enough students for four major projects in a given summer with only undergraduate and M.A. students, but our larger sister campus and graduate program at UMass Amherst – with more undergrads, more or at least equal numbers of M.A. students, and Ph.D. students – sometimes cannot fill one.

### **History**

History MA students have done an excellent job of serving as TAs and RAs to History Department and Classics Department Faculty this past year. Several has also produced outstanding theses and papers which are in the process of being posted on the History Department website.